

Meden School Curriculum Planning							
<b>Subject</b>	CNAT Sport	<b>Year Group</b>	10	<b>Sequence No.</b>	1	<b>Topic</b>	Know how sport is covered across the media

Retrieval	Core Knowledge	Student Thinking
What do teachers need to <b>retrieve</b> from students before they start teaching <b>new content</b> ?	What <b>specific ambitious knowledge</b> do teachers need to teach students in this sequence of learning?	What real life examples can be applied to this sequence of learning to <b>development of our students thinking, encouraging them to see the inequalities around them</b> and 'do something about them!'
<p><b>R051 Exam</b> Students have covered the following topics within the external exam to prepare them for the Sport and Media unit:</p> <ul style="list-style-type: none"> <li>- Barriers to participation for different user groups (Disabled, ethnic minority, female, children, retired/over 50's, teenagers, working families, single parents)</li> <li>- Solutions to the barriers – provision, promotion and access</li> <li>- Role models in sport and the impact they have on the popularity of sport</li> <li>- Sporting and Olympic values shown in sport</li> <li>- Popularity of sport and emerging sports within the UK e.g. dodgeball, handball and ultimate frisbee. Exploration of why they are not as popular as other traditional sports like Football</li> </ul>	<p><b>Learning Outcome One– Know how sport is covered across the media</b></p> <p>Learners must be taught that there are many different types of media outlets that show sport. These can be split down into 4 key categories (TV channels, written press, radio stations and internet). Learners need to provide examples from sport associated with each of the following:</p> <p><u>TV channels</u></p> <p><b>Terrestrial channels</b></p> <p>These are the basic channels that anyone can access with a valid TV licence. Some sports and events are still shared on 'free-to-air' TV.</p> <p><b>Satellite channels</b></p> <p>People also pay for additional channels that exclusively show sports. They are classed as subscription based channels and focus on providing more options when watching sports.</p>	<p>Each week, a key theme will run through all PE lessons linked to real life examples. These will be linked to the particular learning outcome the students are on at the time and will be consistent across the department. The aim will be for students to develop their thinking, recognise the inequalities within sport (linked to the topic) and do something about them. In the 'teaching' lessons, students will be provided with a starter to challenge stereotypes in sport and then an activity linked to heading being covered where they can 'do something about them.'</p> <ol style="list-style-type: none"> <li><b>1. Physical Activity Government Guidelines and Recommendations</b> - students should have 60 minutes of moderate to high intensity exercise every day. Do they get this? How?</li> <li><b>2. Barriers to Participation for Children and Teenagers</b></li> <li><b>3. Solutions to the Barriers</b></li> <li><b>4. Current Issues in Sport/Sport in the News</b> - Linked to the impact of PE on Mental, Physical or Social Health</li> <li><b>5. Physical Benefits of Sport and PE on the Body</b></li> <li><b>6. Social Benefits of Sport and PE on the Body</b></li> <li><b>7. ME in PE – Couch to 5km and Meden Park Run Challenge</b> – Students are introduced to two free</li> </ol>

