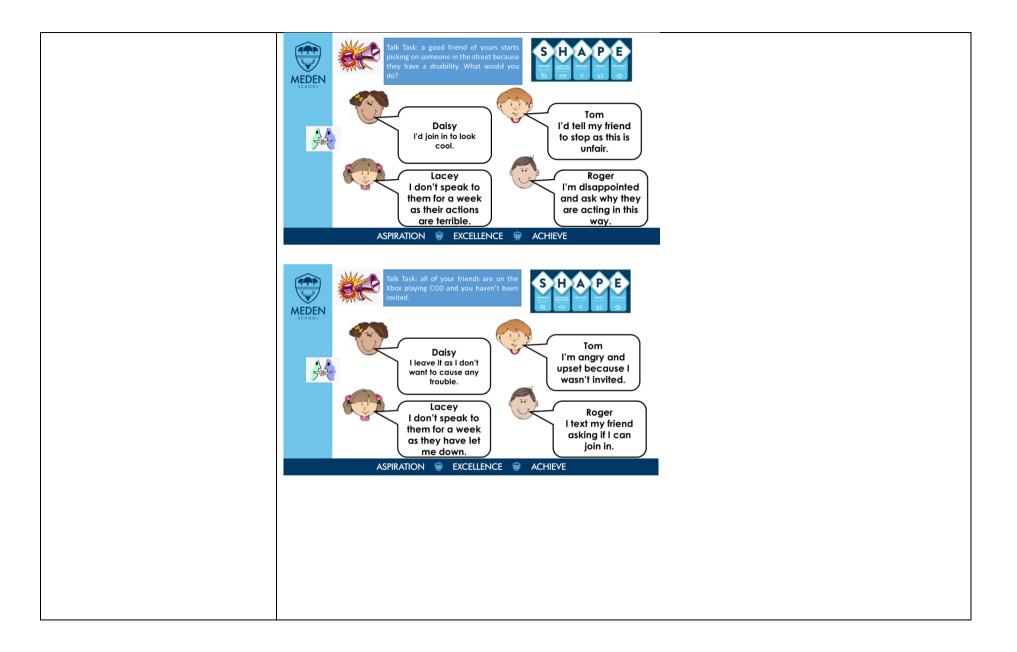
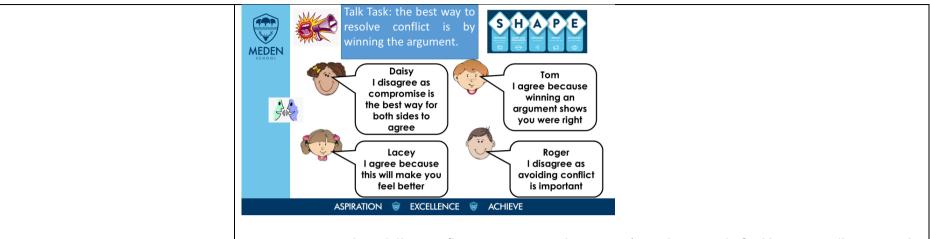
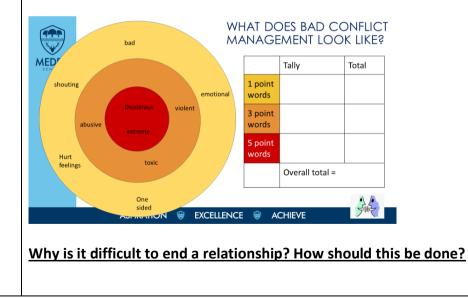
| Meden School Curriculum Planning |    |            |   |              |   |       |   |
|----------------------------------|----|------------|---|--------------|---|-------|---|
| Subject                          | PD | Year Group | 9 | Sequence No. | 2 | Торіс | 2 |

| Retrieval  | Core Knowledge and Student Thinking   |  |  |  |  |
|--|---|--|--|--|--|
| What do teachers need <b>retrieve</b><br>from students before they start | What <b>specific ambitious knowledge</b> do teachers need teach students in this sequence of learning?<br>What real life examples can be applied to this sequence of learning to <b>development of our students</b>   |  |  |  |  |
| teaching <b>new content</b> ?  | thinking, encouraging them to see the inequalities around them and 'do something about them!'   |  |  |  |  |
|  | How to manage conflict well.  |  |  |  |  |
| What are the signs of a healthy friendship/relationship?                 | Conflict is a disagreement where there is tension.  |  |  |  |  |
| Does conflict appear in  | https://www.youtube.com/watch?v=gu8gSuF_lvw   |  |  |  |  |
| relationships/friendships?   | Video on conflict resolution. Seeing other people's point of view, respectfully disagreeing.  |  |  |  |  |
|  | Why is conflict management important?   Compromise - an agreement or settlement of a dispute/argument that is reached by each side making concessions or allowances.   Image: the set was after the set of |  |  |  |  |





What is compromise? Can you think of any examples of where you have had to compromise? What was the outcome? Compromise is a key skill in conflict management because...(it makes people feel better, it allows people to move forward, it creates agreement – you can use these examples if you wish). This is a positive for conflict management because resolving conflict allows people to move on in a relationship.



| What are the signs of a healthy<br>relationship? What are the signs<br>of an unhealthy relationship? | Ending a relationship is one of the most difficult things we have to do. No matter where you are in the<br>breakup process, knowing how to break up well (including how to break up with someone you love) can<br>help make this transition smoother and less harmful for both partners.<br>Fear of hurting someone you love, their reaction to your decision, your own confused emotions, can all<br>lead to a break up being really hard.  |  |  |  |  |
|--|--|--|--|--|--|
|  | Image: Whote with a state of the state |  |  |  |  |
|  | Share - feedback to the rest of the class Image: The class   1 Show sympathy for the other person.   2 Do not give in to arguing or protesting.   3 Avoid blaming or shaming.   4 Do it over text message. Why is this the odd one out?   5 Recognise that it is difficult.  |  |  |  |  |
|  | ASPIRATION @ EXCELLENCE @ ACHIEVE<br>Ghosting means the practice of ending a personal relationship with someone by suddenly and without<br>explanation withdrawing from all communication.   |  |  |  |  |
| How can social media be harmful to relationships?  |  |  |  |  |  |
|  |  |  |  |  |  |

