

Meden School Curriculum Planning							
Subject	R.E	Year Group	1	Sequence No.	6	Topic	Religion and life

Retrieval	Core Knowledge	Student Thinking																
What do teachers need <b>retrieve</b> from students before they start teaching <b>new content</b> ?	What <b>specific ambitious knowledge</b> do teachers need teach students in this sequence of learning?	What real life examples can be applied to this sequence of learning to <b>development of our students thinking, encouraging them to see the inequalities around them</b> and 'do something about them!'																
What beliefs to Christians and Muslims have about how the world was created?	<p>Origins of the universe</p> <table border="1"> <thead> <tr> <th>Days</th> <th>What happened?</th> </tr> </thead> <tbody> <tr> <td>Day 1</td> <td>God said 'Let their be light'. He created day and night.</td> </tr> <tr> <td>Day 2</td> <td>God made the sky.</td> </tr> <tr> <td>Day 3</td> <td>God formed the seas and the land, covering the land with vegetation and plants.</td> </tr> <tr> <td>Day 4</td> <td>God created lights in the sky- sun, moon and stars,</td> </tr> <tr> <td>Day 5</td> <td>God made fish and other animals of the seas, and the birds in the air.</td> </tr> <tr> <td>Day 6</td> <td>God finished by creating all the animals on land, made humans. He made humans in his own image.</td> </tr> <tr> <td>Day 7</td> <td>God rested on the 7<sup>th</sup> day and made it holy. He was very pleased with his creation because it was good.</td> </tr> </tbody> </table>	Days	What happened?	Day 1	God said 'Let their be light'. He created day and night.	Day 2	God made the sky.	Day 3	God formed the seas and the land, covering the land with vegetation and plants.	Day 4	God created lights in the sky- sun, moon and stars,	Day 5	God made fish and other animals of the seas, and the birds in the air.	Day 6	God finished by creating all the animals on land, made humans. He made humans in his own image.	Day 7	God rested on the 7 <sup>th</sup> day and made it holy. He was very pleased with his creation because it was good.	Through the knowledge gained in this topic students will learn about differing religions of Christianity and Islam, whilst also learning differing ethical issues and whether they have a direct impact on society today. They will compare similarities and differences between differing religions and their influence on the world. They will look at British values/laws and get the chance to debate current issues that face British society. They will do this through the following activities:
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	<p>The Big Bang Theory</p> <ul style="list-style-type: none"> <li>• The scientific explanation for how the universe began.</li> <li>• 13.8 billion years ago.</li> </ul> <p>Christian beliefs on Creation</p> <p>God designed and created the universe.</p> <ul style="list-style-type: none"> <li>• God created all things 'out of nothing' ex nihilo</li> <li>• Genesis 1 gives a Christians a detailed story about how the Earth was created</li> </ul> <p>Muslim beliefs on creation</p> <p>God created the world in 6 days (phases) This could be periods of time.</p> <ul style="list-style-type: none"> <li>• Before time existed, God existed and he created the universe on his divine word.</li> <li>• The Qur'an does not specify what happened on each day.</li> <li>• The Qur'an does not mention a day of rest but instead says that God put the whole universe under his command.</li> <li>• Muslims believe that God's work and creation never ends as it continues with every new birth and every new seed that grows.</li> </ul> <p>Christian views</p> <ul style="list-style-type: none"> <li>• Fundamental Christians believe that every word in the Bible has been inspired by God and therefore 100% true.</li> <li>• Liberal Christians believe that the Bible is more like a parable/ symbol and the main message is that God brought the universe into being but</li> </ul>	<p>Should the creation story still be taught as fact in schools or should it be taught as a story?</p>
