

Y11 - 10 week provision plan to maximise achievement (taking into account the new information from the exam boards)

Class teacher: **C Bailey**

Class: 11EG/B-1 and 11EG /D-1

Week	Lesson content (Knowledge and skills)	HW and Revision	Assessment
1	<b>Completion of outstanding coursework</b> (Component 2 Learning aim C)	Use of knowledge organisers online in teams to answer a range of related questions using "Forms"	Quiz – Multiple choice. Instant score given. Coursework redrafted where appropriate.
2	<b>Completion of outstanding coursework</b> (Component 2 Learning aim C)	Use of knowledge organisers online in teams to answer a range of engineering related questions using "Forms" (To broaden subject knowledge)	Quiz – Multiple choice. Instant score given. Coursework redrafted where appropriate.
3	<b>Completion of outstanding coursework</b> (Component 2 Learning aim C) Component 3 (examination) (Resits) For those that are finished engineering related research to broaden subject knowledge ( <b>Energy sources</b> )	Use of knowledge organisers online in teams to answer a range of engineering related questions using "Forms" (To broaden subject knowledge)	Quiz – Multiple choice. Instant score given. Coursework redrafted where appropriate. <b>Check in lesson for accuracy and questioning to measure understanding.</b>
4	<b>Completion of outstanding coursework</b> (Component 2 Learning aim C) Component 3 (examination) (Resits) For those that are finished engineering related research to broaden subject knowledge ( <b>Adhesives</b> )	Use of knowledge organisers online in teams to answer a range of engineering related questions using "Forms" (To broaden subject knowledge) <b>(Finish any outstanding worksheets on broadening subject knowledge)</b>	Quiz – Multiple choice. Instant score given. Coursework redrafted where appropriate. <b>Check in lesson for accuracy and questioning to measure understanding.</b>
5	<b>Completion of outstanding coursework</b> (Component 2 Learning aim C) Component 3 (examination) (Resits) For those that are finished engineering related research to broaden subject knowledge ( <b>Heat treatment</b> )	Use of knowledge organisers online in teams to answer a range of engineering related questions using "Forms" (To broaden subject knowledge) <b>(Finish any outstanding worksheets on broadening subject knowledge)</b>	Quiz – Multiple choice. Instant score given. Coursework redrafted where appropriate. <b>Check in lesson for accuracy and questioning to measure understanding.</b>
6	<b>Completion of outstanding coursework</b> (Component 2 Learning aim C) Component 3 (examination) (Resits) For those that are finished engineering related research to broaden subject knowledge ( <b>Types of protective finish</b> )	Use of knowledge organisers online in teams to answer a range of engineering related questions using "Forms" (To broaden subject knowledge) <b>(Finish any outstanding worksheets on broadening subject knowledge)</b>	Quiz – Multiple choice. Instant score given. Coursework redrafted where appropriate. <b>Check in lesson for accuracy and questioning to measure understanding.</b>
7	<b>Completion of outstanding coursework</b> (Component 2 Learning aim C) Component 3 (examination) (Resits) For those that are finished engineering related research to broaden subject knowledge ( <b>Smart materials</b> )	Use of knowledge organisers online in teams to answer a range of engineering related questions using "Forms" (To broaden subject knowledge) <b>(Finish any outstanding worksheets on broadening subject knowledge)</b>	Quiz – Multiple choice. Instant score given. Coursework redrafted where appropriate. <b>Check in lesson for accuracy and questioning to measure understanding.</b>

8	<p><b>Completion of outstanding coursework</b> (Component 2 Learning aim C) Component 3 (examination) (Resits) For those that are finished engineering related research to broaden subject knowledge (<b>Technical workshop tools</b>)</p>	<p>Use of knowledge organisers online in teams to answer a range of engineering related questions using “Forms” (To broaden subject knowledge) <b>(Finish any outstanding worksheets on broadening subject knowledge)</b></p>	<p>Quiz – Multiple choice. Instant score given. Coursework redrafted where appropriate. <b>Check in lesson for accuracy and questioning to measure understanding.</b></p>
9	<p><b>Completion of outstanding coursework</b> (Component 2 Learning aim C) Component 3 (examination) (Resits) For those that are finished engineering related research to broaden subject knowledge (<b>Permanent and non- permanent methods of joining</b>)</p>	<p>Use of knowledge organisers online in teams to answer a range of engineering related questions using “Forms” (To broaden subject knowledge) <b>(Finish any outstanding worksheets on broadening subject knowledge)</b></p>	<p>Quiz – Multiple choice. Instant score given. Coursework redrafted where appropriate. <b>Check in lesson for accuracy and questioning to measure understanding.</b></p>
10	<p><b>Completion of outstanding coursework</b> (Component 2 Learning aim C) Component 3 (examination) (Resits) For those that are finished engineering related research to broaden subject knowledge (<b>Technical properties of materials</b>)</p>	<p>Use of knowledge organisers online in teams to answer a range of engineering related questions using “Forms” (To broaden subject knowledge) <b>(Finish any outstanding worksheets on broadening subject knowledge)</b></p>	<p>Quiz – Multiple choice. Instant score given. Coursework redrafted where appropriate. <b>Check in lesson for accuracy and questioning to measure understanding.</b></p>