| Meden School Curriculum Planning | | | | | | |
|---|---|---|---|---|---|---|
| **Subject** | Psychology | **Year Group** | 12 | **Sequence No.** | 3 | **Topic** Attachment |

| Retrieval | Core Knowledge | Student Thinking |
|---|---|---|
| What do teachers need **retrieve** from students before they start teaching **new content**? | What **specific ambitious knowledge** do teachers need teach students in this sequence of learning? | What real life examples can be applied to this sequence of learning to **development of our students thinking, encouraging them to see the inequalities around them** and 'do something about them!' |
| Psychological retrieval<br><br>Approaches – behaviourist approach, classical conditioning, Pavlov, operant conditioning, Skinner<br><br>KS2<br><br>Evolution - recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago<br>• recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents<br>• identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution | - Caregiver-infant interactions in humans: reciprocity and interactional synchrony. Stages of attachment identified by Schaffer. Multiple attachments and the role of the father.<br>- Animal studies in attachment: learning theory and Bowlby's monotropic theory. The concepts of a critical period and an internal working model.<br>- Ainsworth's 'Strange Situation'. Types of attachment: secure, insecure-avoidant and insecure-resistant.<br>- Cultural variations in attachment, including Van Ijzendoorn.<br>- Bowlby's theory of maternal deprivation. Romanian orphan studies: effects of institutionalisation.<br>- The influence of early attachment on childhood and adult relationships, including the role of an internal working model.<br><br>Tier 3 vocabulary<br>  Reciprocity                interactional synchrony<br>  Indiscriminate           imprinting<br>  Maternal deprivation     Innate<br>  Affectionless psychopathy  Privation<br>  Institutionalisation       Mental retardation | Links made to BBC article "stay at home parents should be a job title" and discussions about research impact on working parents – ethical issues of guilt and impact on child.<br><br>Links to criminal justice rates for children in care – apply theory of maternal deprivation to real crime results that year<br><br>Video showing footage from a Romanian orphanage and the outcome for students. Discussions around how to improve the level of care these children receive and how to improve their outcomes. |

Meden School Curriculum Planning – Medium Term Plan