

Mental Toughness



ASPIRATION

Mental Toughness is a combination of Resilience and Confidence;

•Resilience – the ability to bounce back from setbacks and failures

•Confidence – the ability to take advantages of situations and opportunities

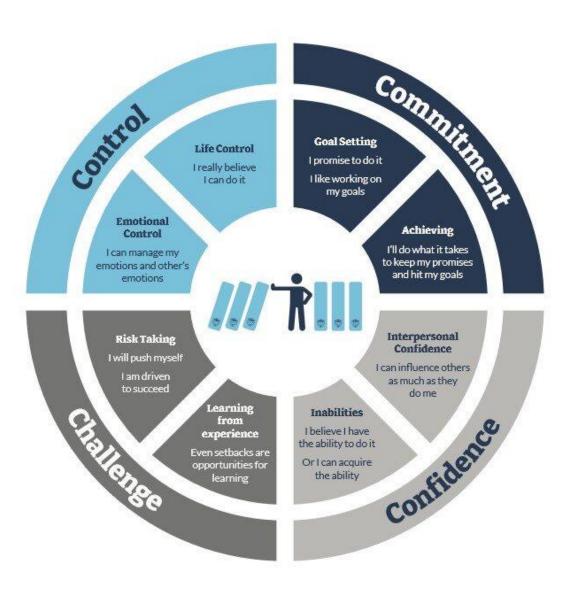
This enables us to "survive and thrive."

It is a state of mind and as such can be developed and improved.

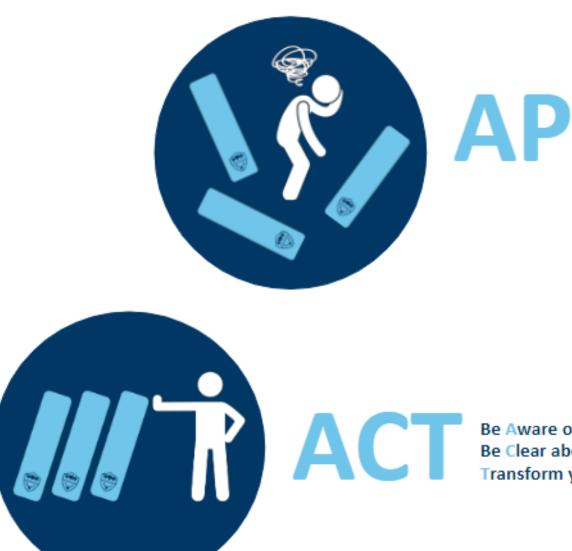
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Prevent being Aggressive or emotional Prevent being Passive or ignoring people Prevent Escaping and walking away

Be Aware of your emotions Be Clear about what is the right thing to do Transform your behaviour & actions



DEEP BREATHING

Why are we doing this?

- It reduced stress and anxiety
- It lowers blood pressure
- Induces a feeling of relaxation
- When you are overwhelmed with emotion, your heart rate accelerates, your blood pressure shoots up, and this can make you feel anxious
 - Deep breathing slows down your breathing so that your body can

return to its normal, restful state



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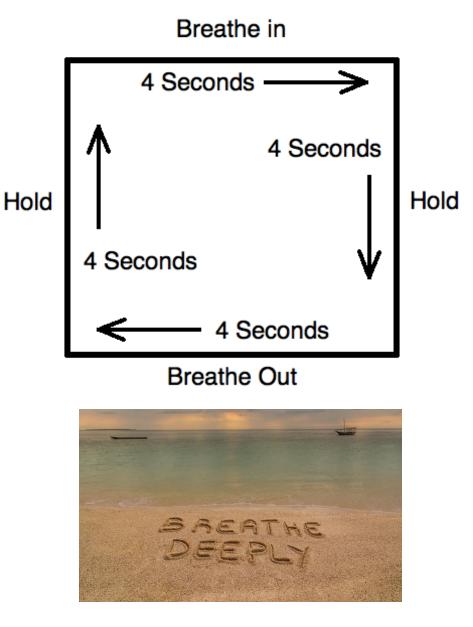


How to do deep breathing effectively

- 1) Sit on your chair
- Slowly exhale out of your mouth, getting as much air out of your lungs
- Inhale through your nose and slowly count to 4
- 4) Hold your breath for another 4 counts
- 5) Slowly release the breath out of your mouth for another 4 counts
- 6) Finally hold your breath for four

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NEW INFORMATION



Meden's Mental Toughness Weekly Journal



This week's rating: Date: $\star \star \star \star \star \star$ This week's wins: 1 2 3 What didn't go well? What went well? What could I do better next week? My top priority next week and why



