

Meden School Curriculum Planning																				
Subject	Psychology	Year Group	13	Sequence No.	9	Topic	Gender													
Retrieval		Core Knowledge			Student Thinking															
What do teachers need retrieve from students before they start teaching new content ?		What specific ambitious knowledge do teachers need teach students in this sequence of learning?			What real life examples can be applied to this sequence of learning to development of our students thinking, encouraging them to see the inequalities around them and 'do something about them!'															
<p><u>Psychological retrieval</u></p> <p>Approaches – nature/nurture</p> <ul style="list-style-type: none"> - Biological approach - Psychological approaches (SLT, Psychodynamic, Cognitive) <p><u>KS4</u></p> <p>Biology – How the body is coordinated – different genders' reproductive organs and the production of eggs and sperm. Environment, evolution and inheritance – sexual reproduction and asexual reproduction. Chromosomes and inheritance – XX in males, XY in females</p> <p><u>KS3</u></p> <p>The human reproduction organs. Difference between sexuality and gender.</p>		<ul style="list-style-type: none"> - Sex and gender - sex role stereotypes. Androgyny and measuring androgyny using BEM Sex Role Inventory - Role of chromosomes and hormones in sex and gender. Atypical sex chromosome patterns including Turners and Klinefelter syndrome - Cognitive explanations of gender development, Kohlberg's theory and gender schemas - Psychodynamic explanation of gender development including Freud's analytical theory - Social Learning Theory and the creation of gender through modern culture and media. - Atypical gender linked to gender dysphoria <p>Tier 3 vocabulary</p> <table border="0"> <tr> <td>Mediational</td> <td>Androgyny</td> </tr> <tr> <td>Chromosomes</td> <td>Oedipus</td> </tr> <tr> <td>Electra</td> <td>Identification</td> </tr> <tr> <td>Internalisation</td> <td>Schema</td> </tr> <tr> <td>Constancy</td> <td>Klinefelter</td> </tr> <tr> <td>Testosterone</td> <td>Oestrogen</td> </tr> <tr> <td>Oxytocin</td> <td>Stereotypes</td> </tr> </table>			Mediational	Androgyny	Chromosomes	Oedipus	Electra	Identification	Internalisation	Schema	Constancy	Klinefelter	Testosterone	Oestrogen	Oxytocin	Stereotypes	<p>In order to humanise very biological concepts, there is the case of Caster Semenya who was a hermaphrodite – male and female sex organs. She was the 800m world champion but debate as to whether the title should be taken away.</p> <p>Transgender debate – current census claims there is no robust data on the UK trans population. Develop discussion in to human rights versus news stories in a prison where 11 female inmates sexually assaulted by transgender inmates (2020).</p> <p>Gender fluid cases debated, considering the short term and long-term benefits/costs of these practices.</p>	
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