

Meden School Curriculum Planning							
Subject	Criminology	Year Group	12	Sequence No.	7	Topic	Unit 2 LO 4
Retrieval		Core Knowledge			Student Thinking		
What do teachers need retrieve from students before they start teaching new content ?		What specific ambitious knowledge do teachers need teach students in this sequence of learning?			What real life examples can be applied to this sequence of learning to development of our students thinking, encouraging them to see the inequalities around them and 'do something about them!'		
<p><u>Past learning</u></p> <p>recall of learning from LO1, LO2 and LO3 to be evaluated during this topic</p> <p>Knowledge from other subjects such as sociology and psychology also relevant – key names such as Durkheim, Freud and Eysenck.</p>		<p><u>LO4 Understand causes of policy change</u></p> <p><u>AC4.1 Assess the use of criminological theories in informing policy development</u></p> <p>Learners should be able to apply their knowledge of each of the theories and assess their use in informing policy on crime. This could include, for example, penal populism, zero tolerance, CCTV, restorative justice, multi-agency approach.</p> <p>Criminological theories</p> <ul style="list-style-type: none"> • individualistic • biological • sociological <p>Policy development</p> <ul style="list-style-type: none"> • informal policy making • formal policy making <ul style="list-style-type: none"> o crime control policies o state punishment policies <p><u>AC4.2 Explain how social changes affect policy development</u></p> <p>Learners should understand social changes and how they have affected policy development.</p> <p>Social changes</p> <ul style="list-style-type: none"> • social values, norms and mores 			<p>Students to consider how social change occurs and how we can all work to make changes in our society on a large scale. Students to link this to current debates in our society, such as gender, sexuality and disability.</p>		

	<ul style="list-style-type: none"> • public perception of crime • structure of society o demographic changes • cultural changes <p><u>AC4.3 Discuss how campaigns affect policy making</u></p> <p>Synoptic links: Learners should use their knowledge and understanding of campaigning for change learned through Unit 1 to consider its effect on different types of policies.</p> <p>Campaigns</p> <ul style="list-style-type: none"> • newspaper campaigns • individual campaigns • pressure group campaigns 	
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