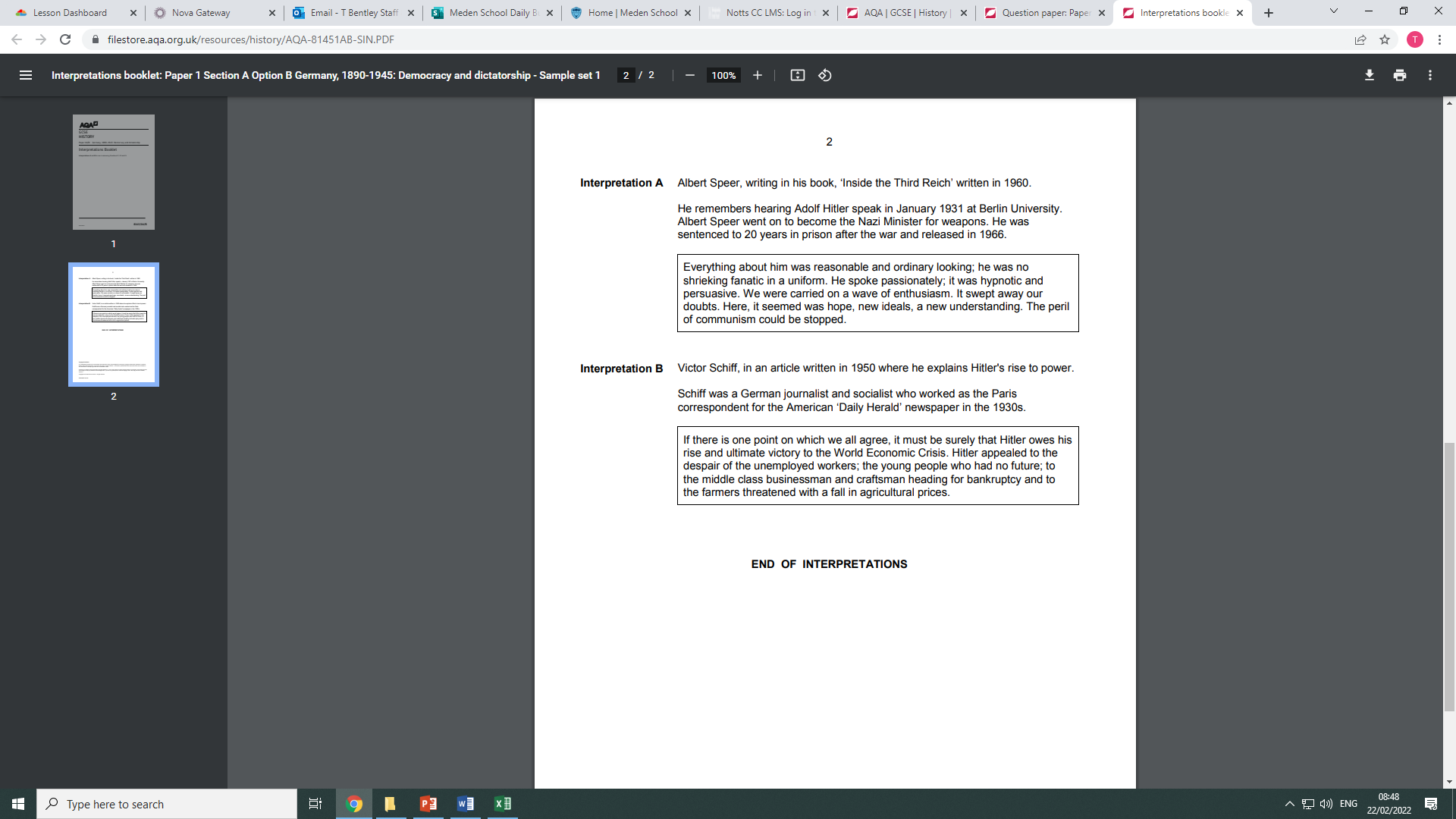
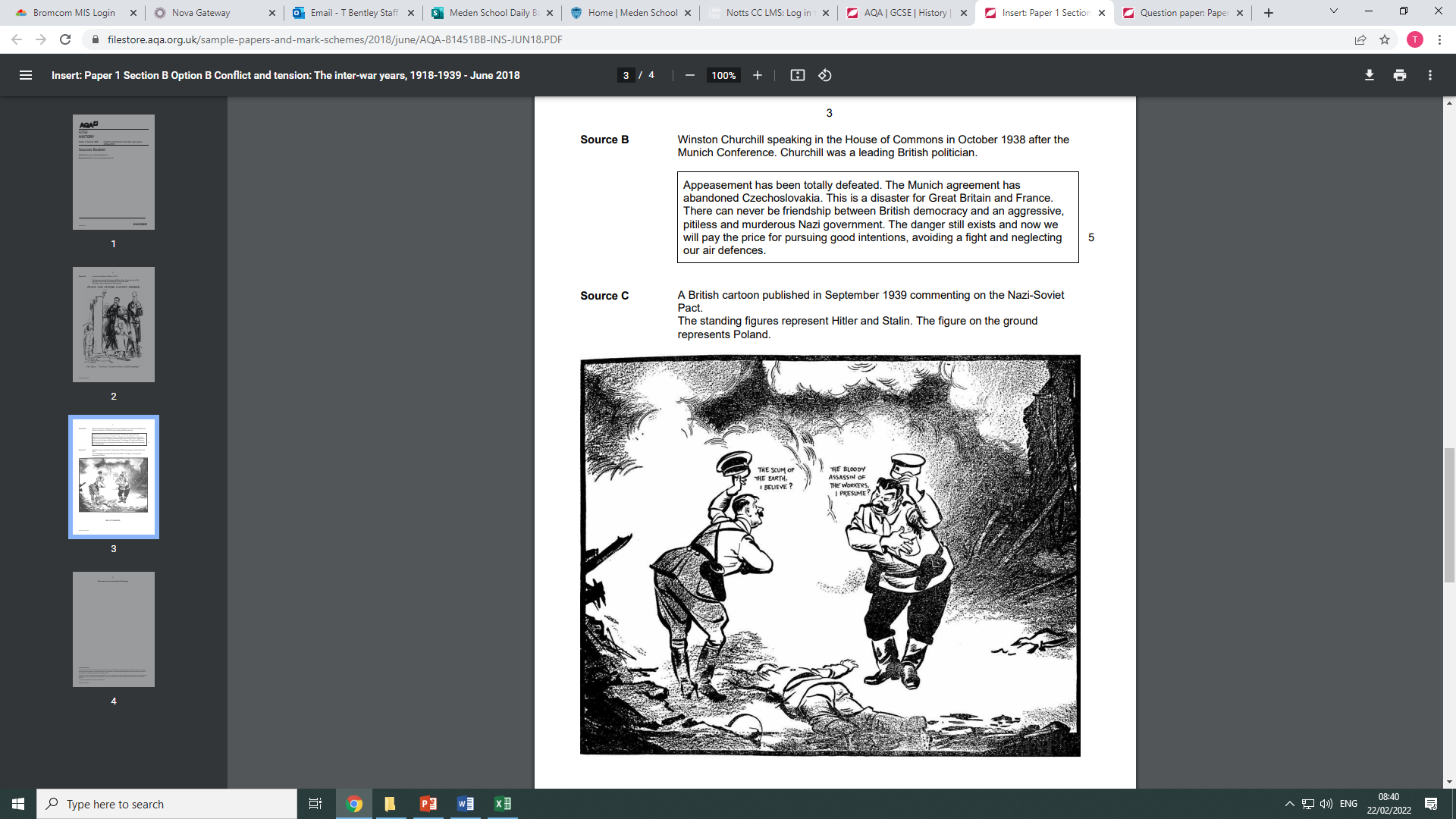
Y11 - 10 week provision plan to maximise achievement (taking into account the new information from the exam boards)

