

## Attitudes to Learning

Student Question	Inadequate attitude (4)	Requires Improvement (3) Not yet Good	Good attitude (2)	Outstanding attitude (1)
<b>How organised am I?</b>	<ul style="list-style-type: none"> <li>• I don't bring the correct equipment</li> <li>• I am not organised for lessons</li> </ul>		<ul style="list-style-type: none"> <li>• I usually have the correct equipment</li> <li>• I am well organised for lessons</li> </ul>	<ul style="list-style-type: none"> <li>• I always have the correct equipment</li> <li>• I am very well organised for lessons</li> </ul>
<b>How focused and motivated am I in lessons?</b>	<ul style="list-style-type: none"> <li>• I don't listen well to instructions and explanations</li> <li>• I need to be told constantly by staff to get on with tasks or activities</li> <li>• I don't show that I want to make progress in lessons</li> </ul>		<ul style="list-style-type: none"> <li>• I listen well to explanations and instructions</li> <li>• I show I want to make progress in most lessons.</li> <li>• I ask for help when needed and rarely need staff input to motivate me</li> </ul>	<ul style="list-style-type: none"> <li>• I listen extremely well to explanations and instructions</li> <li>• I am always keen to get started on tasks immediately without prompting</li> <li>• I work through problems myself; I rarely need help when I get stuck on work</li> </ul>
<b>How often do I complete work to the expected standard?</b>	<ul style="list-style-type: none"> <li>• My work is often not finished</li> <li>• I am off task a lot in lessons</li> <li>• My work is regularly below the standard my teacher expects</li> <li>• My work is presented poorly, includes errors and is not in depth.</li> </ul>		<ul style="list-style-type: none"> <li>• I work well to complete tasks</li> <li>• I finish work in most lessons</li> <li>• My work very rarely falls below the standard my teacher expects</li> <li>• My work is usually presented well with few errors and is in depth at times.</li> </ul>	<ul style="list-style-type: none"> <li>• I complete work with enthusiasm</li> <li>• I finish work in all lessons</li> <li>• My work is consistently at and often above the standard my teacher expects</li> <li>• My work is well presented, precise and in depth</li> </ul>
<b>How well do I help others to learn?</b>	<ul style="list-style-type: none"> <li>• I make no effort to answer questions or contribute verbally to discussions</li> <li>• I often don't listen to or talk over the contributions of others.</li> <li>• I misuse time working in pairs or groups to discuss unrelated matters</li> <li>• I cause distractions which stop me and others from working well.</li> </ul>		<ul style="list-style-type: none"> <li>• I regularly answer questions and make verbal contributions to discussions</li> <li>• My contributions show I've listened to others and have good understanding</li> <li>• I can work well in pairs or groups to share ideas and to work towards a goal</li> <li>• I offer help to help others and I receive help in return</li> </ul>	<ul style="list-style-type: none"> <li>• I make thoughtful and well supported verbal contributions</li> <li>• My contributions show I've listened to others, this help others make progress</li> <li>• I work very effectively in pairs and groups to share ideas and finish tasks.</li> <li>• I often take a lead by organising others to ensure everyone is supported.</li> </ul>
<b>How well do I reflect on my work to make progress?</b>	<ul style="list-style-type: none"> <li>• I am not able / willing to consider how well I've done and how I can improve</li> <li>• I don't read comments on my work</li> </ul>		<ul style="list-style-type: none"> <li>• I take notice of feedback from the teacher to reflect on my performance.</li> <li>• I understand what I need to do to make progress above my target grade.</li> </ul>	<ul style="list-style-type: none"> <li>• I am able to reflect on my performance personally lesson by lesson</li> <li>• I understand what to do to make progress well above my target grade.</li> </ul>