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<p>How do Christians and Muslims try to look after people in the world?</p>	<p>we should use to science to try and understand it. • The Big Bang could have been God’s way of forming the universe.</p> <p>Muslim views</p> <p>Islam encourages the search for clear understanding and scientific explanations that may enable a greater understanding of God.</p> <ul style="list-style-type: none"> <li>• The Qur’an encourages scientific exploration about the origins of the universe.</li> <li>• Muslims believe that the Qur’an links well to the Big Bang Theory.</li> <li>• The Qur’an explains why the universe came into being but science should explain how.</li> <li>• As long as they understand that it is created by God.</li> <li>• It was not an accident but was designed, and God’s creation was perfect and good.</li> </ul> <p>Value of the world</p> <p>Humans are the most intelligent species on earth.</p> <ul style="list-style-type: none"> <li>• Humans should live in harmony.</li> <li>• Muslims and Christians believe they should respect nature and care for the environment,</li> <li>• Living on God’s earth is a privilege.</li> <li>• Islam stresses that we must live in harmony with all creature of God.</li> </ul> <p>Awe and Wonder: When people see beautiful landscapes, starts etc... many people are awestruck and filled with wonder. The beauty and complexity of the world proves to come that God must exist. God’s creation inspires awe and wonder. Nature is amazing because it represents the glory of God</p> <p>Dominion:</p>	
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<p>Who judges Muslims on judgement day?</p> <p>What examples from Christianity and Islam can you give about the nature of God?</p>	<ul style="list-style-type: none"> <li>• In order to manage the earth Christians were given power and authority to rule.</li> <li>• Some believe that this means they can do what they like with the earth.</li> <li>• Some say they cannot do what they like if it damages something God has made.</li> </ul> <p>Stewardship</p> <p>Christians:</p> <ul style="list-style-type: none"> <li>• God has given humans the privilege of living in the world therefore they should take responsibility and look after it.</li> <li>• One planet that cannot be replaced.</li> <li>• Adam was the first steward when he was told to take care of the Garden of Eden.</li> </ul> <p>Muslims:</p> <ul style="list-style-type: none"> <li>• God has given humans responsibility to take care of the planet.</li> <li>• Called khalifah</li> <li>• We need to look after the world for future generations.</li> <li>• Looking after the environment brings balance.</li> <li>• Humans will be judged on the day of judgement about their treatment of the planet.</li> <li>• “It is he who has made you successor on the earth.”</li> <li>• God is the creator therefore we should not damage his creation. • “God created everything and the earth belongs.”</li> </ul> <p>Use and abuse of the environment</p> <ul style="list-style-type: none"> <li>• Natural resources - Material found in nature- such as oil and trees- that can be used by people.</li> </ul>	<p>How does climate change link to the idea of dominion and stewardship?</p> <p>How do environmental changes impact people in this world? Do environmental changes link to poverty?</p>
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<p>Can you name Christian and Islamic groups that look after people in the world?</p>	<ul style="list-style-type: none"> <li>• Sustainable development- Building and progress that tried to reduce the impact on the natural world for future generations</li> <li>• Abuse - Misuse of the world and environment</li> <li>• Non-renewable energy - Things the earth provides that will eventually run out, for example, oil, coal</li> <li>• Deforestation - The cutting down of large amount of forest</li> </ul> <p>Recycling Reusing old products to make new ones.</p> <p>Pressures on the environment</p> <ul style="list-style-type: none"> <li>• The world’s population is growing therefore it has implications on the environment.</li> <li>• Large populations create most waste and there is a real danger that the planet is getting seriously damaged.</li> </ul> <p>Looking after the environment</p> <ul style="list-style-type: none"> <li>• Recycling</li> <li>• Reusing items such as plastic bags or donating items not needed.</li> <li>• Reducing the number of vehicle journeys by walking, cycling or public transport.</li> <li>• Being careful to turn lights off and use water responsibly.</li> <li>• Planting trees.</li> </ul> <p>Christian views to abuse of the environment</p> <ul style="list-style-type: none"> <li>• Being in charge does not give people the right to abuse, spoil, waste or destroy what God has made.</li> <li>• Humans are only tenants of God’s world.</li> <li>• Thoughtless exploitation should be opposed.</li> <li>• The Assisi and Ohito meetings</li> </ul> <p>Muslim views to abuse of the environment</p> <ul style="list-style-type: none"> <li>• The Hadith advices Muslims to take only what is needed from the world.</li> </ul>	<p>Is it our responsibility to look after the environment even if it means we may pay higher bills for cleaner energy?</p>