Class teacher: DPE Class: 11D

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Lesson content (Knowledge and skills) | HW and Revision | Assessment |
| 1 | Christianity and Islam  Public Health and Towns  Vesalius, Pare and Harvey | Hippocrates and Galen and Black Death  <https://members.gcsepod.com/shared/podcasts/chapter/65550>  <https://members.gcsepod.com/shared/podcasts/chapter/65556>  <https://members.gcsepod.com/shared/podcasts/chapter/70250> | Explain the significance of Hippocratic and Galenic medicine after c1000 AD. (8 marks) |
| 2 | Vesalius, Pare and Harvey  The Plague  Vaccination and Jenner | <https://members.gcsepod.com/shared/podcasts/chapter/65980>  <https://members.gcsepod.com/shared/podcasts/chapter/65981> | ‘The policy of appeasement was the main cause of the Second World War.’  How far do you agree with this statement?  Explain your answer. (16 marks) |
| 3 | John Hunter  Anaesthetics - Simpson Pasteur and Koch | <https://members.gcsepod.com/shared/podcasts/chapter/70273>  <https://members.gcsepod.com/shared/podcasts/chapter/70263> | How does Interpretation B differ from Interpretation A about Hitler’s appeal to the people of Germany? (4 marks)  Why might the authors of Interpretations A and B have a different interpretation  about Hitler’s appeal to the people of Germany? (4 marks) |
| 4 | Pasteur Koch  Lister  Public Health Snow + Great Stink | <https://members.gcsepod.com/shared/podcasts/chapter/70266>  <https://www.bbc.co.uk/bitesize/guides/zwkm97h/revision/5> | Compare surgery and anatomy during the Renaissance with surgery and anatomy in the 19th century.  In what ways were they similar?  Explain your answer with reference to both periods (8 marks) |
| 5 | Government reforms  Penicillin  16 MARKER-how to approach | <https://members.gcsepod.com/shared/podcasts/chapter/71227>  <https://members.gcsepod.com/shared/podcasts/chapter/71230> | Study Sources B and C in the Sources Booklet.  How useful are Sources B and C to an historian studying the causes of the  Second World War? (sources below)  Explain your answer using Sources B and C and your contextual knowledge (12 marks) |
| 6 | Weimar culture change  Why did the Nazis grow popular?  Enabling act and Reichstag fire | <https://members.gcsepod.com/shared/podcasts/chapter/65452b>  <https://members.gcsepod.com/shared/podcasts/chapter/65455> | Which of the following was the more important reason for Germany becoming a dictatorship in 1934? The Reichstag Fire  Enabling Act (12 marks) |
| 7 | Germany   * Youth * Women * Workers | <https://members.gcsepod.com/shared/podcasts/chapter/65469>  <https://members.gcsepod.com/shared/podcasts/chapter/65468> | Write an account of how problems relating to the Sudetenland led to an international  crisis in 1938. (8 marks) |
| 8 | Germany   * Persecution (religion) * War * Holocaust | <https://members.gcsepod.com/shared/podcasts/chapter/65460>  <https://members.gcsepod.com/shared/podcasts/chapter/65473> | How useful is Source A to an historian studying public health in the 19th century?  Explain your answer using Source A and your contextual knowledge. (8 marks) |
| 9 | Germany  Control and censorship, interpretations. |  | Conflict |
| 10 | Conflict and Germany |  |  |



