

Meden School Curriculum Planning							
Subject	Music	Year Group	9	Sequence No.	6	Topic	Instrumental Study

Retrieval	Core Knowledge	Student Thinking
What do teachers need <b>retrieve</b> from students before they start teaching <b>new content</b> ?	What <b>specific ambitious knowledge</b> do teachers need teach students in this sequence of learning?	What real life examples can be applied to this sequence of learning to <b>development of our students thinking, encouraging them to see the inequalities around them</b> and 'do something about them!'
<p>How do I improve my instrumental technique?</p> <p>What are technical exercises?</p> <p>What health and safety do I need to be aware of when practising?</p> <p>How can I learn a piece to perform?</p>	<p><b>This unit develops pupils understanding of their chosen instrument. In this unit, pupils will be encouraged to perform for a longer period of time, develop their sense of timing and learn knowledge of technical exercises to help improve their technique.</b></p> <p><b><u>Theory Knowledge – all students are taught knowledge of music theory</u></b></p> <p><b>Technical exercises:</b> A way of rehearsing a instrument that quickly improves your ability to play.</p> <p><b>Scales:</b> A series of notes moving in an agreed pattern.</p> <p><b>Arpeggios:</b> Broken chords, playing the notes of chords one at a time.</p> <p><b>Spider technique:</b> A finger exercise for guitar and ukulele players.</p> <p><b>Open chords:</b> All the chords on a guitar that don't need barring.</p> <p><b>Barr chords:</b> Chords on the guitar that need a finger putting across the fretboard in order to play them.</p> <p><b>Major:</b> A scale using the pattern: TTSTTTS</p> <p><b>Minor:</b> A scale using the pattern: TSTTSTS</p> <p><b>Phrasing:</b> Singing the tune through on your instrument.</p> <p><b>Health and Safety:</b> How to safely hold your instrument and ensuring the rehearsal environment is safe. Ensuring there are no injuries.</p>	<p>Pupils will use this time at the end of KS3 to reflect upon the topics we have studied and what we have learnt about how music helps us as people through all stages in our lives. Pupils will think about what they might like to learn about music after KS4, including looking forward to new releases (both pop and film) and will be encouraged to reflect upon how music changes or enhances emotions and how we can use music to help us in everyday life.</p>

	<p><b>Techniques:</b> How to play your instrument for example using your right hand to play the tune and left hand to play chords on the piano.</p> <p><b>Lesson Knowledge:</b></p> <ul style="list-style-type: none"> <li>• Pupils use their knowledge of <b>technical exercises</b> to improve their <b>technique</b> on their chosen instrument.</li> <li>• Pupils use their knowledge of <b>health and safety</b> to ensure they are rehearsing safely.</li> <li>• Pupils use their knowledge of instrumental <b>techniques</b> to improve their playing.</li> </ul> <p>Pupils perform their chosen piece to conclude their KS3 journey.</p>	
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