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<p>How does Pollution link to Dominion and Stewardship?</p>	<ul style="list-style-type: none"> <li>• “ Do not seek from it more than what you need.”</li> <li>• “Eat and drink but do not be extravagant: God does not like extravagant people.”</li> <li>• The IFEES Project</li> </ul> <p>Pollution</p> <p>Making something dirty and contaminated, especially the environment.</p> <p>Pollution puts the health of humans, animals and plants at risk.</p> <ul style="list-style-type: none"> <li>• Pollution is a problem as technology advances and the world’s population grows.</li> </ul> <p>Water</p> <p>Caused by dumping waste into the sea.</p> <ul style="list-style-type: none"> <li>• Have a bad effect on marine life.</li> <li>• Example- The deep water horizon oil spills killing thousands of birds and marine animals</li> </ul> <p>Air</p> <p>Caused by fumes from factories and vehicles.</p> <ul style="list-style-type: none"> <li>• Long-term exposure can lead to asthma, lung cancer and other diseases.</li> <li>• It also causes global warming, climate change and acid rain.</li> </ul> <p>Land</p> <p>Caused by the ineffective disposal of waste.</p>	<p>Should companies be held accountable for polluting the environment? Examples include water companies dumping waste in rivers.</p>
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<p>How does Animals link to the creation story?</p> <p>How does animals link to dominion and stewardship?</p>	<ul style="list-style-type: none"> <li>• When chemicals enter the earth this can poison wildlife, making farming less efficient and result in contaminated food.</li> </ul> <p>Christian views on Pollution</p> <p>Christian believe that the world is on loan to humans, who have been given responsibility by God to look after it.</p> <ul style="list-style-type: none"> <li>• Parable of the talents.</li> <li>• Polluting the planet is not good stewardship.</li> <li>• Pollution harms other therefore goes against ‘love thy neighbour’.</li> </ul> <p>Animals</p> <p>Animals for experiments</p> <ul style="list-style-type: none"> <li>• Scientists test new products, such as medicines, cosmetics and additives that are added to food.</li> <li>• To test to make sure it is safe for humans.</li> <li>• Testing cosmetics on animals was banned in the UK in 1998.</li> <li>• Most animal testing now is on rats or mice that are bred for that purpose.</li> </ul> <p>Value of Animals</p> <ul style="list-style-type: none"> <li>• God created all living things and they all worship God in their own way.</li> <li>• Each animal is valuable to God and should be treated with kindness and compassion.</li> <li>• There are over 200 verses in the Qur’an about animals.</li> <li>• Christians believe God created animals for humans to use and care for.</li> <li>• Humans are more important because they were created in the image of God.</li> <li>• The story of Noah’s ark teaches Christians to protect animals but that it is also acceptable to use them for our benefit.</li> </ul>	<p>Should experiments on animals happen if it makes sure the products being used are safe for humans?</p>
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	<p>Animals for food</p> <ul style="list-style-type: none"> <li>• Those who decide to be vegetarian or vegan usually do so because they are against killing animals.</li> <li>• Some object to the ways animals are treated rather than actually eating animals.</li> <li>• Some simply do not like the taste.</li> </ul> <p>Christian views on animals testing</p> <p>Christians support limited animal testing, providing there is no other safe way to develop medicines.</p> <ul style="list-style-type: none"> <li>• Acceptable as long as it is in a caring way.</li> <li>• Christians believe that humans life is more important.</li> </ul> <p>Muslim views on animals testing</p> <p>Harming an animals is not allowed.</p> <ul style="list-style-type: none"> <li>• Causing them to do a job beyond their power is not acceptable.</li> <li>• An acceptance can be made if it is to protect/ save human life.</li> <li>• Suffering must be kept to a minimum.</li> <li>• Humans will be judged on judgement day based on their actions towards animals.</li> </ul> <p>Christian views on eating animals</p> <p>Christians have the choice to be meat eaters.</p> <ul style="list-style-type: none"> <li>• But they should also be sensitive to others.</li> <li>• Against killing animals.</li> <li>• We are more dominant so can do what we like.</li> </ul>	<p>Should the world go vegetarian/vegan to help the environment but also stop the killing of animals?</p>
