Y11 - 10 week provision plan to maximise achievement (taking into account the new information from the exam boards)

Class teacher: **Fiona Garlick** Class: **Y11 CNAT Sport**

Nearly all students have completed the requirements of the course so far.

The students who have outstanding work is due to them not engaging with work during lockdown and/or poor absence and days in MSI

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Lesson content (Knowledge and skills) | HW and Revision | Assessment |
| 1 | **Students are already ¾’s of the way through LO3 and 4. All students have outstanding headings or sections to complete that have been marked by FGA.**  1-to-1 (whilst the others in the class are completing independent study)- Students will complete the tasks required to develop the relevant understanding from the teacher PowerPoint that the PE department has created.  Once understanding has been gained- will transfer this knowledge into completing the relevant bits from the assignment.  **Mckenzie Flynn, Charlie Lilley, Chenai Poulter, Stevie Amis and Corey Lee Bilbe** | HW will be set IF required. The students currently have enough time to complete the assignments during the 3 TT’d lessons for CNAT Sport during the week.  HW may be required (to type up work for assignment) IF attendance to lessons becomes an issue.  This will need to be decided as the weeks progress. | Completion of tasks as part of the teacher PPT that is used to deliver content  Independent time given to complete requirement of the assignment  Continual check-in/support for all students from FGA  Q&A throughout the lessons |
| 2 | **As above** (I would expect all students apart from Corey Lee Bilbe/Chenai Poulter) to have finished by this week. |
| 3 | **Corey Lee Bilbe** and **Chenai Poulter** to continue 1-to-1 work and amendments with FGA on their L03 and L04 coursework.  **Chenai** has less to do than **Corey** so I expect her to finish before **Corey** (around week 6). **Chenai** also uses time at home to ensure she types up her work which speeds things up in the lesson. |
| 4 |
| 5 |
| 6 |
| 7 |
| 8 |
| 9 |
| 10 |