EXAMPLES OF SESSIONS

- Physical and mental well-being
- Positive words
- What keeps us going?
- Sleep
- Procrastination
- Managing time
- Dealing with exam nerves

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• Exam stress

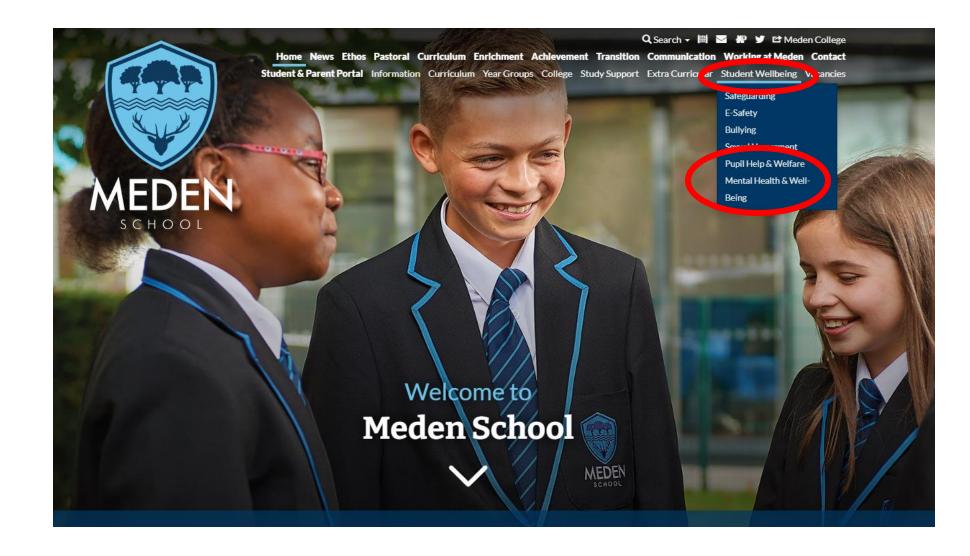
Team Meden



Belonging

We are hoping the Mental Toughness Curriculum makes all students feel more like they are in 'Team Meden' and they <u>all</u> belong









Home News Ethos Pastoral Curriculum Enrichment Achievement Transition Communication Working at Meden Contact Student & Parent Portal Information Curriculum Year Groups College Study Support Extra Curricular Student Wellbeing Vacancies

Student & Parent **Portal**

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Student Wellbeing	Mental Health & Well-Being			July	202	24		
Introduction	Home > Student Wellbeing > Mental Health & Well-Being			м	т	w	т	F WE
Safeguarding	Mental Health Matters			1	2	з	4	5 6
E-Safety				8	9	10	11	12 13
Bullying		\bigcirc		15	16	17	18	19 20
Sexual Harassment	Mental Health		Need some help or advice? Visit these sites	22	23	24	25	26 27
Pupil Help & Welfare		(Critica)	for support:	29	30	31		
Mindfulness	and Well-being			-	V	lew th	calen	dar in full 🔿
	It is OK to not feel OK, many people of all ages will struggle with a mental health issue at some point in their life. Being emotionally healthy includes:	$ \rightarrow ($	NSPCC koth *Storewall					
	Having self-esteem and self-respect Remember, at Med people you can spe		ngoragak kosticon storendlogak					
	Generative emotions to suit the situation Generative emotions to suit the situation Generative emotions to suit the situation	Student Services Team	calinhamotouk beentalkoguk samattansorg					
	Recognising and managing the factors that affect emotions	S Pavourite Teacher						
	Feeling positive about life Originated Safeguarding Laad	I Friend	headspace					
	If you are having a difficult blee, or you are seened about someone else, you can call the Samarbare 24 hours a day 365 days a year, on 116 123 for free, or Childure on 0000 1111 for free.							