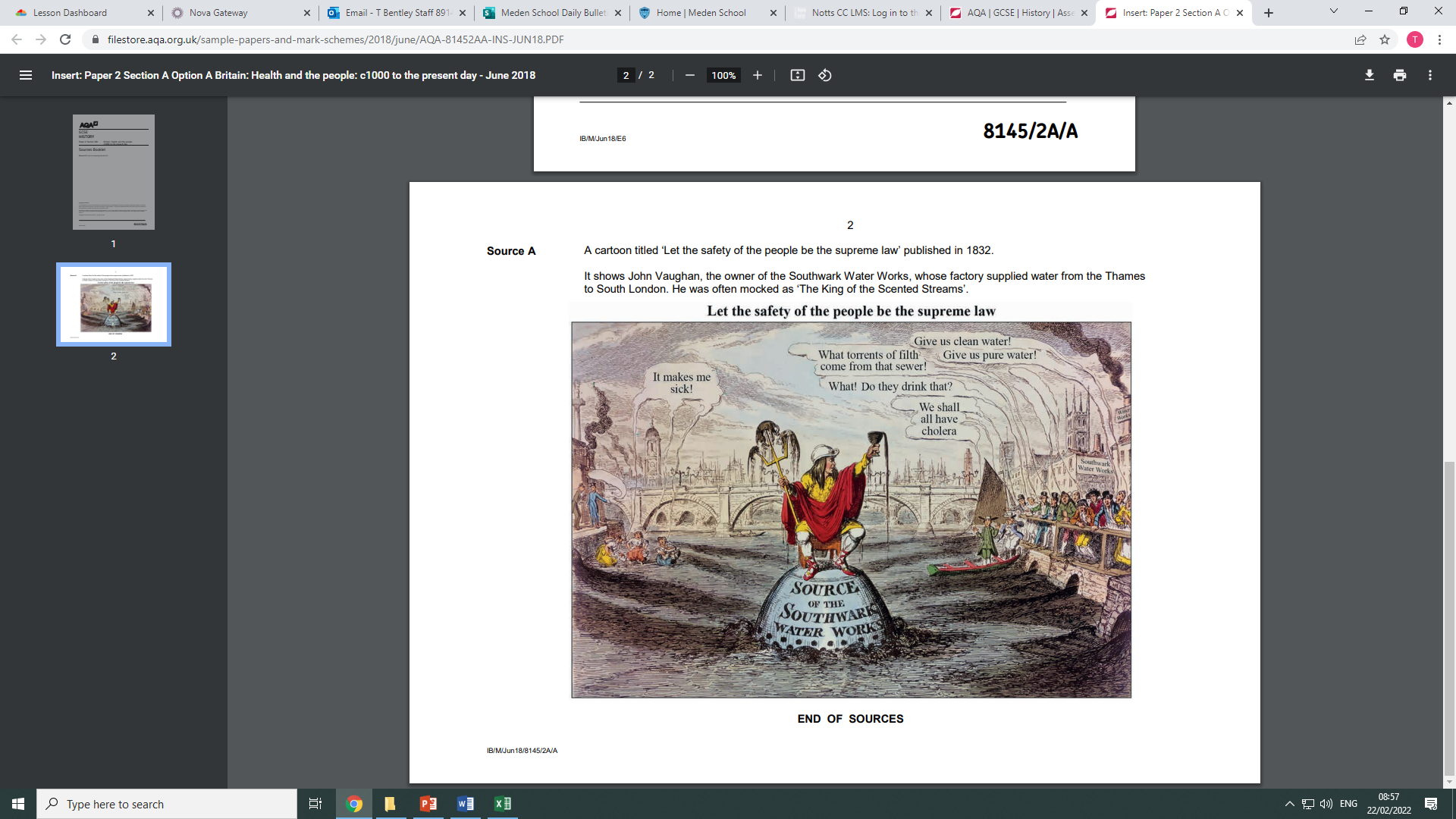
1. How does Interpretation B differ from Interpretation A about Hitler’s appeal to the people of Germany? (4 marks)
2. Why might the authors of Interpretations A and B have a different interpretation about Hitler’s appeal to the people of Germany? (4 marks)



Study Sources B and C in the Sources Booklet.

How useful are Sources B and C to an historian studying the causes of the Second World War? (sources below)

Explain your answer using Sources B and C and your contextual knowledge (12 marks)



How useful is Source A to an historian studying public health in the 19th century?

Explain your answer using Source A and your contextual knowledge. (8 marks)