

Achieving Fluency in Learning

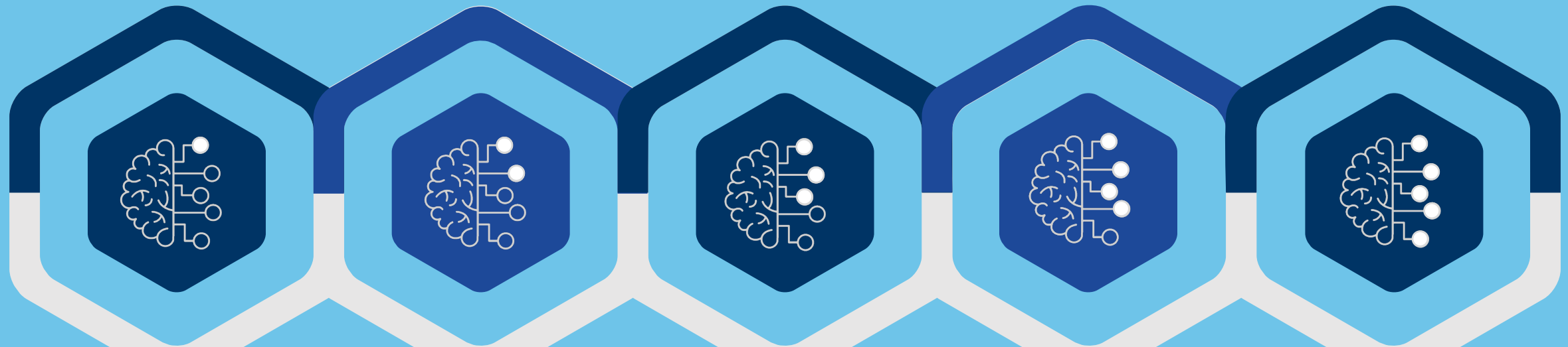
Emerging

Developing

Strengthening

Securing

Excelling



What students know & can recall

Shows understanding of core knowledge within the lesson, with personalised prompts.

With general class prompts, short term recall of some of the key core knowledge is evident

Unprompted, independent, medium term, accurate recall of more detailed core knowledge

Long term recall of most of the core and some enriched knowledge, cumulatively throughout a Long-Term Curriculum Plan

Long term recall of all core and most of the enriched knowledge is precisely and deliberately retrieved. Purposeful and flexible application of wider knowledge to deepen understanding, alter perspective and enquire further.

What students can do with the knowledge they remember

Demonstration of a basic understanding when applying core knowledge to wider scenarios.

Verbal and written responses with scaffolds / prompts/ writing frames show facts learned.

Basic core skill levels are demonstrated through practical work, performance and participation, with scaffolds and support

Core knowledge starts to join with basic conceptual understanding to enable a basic response to a higher order application

Verbal and written answers are developing and when prompted, basic explanations are included

Basic core skill levels are demonstrated through practical work, performance and participation, with prompts to aid accuracy

More confident to apply core knowledge to different concepts and scenarios. Responses demonstrate a deeper understanding of knowledge learnt.

Verbal and written answers are more extensive without prompts and scaffolds.

Multiple core skills are simultaneously demonstrated through more refined and accurate practical work, performance and participation, independently.

Fluent application of core knowledge to a wide and increasingly complex suite of concepts and scenarios.

Verbal and written responses both reflect the security of knowledge learned and explanations are more detailed, responsive and extensive.

Refined skills are fluently applied to generate effective and independent practical work, performance and participation.

Sophisticated application of detailed core and enriched knowledge, purposely and precisely woven within responses.

This level of sophistication is articulated verbally and in writing, expressing greater depth of understand and individual thought.

Complex skills demonstrate autonomous and highly effective practical work, performance and participation.

