

Pupil Premium Impact report 2015-16

Data Trends:

Attendance

While the changes in attendance figures can appear small, they are significant. Last year our pupils' attendance improved and our pupil premium cohort attended more in line with national data.

	All Pupils	Pupil Premium	Other Pupils	Gap
2013 - 2014	95.1%	93.94%	95%	-1.06%
2014 - 2015	94%	92.5%	95.86%	-3.36%
2015 - 2016	94.6%	93.09%	95.94%	-2.92%
National 2014	94.9 %	93.4 %	96.1 %	-2.7%

Exclusions

Since 2015 there has also been a significant shift in our expectations of pupils with respect to their conduct and behaviour. This has still led to a high number of exclusions, but pupil premium student's exclusion rate has decreased significantly.

	All Pupils	Pupil Premium	Other Pupils
2013 - 2014	13.2%	10.9%	14.4%
2014 - 2015	19.7%	27.7%	14.5%
2015 - 2016	12.6%	19.2%	11.4%
National 2014	6.8 %	16.3 %	4.4 %

Attainment in English and Maths: the proportion of pupils who secured an A*-C grade

Securing a good pass in GCSE English and maths is what schools refer to as 'the basics':

		All Pupils	Pupil Premium	Other Pupils	Gap
2013 - 2014	English	65 %	42 %	70 %	-19%
	Maths	71 %	42 %	78 %	-36%
	English & Maths	59 %	36 %	65 %	-29%
2014 - 2015	English	58 %	41 %	69 %	-28%
	Maths	61 %	50 %	67 %	-17%
	English & Maths	52 %	38 %	61 %	-23%
2015 - 2016	English	58 %	44 %	66 %	-22%
	Maths	60 %	47 %	68 %	-21%
	English & Maths	50 %	29 %	60 %	-31%
National 2015	English	67 %	51 %	73 %	-22%
	Maths	67 %	49 %	74 %	-25%
	English & Maths	58 %	39 %	65 %	-26%

Progress in English and Maths: the proportion of pupils who made 'expected' progress

Another important measure is how much progress pupils make in English and maths from their starting points (Key Stage 2):

		All Pupils	Pupil Premium	Other Pupils
2013 - 2014	English	67 %	48 %	72 %
	Maths	64 %	33 %	71 %
2014 - 2015	English	63 %	30 %	70 %
	Maths	59 %	34 %	66 %
2015 - 2016	English	67 %	60 %	71 %
	Maths	61 %	56 %	64 %
National 2015	English	70 %		74 %
	Maths	66 %		72 %

Intervention	Sutton Trust Summary	Details	Current Impact	Allocation
Maths and English one-to-one support	Moderate impact for high cost, based on extensive evidence. + 5 months	Specific Maths and English one-to-one teachers employed to work with PP students who had been identified by Heads of Department.	See data tables above. The gap for Attainment in E&M has increased this year. However, the gap for attainment in maths has decreased and both the gap for attainment in English and maths is now on or below the national average. 3+ LOPs in English and maths have improved in 2016 for PP students. For 2016-17 a new approach to how E&M will deliver support and intervention will take place, with the department themselves taking ownership of the intervention and therefore more rigour will take place in the monitoring of the impact.	£70,000
Attendance	Moderate impact for very high cost, based on extensive evidence. 4 months	Student welfare officer targets PP students on first day of absence.	Attendance has increased from 2015 to 2016 and we are now closer to the national average, but this will continue to be a focus for 2016-17.	£7,000
Free revision resources including calculators, planners and uniform	Very low or no impact for very low cost, based on very limited evidence. 0 months	All PP students to receive free revision guides & workbooks for all appropriate subjects. All students receive a free planner. Any PP students who need support purchasing uniform are supported in the cost aspect.	Revision guides and workbooks have contributed towards the improvement in those subjects. Through student voice it has been evident that there has been positive impact on student's ability to organise themselves through use of the planners and positive impact made on students' self-esteem through having new and correct uniform.	£5,000
Trips and visits	Moderate impact for moderate cost, based on limited evidence. + 3 months	All PP students have trip costs heavily subsidised (sometimes free). Trips have included: theatre trips, Hagg Farm residential for KS3, university and college visits.	Raised aspirations and self-esteem PP students. This is difficult to quantify.	£5,000
Music Tuition	121 tuition: Moderate impact for high cost, based on extensive evidence. + 5 months	Tuition heavily subsidised for pupil premium students	All students have the opportunity to play an instrument with very little cost to them. This adds breadth and widens their cultural experiences.	£2,000

KS3 and KS4 PP Mentors	Low impact for moderate cost, based on moderate evidence + 1 month	Key stage mentors for PP students who need additional literacy, numeracy and behaviour support in and out of lessons	Impact has been varied depending on the student and level of need – but no quantifiable data to show impact	£50,000
Enrichment	Low impact for moderate cost, based on limited evidence +2	An enrichment period was timetabled onto the curriculum for all students in the school. A variety of activities were offered to students	Raised aspirations and levels of interest and engagement in extra-curricular activities. This is difficult to quantify.	£20,000
Ideas4careers	No Sutton Trust research data	PP students and vulnerable students identified as possible NEET have 1-2-1 careers advice and guidance provided throughout Y11. Whole year careers events also take place for Y10 in preparation for their work experience.	100% of PP students have a place for after Y11.	£4,000
Alternative Provision	No Sutton Trust research data	PP students funding is used for those students who need alternative provision.	No current quantifiable data to show impact.	£2,000
Summer school	Low impact for moderate cost, based on extensive evidence +2	Year 6 PP students who were vulnerable identified and invited to attend free place for a week at Meden Summer School.	No current quantifiable data to show impact. However, transition for those students who attended has been smooth and students are settled and confident through their student voice.	£5,000