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<p>What are the origins of life in Christianity and Islam?</p>	<p>Muslim views on eating animals</p> <ul style="list-style-type: none"> <li>• Muslims are allowed to eat meat that has been killed according to Shari'ah law.</li> <li>• Food must be halal and slaughtered correctly.</li> <li>• Animals must be killed in the name of God.</li> <li>• Forbidden to eat pig meat.</li> </ul> <p>Origins of human life</p> <p>Christian beliefs about the origins of human life:</p> <ul style="list-style-type: none"> <li>• In Genesis, God created male and female humans on the final day of creation; Adam and Eve.</li> <li>• In Genesis 2, Adam was formed by God from the soil and God breathed life into him.</li> <li>• He was told to look after the garden of Eden and not to eat from the Tree of knowledge of good and evil.</li> <li>• While Adam was sleeping, God took one of his ribs and formed Eve, the first woman.</li> <li>• Some Christians believe the story is literally true and the whole human race are descendants.</li> <li>• Others say it is just a story to say that God created humans to be close to him.</li> </ul> <p>Muslim beliefs about the origins of human life:</p> <ul style="list-style-type: none"> <li>• When God has finished creating the universe, he created the first human being.</li> <li>• Some believe he named him Adam, he taught him the names of all things and created from his soul a wife, Eve-who is referred to as the 'Mother of humankind'.</li> <li>• God allowed them to dwell in the garden of paradise with free will but commanded them to not eat from a certain tree.</li> </ul>	<p>Knowing the idea of evolution, should Adam and Eve still be taught?</p>
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	<ul style="list-style-type: none"> <li>• Iblis tricked/ tempted Adam and Eve into eating from the Tree, • Adam and Eve began naked and tried to cover themselves and felt shame and regret.</li> <li>• God sent them down to earth to start the human world.</li> <li>• The whole human race is descended from Adam and Eve.</li> </ul> <p>Evolution</p> <ul style="list-style-type: none"> <li>• Suggests that all living things in the world have developed over time from simple forms.</li> <li>• Charles Darwin, studied the variation in plants and animals and recognised the differences around the world.</li> <li>• He wrote the book on the origin of species, in which he put forward the idea of natural selection.</li> <li>• Darwin argues that the creatures with characteristics most suited to the environment are more likely to survive, reproduce and pass on their genes of their offspring.</li> <li>• They will adapt to survive in their natural habitats and therefore will create new species,</li> <li>• The fittest survive and some have to go extinct.</li> </ul> <p>Christian attitudes to evolution</p> <ul style="list-style-type: none"> <li>• Christians believe that they do not need to worry about what the theory implies about God’s role in creation.</li> <li>• Some believe Darwin is wrong as life started the way the Bible states,</li> <li>• Some except adaption but do not believe there is enough evidence to rely on that.</li> <li>• Some say God is the creator but the Bible is saying why whereas science can explain how.</li> </ul> <p>Muslim attitudes to evolution</p> <p>Some Muslims reject evolution and are creationists; they believe that all God formed all the different species.</p>	
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<p>From your PD lessons what are the laws on abortion in this country?</p> <p>What does the sanctity of life mean?</p>	<ul style="list-style-type: none"> <li>• Some believe that it is not compatible with the Qur'an.</li> <li>• Some support human evolution as a key principle of modern biology.</li> <li>• Some argue that evolution is acceptable but does not apply to humans, as God created man for a certain reason</li> </ul> <p>Abortion</p> <p>What is abortion?</p> <ul style="list-style-type: none"> <li>• It is the removal of the foetus from the womb to end a pregnancy before the child is born.</li> </ul> <p>The Legal position</p> <ul style="list-style-type: none"> <li>• Before 1967 abortion was illegal in the UK</li> <li>• You can now have an abortion up to the 24th week of pregnancy.