

Subject	Subject- History
Paper	20- Democracy and Nazism
Work/skills/activities being covered in lesson leading to exams	<p>Week 1:</p> <ul style="list-style-type: none"> • Impact of war on Germany • Wartime economy and the work of Speer <p>Week 2:</p> <ul style="list-style-type: none"> • The 'Final Solution' • Opposition and resistance in wartime <p>Week 3:</p> <ul style="list-style-type: none"> • The impact of the Versailles Settlement • Economic and social problems in Germany <p>Week 4:</p> <ul style="list-style-type: none"> • Political instability and extremism • Economic developments <p>Week 5:</p> <ul style="list-style-type: none"> • Social and cultural developments in the Weimar Republic • Political developments and the working of democracy, 1924–28 • Germany's international position, 1924–28 <p>Week 6:</p> <ul style="list-style-type: none"> • The impact of the Depression of 1929 • The appeal of Nazism and Communism <p>Week 7:</p> <ul style="list-style-type: none"> • The appointment of Hitler as Chancellor • The establishment of the Nazi dictatorship <p>Week 8:</p> <ul style="list-style-type: none"> • Hitler's consolidation of power, March 1933 onwards • The 'Terror State' <p>Week 9:</p> <ul style="list-style-type: none"> • Economic and social policies of Nazi Germany • The radicalisation of the state <p>Week 10:</p> <ul style="list-style-type: none"> • Nazi policies towards the Jews, 1933–37 • Development of anti-Semitic policies and policies towards Jews, 1940–41 • The impact of war on German society

<p>Areas to revise as a priority leading to exams</p>	<p>Revision Priorities & RAG Rating Focus</p> <p>Identify weak areas through RAG rating of the entire Germany module</p> <p>Prioritise weaker areas for targeted revision</p> <p>Allocate extra time to less confident topics</p> <p>Exam Question Planning (25 & 30 Marks)</p> <p>Over the final 6 weeks, ensure detailed planning of all 25-mark and 30-mark interpretation questions</p> <p>Use textbook examples and AQA past papers</p> <p>Practice structuring responses effectively</p>
<p>Suggested methods of revision</p>	<p>Flashcards for key dates in history</p> <p>Source analysis practice and LPANDA Structure developed.</p> <p>Prioritise spending time revising the unknown content.</p> <p>Going over past mocks and notes from Year 12/13 work</p> <p>Past papers available on AQA website. Search 20 in history A level section. Practice the prescribed unseen questions and past papers and check against mark scheme. WBY can send you these if needed.</p> <p>Handing in timed essays to WBY to mark and provide feedback.</p> <p>Detailed essay plans made.</p> <p>Timelines of Key dates and events made in chronological order to show conceptual understanding of change and Continuity.</p>