

Student workbook

Name:				

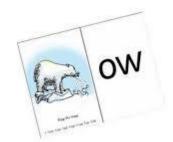




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Week 5

Lesson 1





This week we are going to be looking at the best friends: II, ff and ss

Vocabulary building

Let's look! You need to find as many words as you can for each of these "best friends". You must try and find 5 for each one. Use the table below:

ee	been			
ou	shout			
ew	flew			

Best friends

Complete the table below by finding the best friends and the number of sounds (graphemes) that each word has. Underline the best friends, then count the number of sounds in the word. The first one has been done for you.

	Best friends	Number of graphemes		Best friends	Number of graphemes
shout	ou,sh	3	stew		
been			mouth		
flew			free		
loud			chew		
seen			found		

Rhyming words

Look at the words in the table and find words that rhyme. The words will have the same ending.



	Rhyming words	ending
bee	See, knee, tree, free	ee
lump		
sheep		
freed		
slush		

Grammar questions:



1. Read this sentence:

harry's favourite football team is manchester united.



Which sentence uses capital letters correctly?



- harry's favourite Football team is manchester united.
- Harry's favourite football Team is Manchester united.
- Harry's favourite football team is Manchester United.



2. Read the sentence again:

harry's favourite football team is manchester united.

Which of the following needs a capital letter because it is a name (proper noun)?

- harry
- football
- manchester



ABCDE FGHIJK LMNOP QRSTU VWXYZ

3. Choose the correct answer.



Which of the following should have a capital letter?

ABCDE FGHIJK LMNOP QRSTU VWXYZ

- lorry
- manchester
- happy
- 4. Choose the correct answer.



Which sentence is using the speech marks correctly?

- Sam shouted, get "out!".
- "Sam shouted, Get out!"
- Sam shouted, "Get out!".



5. Read this sentence:

Leo the small lion played with his big brother Max.

How many adjectives are there in the sentence?

- four
- three
- two





Lesson 2



Rewrite these sentences adding the missing punctuation to each sentence. (capital letters, commas, full stops.)



• sarah loved bee's butterfly's and ladybirds



 the big dog jumped into the river he swam splashed and played in the water



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Reading and Comprehension



Trapped

Gran took the children and Floppy the dog to see an old castle. The children walked up the path to the castle. Suddenly, Chip stopped. He pointed to a window at the top. "Look, there's a face," he said. Everyone looked, but the face had gone. "It can't be a face," said Gran." The castle is empty."

Quick check- tick the correct answer.

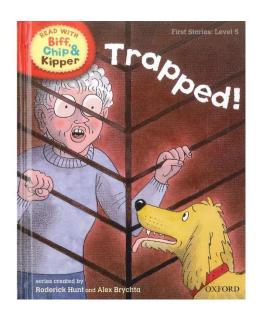
Where had Gran taken them all'?

- Beach
- Shops
- Castle
- Cinema

Questions to write about



Who do you think Chip saw in the window?





They went into the castle. "It looks very old," said Biff.
"And very scary!" said Kipper. "Let's play hide and seek," said Chip.
The children ran in and out of the rooms. "I'll play too," said Gran, and she went into the next room. Gran looked for a place to hide.
She saw a gate and pulled it open.

Quick check- tick the correct answer.

What game did they decide to play?

- Football
- Tiggy
- Hide and seek
- Rounders



Questions to write about.



Who wanted to play with the children and hide and seek?



CLANG! The gate banged shut. Gran pushed it, but it was stuck. "Help! Help!" she shouted. The children ran to see what had happened. "I'm trapped," said Gran. The gate was very stiff. The children pulled

and pulled. At last, it opened.

"I'll keep the gate open with this old chest," said Gran.

"I don't want to be trapped again."

Suddenly, they heard a noise. Woo...ooo! Woo...ooo! "What was that? Said Biff.

Quick check-tick the correct answer.

Who got stuck behind the gate?

- Biff
- Floppy
- Gran
- Chip

Questions to write about.



What did Gran use to prop the stiff gate open?





Floppy ran off up the stairs. The children and Gran followed him. Floppy was scratching at a small door at the top of the stairs. Gran slowly turned the handle. They saw a small dusty room! Come on Floppy," said Biff. Let's have a look around." Something went flapping across the room. What's that? Said Biff. Chip pointed. "It's an owl," he whispered." It must be the face I saw at the window." Gran took it over to the window and opened it. "Go on, owl," said Kipper. "Fly away!" The owl flapped its wings and flew up into the sky. Kipper watched the owl fly away. "It must be horrible to be trapped, "he said.

Quick check-tick the correct answer.

What did the children find in the small dusty room?

- Small mouse
- Furniture
- Dolls
- Owl

Questions to write about.



How do you think the children felt when they helped the owl escape?





Writing task.



I want you to think about a time when you felt trapped. Where were you and how did you get there? Who helped you get out? How did you feel when you got out?

You can make a story up if you have never been trapped.

I would like you to write in full sentences.

Examples

- Once I went to a playground with my best friend. There was a big dolls house that you could go in. Me and friend went inside, and the door slammed shut behind us. We were 'trapped.'
- I was playing outside in the garden when it started to rain. I ran to the shed to hide. The door locked behind me; I was 'trapped.'

Now write me a short story about a time you were trapped.

Well done you have completed 2 lessons!!