</li> <li>• There is no limit if the mother's life is in danger or if the foetus is severely deformed.</li> </ul> <p>Christian views for abortion</p> <ul style="list-style-type: none"> <li>• If it saves the mother's life.</li> <li>• Acceptable if the mother was raped or the child would be disabled.</li> <li>• Can be the lesser of two evils.</li> </ul> <p>Christian views against abortion</p> <p>Against the sanctity of life.</p> <ul style="list-style-type: none"> <li>• Life is a gift from God and a blessing.</li> <li>• Life begins at conception</li> </ul> <p>Muslim views for abortion</p>	
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<p>Is Christianity and Islam who has the right to decide on life?</p>	<ul style="list-style-type: none"> <li>• Allowed in certain circumstances mother's life is in danger, result of rape.</li> <li>• Lesser of two evils.</li> <li>• Baby born with severe physical or mental disabilities.</li> </ul> <p>Muslim views against abortion</p> <p>Muslims should value life.</p> <ul style="list-style-type: none"> <li>• Haram (Forbidden).</li> <li>• Not acceptable if it due to finances.</li> <li>• It must happen before ensoulment (40 or 120 days)</li> <li>• Taking a life murder.</li> </ul> <p>Non-religious views for abortion</p> <p>Pro-choice groups, agree with abortion because a woman's life comes first.</p> <ul style="list-style-type: none"> <li>• Women have the right to choose as they carry the baby,</li> <li>• If the mother will be harmed mentally or physically she should be allowed an abortion.</li> <li>• It is also cruel to bring a severely physical or mentally disabled child into the world.</li> </ul> <p>Non-religious views against abortion</p> <p>Pro-life argue that life begins at conception.</p> <ul style="list-style-type: none"> <li>• Abortion is murder.</li> <li>• Unborn children need to be protected.</li> <li>• Disabled people can have a good life therefore why should they be terminated.</li> </ul>	<p>Should abortion be allowed?</p> <p>What are the opinions for and against abortion?</p> <p>Should men have a decision on whether a woman can have an abortion?</p> <p>Why do some countries have a ban on abortion?</p>
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<p>How does Predestination link to the topic of Euthanasia?</p>	<ul style="list-style-type: none"> <li>• Unwanted children should be adopted.</li> <li>• A lot of people who have abortions will suffer from depression and guilt</li> </ul> <p>Euthanasia</p> <p>Euthanasia in Greek means good death. It is the intention to end the life of someone who is in pain or has poor quality of life due to a serious illness.</p> <p>Active Euthanasia: When active steps are taken to end someone's life, for example by giving them a lethal injection</p> <p>Passive Euthanasia: When doctors stop providing treatment or do something that is intended to quicken the natural process of dying, for example not resuscitating.</p> <p>The Right to Die</p> <ul style="list-style-type: none"> <li>• Some argue that euthanasia gives a dignified and peaceful death.</li> <li>• Others argue that we should offer 'care not killing'.</li> <li>• Some believe that we need to protect the depressed, disabled, elderly and sick.</li> <li>• In some countries where it is legal, doctors will not be persecuted and the patient must request it themselves and their suffering must be unbearable.</li> </ul> <p>Christian views for euthanasia</p> <ul style="list-style-type: none"> <li>• Some Christians do support euthanasia and believe that the drugs that are used to end a suffering person's life are God-given.</li> <li>• It is the most loving thing to do.</li> </ul>	
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<p>What are Christians and Muslims views on heaven and hell?</p>	<ul style="list-style-type: none"> <li>• God has given people free will so they should be able to choose when to end their lives.</li> </ul> <p>Christian views against euthanasia</p> <ul style="list-style-type: none"> <li>• Taking life interferes with God’s plan</li> <li>• It is open to abuse life murder and people might feel pressured into having it.</li> <li>• Against the Sanctity of Life</li> <li>• Only God has the right to take life. “You shall not murder” <ul style="list-style-type: none"> <li>• Modern drugs and hospice care provide the dying with a chance to end their lives with dignity and without pain.