<ul style="list-style-type: none"> <li>- Major sporting events - features, characteristics and examples</li> <li>- The role of National Governing Bodies within sport at elite and grassroots level</li> </ul> <p><b>KS3 Curriculum</b></p> <ul style="list-style-type: none"> <li>- Introduced to new emerging sports – Dodgeball, Ultimate Frisbee, Handball along with minority sports like Badminton. They are educated on the rules and links to local clubs</li> <li>- Boys and Girls all do the same sports on the curriculum to challenge stereotypes and raise awareness of opportunities for them to get involved e.g. Mansfield Rugby Club for Girls</li> </ul> <p><b>Extra Curricular/Clubs</b></p> <ul style="list-style-type: none"> <li>- Students will have their own knowledge of the sports they regularly participate within and will be able to relate to these within their assignments</li> <li>- Students will also have an idea of role models and who inspires them within sport</li> </ul>	<p><b>Pay-per-view channels</b></p> <p>A relatively new concept for the 21st century and only some sports use PPV. This option of TV channel provides on demand viewing of specific sports events.</p> <p><u>Written press</u></p> <p><b>Newspapers</b></p> <p>Learners must understand how newspapers report sports news and appreciate the different styles of newspapers used in the UK and the impact this has on the reporting of sports news.</p> <p><b>Books</b></p> <p>Books can give insights into the history of sport, stars lives through autobiographies and can be used to learn about sports too.</p> <p><b>Fanzines</b></p> <p>When you go to a live game, fans try to provide you with leaflets outside the grounds linked to the sport or team.</p> <p><b>Magazines</b></p> <p>Many sports now sell a weekly or monthly magazine specifically about their sport. This gives fans of the sport unlimited access to specific sporting news and becomes a collectable for some fans,</p> <p><u>Radio Stations</u></p>	<p>activities that they can get involved in. Designed to improve physical, social and mental health within PE</p> <ol style="list-style-type: none"> <li><b>8. Popularity of Sport in the UK</b> – what are the current trends for the most popular sport in the UK. Why are they the most popular sports?</li> <li><b>9. Emerging/Growing Sports in the UK</b> – which sports are new to the UK? How can we make them more popular?</li> <li><b>10. National Governing Bodies</b> – What is their role within a sport? What are the key NGB’s for each sport?</li> <li><b>11. Major Sporting Events</b> – What are they? When and where do they occur?</li> <li><b>12. Olympic Creed and Olympic Values</b></li> <li><b>13. Current Issues in Sport/Sport in the News</b> – Linked to new sports, growing sports or a major sporting event occurring</li> <li><b>14. ME in PE – Couch to 5km and Meden Park Run Challenge</b> – Students are introduced to two free activities that they can get involved in. Designed to improve physical, social and mental health within PE</li> <li><b>15. Sporting Values – Excellence</b> – Linked to Role Models and demonstrating excellence within a sport</li> <li><b>16. Sporting Values - Tolerance and Respect</b></li> <li><b>17. Sporting Values – Fair play</b></li> <li><b>18. Sporting Values – Teamwork and Inclusion</b></li> <li><b>19. Sporting Values - Citizenship</b></li> <li><b>20. ME in PE – Couch to 5km and Meden Park Run Challenge</b> – Students are introduced to two free activities that they can get involved in. Designed to improve physical, social and mental health within PE</li> <li><b>21. Performance Enhancing Drugs</b> – What are they and why are they taken?</li> <li><b>22. Gamesmanship and Deviance</b></li> <li><b>23. Sportsmanship and Success of Teams</b></li> </ol>
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	<p>As the internet has developed and the use of role models, more spectators now want to access the day-to-day life of their sporting heroes through tracking them on social media platforms.</p> <p><b>Live streams</b></p> <p>Learners needs to understand how live streams are used to access sport.</p> <p><b>Blogs</b></p> <p>Being able to read about sports/teams/performers and stay current with news is very popular and blogs are used to share information and messages in the world of sport</p> <p><b>Video sharing sites</b></p> <p>Learners must be able to identify various video sharing sites that are used amongst sports fans to share sports related videos with each other.</p> <p><b>Fan sites</b></p> <p>Spectators keep sports current and popular and these sites provide a platform for fans to communicate with other on sports related matters.</p> <p><b>Podcasts</b></p> <p>Listening to discussions on sport has been made so accessible by podcasts. Listeners get the latest news and hear from and about their favourite sports stars and sports. Podcasts such as</p>	<p>Students MUST reference four different sporting examples within each heading and will be penalised for sticking to one sport throughout. Teachers will guide students using a model example of a sport they are familiar with before exploring different real-life examples.</p>
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	<p>the guardian football weekly get thousands of listeners every week.</p> <p><b>P2P sharing sites</b></p> <p>Peers and fans enjoy sharing videos and news linked to their favourite sports teams. Site such as SopCast allow sports news/videos/information to be shared quickly and easily between spectators.</p>	
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