

Algebraic Manipulations and Equations

| | | |
|---|---|---|
| Substitution | Substitute positive and negative integers and decimals into expressions and formulae. Use varying types of formulae e.g. SDT, DMV. | Real life formula; cross curricular links with science. Calculating BMI/ medicines. |
| Expanding Single Brackets | Expand single brackets and simplify when adding or subtracting two brackets. <u>Include fractions, decimals, perimeter and area.</u> | |
| Factorising Single Brackets | Factorise fully using both numerical and algebraic values, into single brackets for two or more terms in an expression. <u>Include fractions, decimals and area.</u> | |
| Solving Linear Equations and Inequalities | Solve equations and inequalities with an unknown on one or both sides and brackets. Ensure that the highest value unknown appears on either side of the equation. | Solving equations to help understand the world around us. Solving problems before money is wasted |

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| Expanding Double Brackets | Expand and simplify double brackets when the coefficient of x is 1 or greater. <u>Include fractions, decimals, perimeter and area.</u> | CGI of quadratic paths such as fireballs and arrows in game of thrones |
| Factorising Quadratics | Factorise quadratic expressions where the coefficient of x is 1. <u>Include area finding missing expressions for lengths.</u> | CGI of quadratic paths such as fireballs and arrows in game of thrones |
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| Expanding Triple Brackets | Expand and simplify triple brackets when the coefficient of x is 1 or greater. <u>Include fractions and decimals.</u> | |
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Key Knowledge/Prior Learning KS2/3 and Retrieval and Suggested Starters

- Basic algebraic notation e.g ab in place of $a \times b$
- Simplifying expressions inc multiplying and dividing
- Collecting like terms
- Expanding single brackets.
- Simplifying expressions
- Multiplying and dividing terms
- Indices
- Expanding single brackets

KS3 National Curriculum – what students will be practicing and Key Questions

- Substitute numerical values into formulae and expressions, including scientific formulae
- Understand and use the concepts and vocabulary of expressions, equations, inequalities, terms and factors
- Simplify and manipulate algebraic expressions to maintain equivalence by:
 - collecting like terms
 - multiplying a single term over a bracket
 - taking out common factors
- expanding products of 2 or more binomials
- Solving equations where the unknown appears on one and both sides. Ensure the highest value appears on both sides of the equation to strengthen understanding.
- Change the subject by rearranging formulae

Specific Ambitious Knowledge

- Methods of expanding double brackets:
 - FOIL
 - Grid
 - Distributive Law (Partitioning)
 - Column Method
 - By inspection
- Methods to factorise:
 - factor tables,
 - Grids,
 - Partitioning

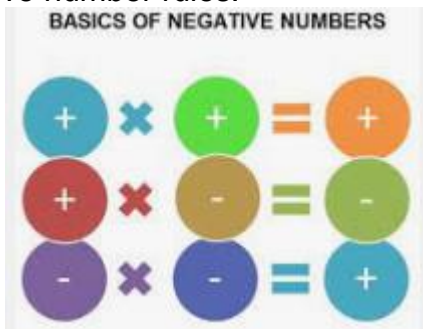
Key Vocabulary/Literacy Opportunities

- Integer
- Expressions
- Formulae
- Substitute
- Expand
- Simplify
- Factorise
- Coefficient
- Identity
- Quadratic

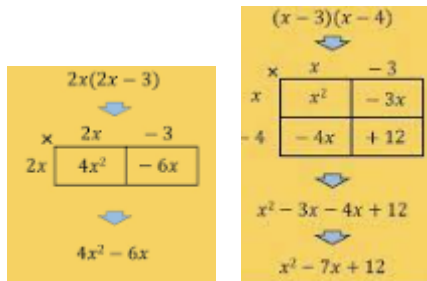
Key Formulae/Knowledge

When collecting like terms – adding different powers together

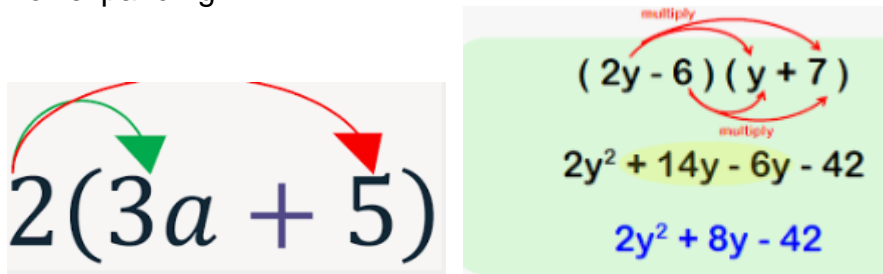
Expanding:
Negative number rules:



Grid method expanding



Foil expanding



Column method expanding

$$(x+4)(2x+3)$$

$$\begin{array}{r} x \quad +4 \\ \times \quad 2x \quad +3 \\ \hline \quad +3x \quad +12 \\ 2x^2 + 8x \\ \hline 2x^2 + 11x + 12 \end{array}$$

Partitioning

$$\begin{array}{r} (x+4)(2x+3) \\ \swarrow \quad \searrow \\ x(2x+3) \quad +4(2x+3) \\ 2x^2 + 3x + 8x + 12 \\ 2x^2 + 11x + 12 \end{array}$$

Factorising

Factorising into single

Factorising:

$$9x + 12$$

1) Find the HCF of the terms.

2) Divide each term by the HCF.

$$\frac{9x}{3} = 3x \quad \frac{12}{3} = 4$$

$$3(3x + 4)$$

The HCF must be outside the brackets for full marks

Factorising quadratics methods:

$$\begin{aligned}
 x^2 - x - 30 &= \underbrace{x^2 - 6x}_{\text{group}} + \underbrace{5x - 30}_{\text{group}} \\
 &= x(x - 6) + 5(x - 6) \\
 &= (x - 6)(x + 5)
 \end{aligned}$$

Add and Times

Factor $x^2 + 11x + 24$

The goal: Find two numbers that multiply to form 24 and add to form 11.

Factors of 24:

| | | |
|--------|-------------|------------------------|
| 1 · 24 | Added | 1 + 24 = 25 |
| 2 · 12 | 2 + 12 = 14 | |
| 3 · 8 | 3 + 8 = 11 | These are the factors. |
| 4 · 6 | 4 + 6 = 10 | |

Grid method

| | |
|---------------------------------|-----------------------------|
| Two numbers that multiply to 30 | Two numbers that add to -17 |
| a · c | b |
| -1 · -30 | -31 |
| -2 · -15 | -17 |

$$\begin{aligned}
 &10x^2 - 34x + 12 \\
 &2(5x^2 - 17x + 6)
 \end{aligned}$$

| | | |
|------|---------|--------|
| | $x - 3$ | |
| $5x$ | $5x^2$ | $-15x$ |
| -2 | $-2x$ | 6 |

$$= 2(5x - 2)(x - 3)$$

Maths in Context 9(Historical, Real Life and Student Thinking Points)



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| Projects/Enrichment/Investigations |
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| <ul style="list-style-type: none">• Number square problems https://nrich.maths.org/2821 (Inc other nrich problems).• Calculating BMI investigations |
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