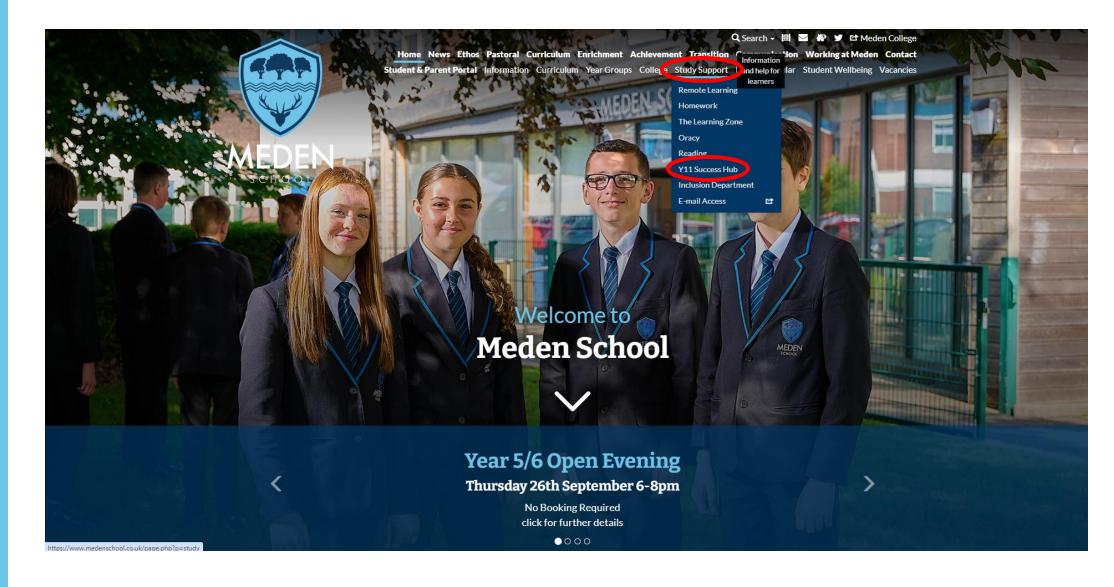
At Meden School we are determined to develop every aspect of our student's character. We aim to achieve this through our Personal Development Curriculum, which provides students with an opportunity to explore and develop key aspects of their character.

The Personal Development curriculum seeks to educate students on how to lead a healthy lifestyle, have good mental health, how to cultivate healthy relationships through school life and beyond and how to positively contribute to their community.

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Student & Parent Portal



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Y11 Success Hub	Septe	mber	2024			
Home > Study Support > Y11 Success Hub	м	т	w	т	F	WE
Welcome to the Y11 Success Hub!						1
On this page, you will find a number of resources designed to help you reach your full potential in your GCSE exams this summer and be a	2	3	4	5	6	7
SUCCESS.	9	10	11	12	13	14
As well as lots of helpful revision tips and strategies, you will find tips and guidance about how to look after yourself at this vital time, and	16	17	18	19	20	21
information for your parents.	23	24	25	26	27	28
If you have any questions or worries, then please feel free to email your tutor or Miss Singleton (Y11 Achievement Leader)	30					
osingleton@medenschool.co.uk				Viewt	the calend	lar in full 🔿
EXAM TIMETABLE						

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The link will be placed here once available

PARENT INFORMATION EVENING

Parent Information Evening is Thursday 19th September 6-7pm

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Resources For Students

How to Revise Guide:

With exams just around the corner, revision is on everyone's mind, but the real question is 'What are the best revision tips?' Exam periods can be scary times, the grades you get can affect what you go on to do in later life, which can lead you to stress over the grades you'll get. The best way to ensure you achieve your potential is to revise, make sure you retain the information you've been taught and know how to implement the knowledge that you have. We have developed a simple guide to revison that will help you retain more information in your

•







Do you ever feel worried, low in mood or anxious? Do you lack confidence or not good enough? Do you ever feel alone? If So...

Join our support group

With Miss. Hill (School Counsellor)

198.11	Year 7, 8 & 10
Lunch Time	Friday Lunch Time
E6	E6
E6	E6

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Turn and Talk: How do these headlines, images and videos link to you, your school community, and the world?

Review The Anxious Generation by Jonathan Haidt - a pocket full of poison

An urgent and persuasive warning about the toll of 'phonebased childhoods'



Ashford school to make students lock their phones in pouches

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Dudents will each have their own pouch

The John Wallis Academy in Ashford to lock pupils' phones away in same pouches as those used at Micky Flanagan's O2 Arena shows

Liane Castle lcastle@thekmgroup.co.uk Published: 05:00, 05 December 2023 | Updated: 12:01, 05 December 2023

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Read all comments | 87 ┍* f | X | in | ⊠



The school where children lock their phones away in £10 pouch It's not you. Phones are designed to be

The system has improved learning, socialising, addicting.

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16:01, 1 FEB 2024



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Reclaim your brain

A new series for anyone who wants to spend less time on their phone and live more

Join us



WHAT WE DO TO TRY AND SUPPORT

- Mental Toughness Curriculum
- Teaching of explicit strategies of how to revise
- A free breakfast
- Intervention sessions
- Working with the Mental Health Support Team (MHST)
- A safeguarding team
- Onsite school counsellor for more complex cases
- A student services team
- Mentoring
- An achievement lead (Miss Singleton) and a deputy (Mr Hyatt)



USEFUL WEBSITES

- <u>https://www.youngminds.org.uk/</u>
- <u>https://www.mind.org.uk/</u>
- <u>https://www.nhs.uk/mental-health/children-and-young-adults/advice-for-parents/help-your-child-beat-exam-stress/</u>

