Subject	Geography	Year Group	7	Sequence No.	7	Topic	Why is Sherwood Forest important?

Retrieval	Core Knowledge	Student Thinking
What do teachers need **retrieve** from students before they start teaching **new content**?	What **specific ambitious knowledge** do teachers need teach students in this sequence of learning?	What real life examples can be applied to this sequence of learning to **development of our students thinking, encouraging them to see the inequalities around them** and 'do something about them!'
Students need to know map skills in order to interpret the maps. Links to previous topics in year 7 – 'how can we use maps'. Recap of what things make a good map. Y7 Topic 1 links to human and physical geography Y7 Topic 3 links to our world Y7 – Africa linking culture of places to tourism. L3 & 4. Students will use the knowledge about tourism to 'create' a leaflet, persuading people to visit Sherwood forest – consideration should be made to how tourists look after the area. For L6 the students must know what an ecosystem is from L5 to link this to food webs and food chains. Starter recap of food web and chain. L7 recap of social economic and environmental.	L1 Map skills – using the map measure distance from Meden school to the major oak in Sherwood forest. The answer should be between 5000-5200 meters (5.1 km/ 3.2 miles) Tourism What defines a tourist (A tourist is a person who is visiting a place for pleasure and interest, especially when they are on holiday), as well as how this can be linked to geography. Make links between various aspects of geography and tourism L2 slide 8, such as: - how the economy (providing jobs) links to tourism. - Culture – it is possible to see how different and diverse the world is through tourism. You can link culture to the Africa topic. - Environment – the impact tourists can have on the place they visit. - Place – understand how places can have different emotions for people and what makes a place unique. - Investment - people invest in areas in order to attract tourists - Opportunities - tourism provides job opportunities for people and can lead to areas being improved in terms of investment. - Social - tourism is a social factor as it is to do with people. - Challenges – the issues that can arise from having too many tourists as this can put pressure on local areas and infrastructure (higher ends) L2 Alongside this, how tourists can impact places. This knowledge will then be used to study Sherwood forest, in order to work out 'how does tourism impact Sherwood forest'. - The volume of visitors and the number of cars parked so close to the forest is having a detrimental (bad) effect on the trees. This can be through damaging the ancient oak trees and abundance of endangered species.	With the knowledge learnt through this topic students will develop their understanding of their local area and its importance in both a human and physical geography sense. They will do this through the following activities: • Making links with concepts helps students to have a broader understanding of what geography is and it may induce synoptic links between topics. The reading task aims to improve their reading comprehension. • Students gain experience in compiling information learnt to 'create' something which is a useful skill to have in later life. This also links to blooms taxonomy; create being the top aspect. • Students can see how a local place to them has an abundance of wildlife as well as why it is important that tourists do not ruin this for everyone. They also see how important this ecosystem is for their local area. • They also gain skills in debating their points which develops their oracy skills linked to SHAPE. • Video - the students have to use the video to define what an ecosystem is. Students have to use pictures to work out what an ecosystem is made up of. The

L7 Recap of the importance of tourism for the area L8 – recap of knowledge from the topic to debate. In relation to the importance of Sherwood forest.	. L3&4 know what each type of tourist is – match up task saved with answers in the folder. Ecosystems L5 Know what an ecosystem is (community of living things interacting with the non-living parts of their environment) and what aspects make up an ecosystem. Understand what an ancient woodland is (Ancient woodlands take hundreds of years to establish and is defined as an irreplaceable habitat. It is an area that has been wooded since 1600 in England and Wales, and 1750 in Scotland). Understand Understand why Sherwood Forest is so important in relation to being a SSSI (Site of Special Scientific Interest), Site for ancient oaks (L7). These help to protect the area so that wildlife can thrive. Understand the in depth meaning of social economic and environmental factors in geography. Social – looking at how something can be related to people, such as their house and where they live, their daily lives including their food and water supply. Economic – looking at how something can be related to money. Will something alter a person's income? Who will be made rich or poor? Environmental – looking at how something can be related to the natural environment. Will something lead to an impact on animal and plant life or even their habitat? Why is Sherwood forest important on a global and local scale. Local – ancient oak. Important for people and animals. People can relieve stress. Plants and animals have a habitat. Global - Sense of place/inspiration: The unique and internationally renowned sense of place and history is most strongly shaped by the area's association with the legend of Robin Hood. This association is highly significant for tourism and attracting visitors to the area. The area has also provided inspiration for Byron and other notable poets and artists.	students will then focus on the ancient woodland ecosystem. ● Students will study sheets based on in the importance of Sherwood forest and must compile information ready for their debate.