</li> </ul> </li> <li>• Going through pain and suffering brings you closer to God as you understand the suffering of Jesus.</li> </ul> <p>Muslims views against euthanasia</p> <ul style="list-style-type: none"> <li>• Not included in the reasons allowed for killing.</li> <li>• Against the sanctity of life.</li> <li>• All life is a gift from God and should be looked after. <ul style="list-style-type: none"> <li>• Only God will decide when life ends. “Do not take life, which God has made sacred except by right.”</li> </ul> </li> <li>• Suffering is for a reason. God is testing the faith.</li> <li>• Euthanasia is haram and a sin against God.</li> </ul> <p>Death and the afterlife</p> <p>The value of human life</p> <ul style="list-style-type: none"> <li>• God has given humans free will to choose between right and wrong. <ul style="list-style-type: none"> <li>• Each person has one life and it is their choice how they live it.</li> </ul> </li> <li>• Christians and Muslims believe that what they do in life will affect the eternally.</li> </ul>	<p>Euthanasia is illegal in the UK. Should you be allowed to end someone’s life if they are suffering?</p>
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	<ul style="list-style-type: none"> <li>• This encourages them to follow the instructions of God.</li> </ul> <p>Is death the end?</p> <p>Christian</p> <ul style="list-style-type: none"> <li>• Death is not the end and God judges whether a person will spend eternity heaven or hell.</li> <li>• Catholics believe in purgatory, where souls undergo purification in order to achieve holiness to be with God and enter heaven.</li> <li>• Some believe that the afterlife/ judgement begins the moment you die, where others believe you must wait until judgement day. • Some Christians believe that heaven is bodily and others believe it is spiritual.</li> </ul> <p>Muslims believe that death is not final, but a new beginning of a new stage.</p> <ul style="list-style-type: none"> <li>• Muslims believe they will be waiting until the day of judgement called barzakh, which means barrier.</li> <li>• The soul does not die but continues in the afterlife, heaven or hell.</li> <li>• The afterlife is known as Akirah.</li> <li>• Current life is a test or trial before the next realm of existence.</li> </ul> <p>Christian views on heaven</p> <p>Heaven is wonderful and where God resides.</p> <ul style="list-style-type: none"> <li>• It is place where everyone worships God.</li> <li>• There is no death, mourning or pain in heaven.</li> <li>• Heaven is more important than any other ambition.</li> <li>• We go to heaven because of Jesus' death on the cross.</li> <li>• Christians should try to avoid sinning</li> </ul> <p>Christian views on hell</p>	<p>Why is the idea of heaven a comfort to many people around the world?</p>
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<p>How are angels involved in heaven, hell and judgement day?</p>	<p>The Bible says that hell was originally designed for Satan and his demons.</p> <ul style="list-style-type: none"> <li>• A place for punishment.</li> <li>• Hell is a place of torment and there is no rest.</li> <li>• Some believe that it is just punishment to be without God.</li> <li>• Hell is something that should be avoided.</li> </ul> <p>Muslim views on heaven</p> <p>Called paradise or Jannah</p> <ul style="list-style-type: none"> <li>• Muslims aim to reach paradise.</li> <li>• After judgement everyone will have to cross the Sirat Bridge over hell.</li> <li>• If given the book of life in the right hand you will enter heaven. •</li> </ul> <p>Eternal beautiful garden of physical and spiritual pleasures and delights.</p> <ul style="list-style-type: none"> <li>• No suffering.</li> </ul> <p>Muslim views on hell</p> <p>Also called Jahannam.</p> <ul style="list-style-type: none"> <li>• The Qur'an describes hell using the vivid imagery of blazing fire and terrible punishment.</li> <li>• Both physical and spiritual torture.</li> <li>• Muslims who do not do enough good deeds might find themselves in hell.</li> <li>• It will eventually end and they will enter heaven.</li> <li>• Non-believers will stay their forever.</li> </ul> <p>Muslim views on judgement</p> <p>Everyone is accountable for their actions.</p>	
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	<ul style="list-style-type: none"><li>• The angel Israfil will blow a trumpet announcing the last day and the dead will be resurrected.</li><li>• Good will look at their book of life and decide the fate of the individual.</li></ul>	
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