



MEDEN
SCHOOL

English Language and Literature

Course overview, exam information and revision strategies



EXAMINATION DATES

English Language Paper 1: Wednesday 18th May (am)

English Literature Paper 1: Wednesday 25th May (am)

English Literature Paper 2: Wednesday 8th June (am)

English Language Paper 2: Friday 10th June (am)



ENGLISH LANGUAGE COURSE OVERVIEW

- 100% examination
- 2 exam papers, both 1hr 45 minutes long
- 80 marks each
- Both papers contain one 40 mark writing question (1- descriptive writing, 2- non-fiction writing).

ENGLISH LANGUAGE PAPER 1

- Assessed on fiction- 1 extract given to students.
- Section A assesses comprehension, analysis of language and structure and evaluation.
- Section B assesses organisation of ideas, vocabulary and SPaG.
- You may be aware of specific acronyms we teach our students in order to answer each question:

-Q2: PEEZIL (Point/ evidence/ explanation/ zoom/ inference/ link back to the question)

-Q3: BERESERE (Beginning/ evidence/ reader/ shift/ evidence/ reader/ ending)

-Q4: PEALL (Personal opinion/ evidence/ analysis/ language (zoom!)/ link back to the statement)

-Q5: Drop/ shift/ zoom in/ zoom out

ENGLISH LANGUAGE PAPER 2

- Assessed on non-fiction- 2 extracts given to students (one is 19th century and the other is a modern autobiographical piece).
- Section A assesses comprehension, analysis of language, synthesis and summary and comparison of writer's methods.
- Section B assesses organisation of ideas, vocabulary and SPaG.
- You may be aware of specific acronyms we teach our students in order to answer each question:

Q2- SQISQI (Summary/ quotation/ inference/ summary/ quotation/ inference)

Q3- PEEZIL (Point/ evidence/ explanation/ zoom/ inference/ link back to the question)

Q4- PELECELE (Point/ evidence/ language analysis/ explanation/ comparative sentence/ / evidence/ language analysis/ explanation)

ENGLISH LANGUAGE REVISION STRATEGIES

- Practice questions in timed conditions at home. This could even be a 10 minute response!
- Practice of 'gold sentences' at home using the sheet provided to support Writing sections at home
- Wider reading of articles to support non-fiction exam (reading and writing)
- Using flash cards and quick quizzes to test and learn the specific acronyms we use to answer each question.
- Flash cards and quick quizzes to test and learn subject specific terminology (both language techniques and structural techniques)
- Use of Impress Programme at home (online live revision platform)



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English Literature

ENGLISH LITERATURE COURSE OVERVIEW

- 100% examination
- 2 exam papers: Paper 1- 1hr40, Paper 2- 1hr45.
- Paper 1- 60 marks, Paper 2- 70

ENGLISH LITERATURE PAPER 1

- Assessed on two texts: A Christmas Carol and An Inspector Calls.
- Marks are awarded for how a student responds to the question; their ideas and their selection of evidence, their analysis of a writer's craft and their understanding and analysis of contextual factors and themes.
- For A Christmas Carol, students will need to respond to a section of the text and link this to elsewhere in the novel.
- For An Inspector Calls, students respond to a question (no extract)



ENGLISH LITERATURE PAPER 2

- Assessed on Macbeth and two unseen poetry questions.
- Marks are awarded for how a student responds to the question; their ideas and their selection of evidence and their analysis of a writer's craft.
- For Macbeth only, students are assessed on their understanding and analysis of contextual factors and themes.
- For Macbeth and the longer of the two unseen poetry questions, students are given a mark out of four for SPaG.
- Macbeth- extract based
- Unseen Poetry 1- analysis of one poem
- Unseen Poetry 2- comparison of writer's methods in 2 unseen poems



ENGLISH LITERATURE REVISION STRATEGIES

- Use GCSEPod, Seneca, YouTube to support retrieval of Literature texts.
- Reread the texts or listen through audiobooks.
- Complete practice questions or practice annotations of extracts at home in timed conditions.
- Use flashcards to quiz, learn and revise quotations for each Literature text.
- Use flashcards to quiz and revise contextual information on the Jacobean era (Macbeth), Victorian (A Christmas Carol) and Edwardian (An Inspector Calls)

ENGLISH LITERATURE REVISION STRATEGIES

- Use flashcards and English books to test and revise key vocabulary. Some students have glossaries in the back of their books.
- Use simple Google searches such as ‘Macbeth plot quiz/ An Inspector Calls quotes’ to test students’ understanding of texts.
- Pin key information such as quotations, contextual facts or literary techniques to places students go to often in your house with Blu-Tack!
- Use Oak National Academy for online lessons on all of our set texts.

TO RECAP:

English Language

Students need to...

- Know what is expected of them for each question
- Know acronyms taught to them for each question
- Have practice reading and annotating extracts in timed conditions
- Have practice writing in timed conditions
- Understand and use descriptive/narrative techniques for writing
- Understand and use rhetorical devices for non-fiction writing

English Literature

Students need to...

- Know a range of quotations for each set text and what to say about them
- Know contextual information for each set text
- Know the plots of each set text
- Know poetic terminology for unseen poetry
- Have practice reading and annotating extracts of set texts in timed conditions
- Have practice writing responses to Lit questions in timed conditions