

Retrieval	Core Knowledge	Student Thinking
<p>What do teachers need retrieve from students before they start teaching new content?</p>	<p>What specific ambitious knowledge do teachers need teach students in this sequence of learning?</p>	<p>What real life examples can be applied to this sequence of learning to development of our students thinking, encouraging them to see the inequalities around them and 'do something about them!'</p>
<p>Prior to the unit</p> <p>KS2- Greek and Roman mythology</p> <p>KS2- Biblical figures and stories</p> <p>KS2- language techniques for narrative/ descriptive writing and analysis</p> <p>What makes a hero? What makes a villain?</p> <p>What does it mean to be a leader?</p> <p>Retrieval by week:</p> <p>1- KS2- Greek and Roman mythology</p> <p>KS2- Biblical figures and stories</p>	<p>Greek Mythology</p> <p>Week 1</p> <ul style="list-style-type: none"> □ The first order (Creation): how the Ancient Greeks believe the world began with Chaos, Erebus and Nyx, Gaia and Tatarus, Aether and Hemera, Pontus, Ourandos, Thalassa and Ouranos and what each of these represents in the First Order. (Students need to know what each entity represents to understand the Greek story of how the world was made. This also introduces them to the first deities. <p>https://www.greekmythology.com/Myths/The_Myths/The_Creation/the_creation.html</p> <ul style="list-style-type: none"> □ Types of mythology: aetiological (Aetiological myths explain the reason why something is the way it is today), historical (Historical myths are told about a historical event, and they help keep the memory of that event alive.) and psychological (Psychological myths try to explain why we feel and act the way we do.) □ The story of Lycaon (metamorphosis) and how mythology can serve a moral purpose/warning for humans. What morality means. <p>Lycaon is punished by Zeus for feeding Zeus's son to guests at a feast. Zeus transforms him into a wolf as punishment.</p> <ul style="list-style-type: none"> □ Topic sentences- what they are, how to use them and practising their use 	<p>For each story learned, teachers should press students to consider the moral implications and teaching of each; asking- what does this tell me about the human condition? What does this teach me about my behaviour? Do I agree or disagree with the moral of the story?</p> <p>Teachers can then hook into the moral teaching of stories i.e.- ambition and its consequences in Icarus, the consequences of jealousy, of violence and of war, unchecked power. Students can explore these ideas in a contemporary fashion- tracing ancient ideas</p>

<p>KS2- language techniques for narrative/ descriptive writing and analysis</p> <p>2- The First Order: who created what? What are the different types of myth?</p> <p>What is a moral? What is metamorphosis?</p> <p>Who was Lycaon?</p> <p>3- Who was King Midas?</p> <p>What is hubris?</p> <p>What is the moral message behind the story of King Midas?</p> <p>4- What is hubris?</p> <p>What is the moral message behind the story of Icarus and Daedalus?</p> <p>What is an antagonist?</p> <p>What is a protagonist?</p> <p>What is a topic sentence (identify from multiple choice)</p>	<p>Week 2</p> <ul style="list-style-type: none"> <input type="checkbox"/> The story of Prometheus: Prometheus’s rebellion against Zeus, and how myths can teach us about human behaviour- consequences of rebellion against those in power (Prometheus steals fire from Zeus- Zeus punishes Prometheus by having an eagle eat his liver every day) <input type="checkbox"/> The story of King Midas and his golden touch: hubris, linking to how this can teach lessons about human behaviour https://www.britannica.com/topic/Midas-Greek-mythology <input type="checkbox"/> Topic sentences- what they are, how to use them and practising their use <p>Week 3</p> <ul style="list-style-type: none"> <input type="checkbox"/> The story of Icarus and Daedalus: hubris. The moral teaching of this myth (ambition and hubris- Icarus flying too close to the sun) https://www.ted.com/talks/amy_adkins_the_myth_of_icarus_and_daedalus/transcript?language=en <input type="checkbox"/> The story of Medusa and Perseus: The role of antagonists. (Did Medusa deserve what happened to her?) https://www.greekmyths-greekmythology.com/myth-perseus-and-medusa/ <input type="checkbox"/> How to select evidence and quotes + topic sentences from previous week <p>Week 4</p> <ul style="list-style-type: none"> <input type="checkbox"/> Archetypal hero qualities- The Iliad and war of Troy- who is the archetypal hero is in the Iliad’s War of Troy and why? (teaching whether heroes are ever as clear cut- what makes someone a hero?) https://www.britannica.com/event/Trojan-War <input type="checkbox"/> Cyclops- characterisation of Cyclops against the ‘traditional’ hero Odysseus- who is the hero and why? https://www.greekmythology.com/Myths/Creatures/Polyphemus/polyphemus.html <input type="checkbox"/> How to select evidence and quotes + topic sentences from previous week <p>Week 5</p>	<p>through to today to consider how the lessons in myth are still lessons for us today, and are still lessons for the future.</p> <p>Specific examples- the leadership of Roman emperors and what makes a good leader today, and in future? A look at world leaders</p> <p>The consequences of violence on states and on people in contemporary society</p> <p>Midas- extravagance, wealth and its consequences (modern day billionaires- examining wealth and poverty in 2021)</p>
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<p>5- What is an archetypal hero?</p> <p>What happened in the War of Troy?</p> <p>Who was Cyclops?</p> <p>Was Cyclops a hero?</p> <p>What is a topic sentence?</p> <p>6- What is a metaphor?</p> <p>What was the story of the Trojan horse?</p> <p>What happened to Achilles?</p> <p>What is the teaching behind Achilles' heel?</p> <p>What is a quote/ evidence (multiple choice)</p> <p>7- What powers did Zeus, Hades and Poseidon have?</p> <p>What is omnipotence?</p> <p>What is omniscience?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> The Trojan horse story- deception https://www.britannica.com/topic/Trojan-horse <input type="checkbox"/> Achilles and human weakness https://blog.britishmuseum.org/who-was-achilles/ <input type="checkbox"/> How to explain points and quotes + topic sentences and evidence from previous weeks <p>Week 6</p> <ul style="list-style-type: none"> <input type="checkbox"/> The gods Zeus, Hades (the Underworld) and Poseidon (God of the Sea), and what powers gods behold. Look at the imagery associated with each God and consider how this adds to their sense of power https://www.greekmythology.com/Olympians/Zeus/zeus.html https://www.greekmythology.com/Olympians/Poseidon/poseidon.html https://www.greekmythology.com/Olympians/Hades/hades.html <input type="checkbox"/> Omnipotence and omniscience of gods <input type="checkbox"/> How to explain points and quotes + topic sentences and evidence from previous weeks <p>Assessment- knowledge test so far</p> <p>Biblical allegories and allusions</p> <p>Week 7</p> <ul style="list-style-type: none"> <input type="checkbox"/> The Creation story- how Christians believe God made the world <input type="checkbox"/> The Genesis story- serpent/ Adam/ Eve/ Garden of Eden (temptation and the consequences of human actions) https://www.britannica.com/biography/Adam-and-Eve-biblical-literary-figures <input type="checkbox"/> The story of Cain and Abel- jealousy/ violence/ fraternity https://www.britannica.com/biography/Cain-biblical-figure 	
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<p>What is a quote/ evidence (multiple choice)</p> <p>8- What was the Creation story?</p> <p>What happened in the Genesis story?</p> <p>What can we learn from the story of Cain and Abel?</p> <p>What makes an effective explanation of a quote?</p> <p>9- Who was Moses?</p> <p>What is persecution?</p> <p>What happened to the Israelites?</p> <p>Who was Lucifer?</p> <p>What do each of the Four Horsemen of the Apocalypse symbolise?</p> <p>What is imagery?</p> <p>What makes an effective explanation of a quote?</p>	<p><input type="checkbox"/> How to effectively select key words/ identify important word choices + how to explain points and quotes + topic sentences and evidence from previous weeks</p> <p>Week 8</p> <p><input type="checkbox"/> The story of Moses: the Egyptians and Israelites- Burning Bush, 10 plagues, parting of the Red Sea- persecution https://www.bbc.co.uk/religion/religions/judaism/history/moses_1.shtml</p> <p><input type="checkbox"/> The Four Horsemen of the Apocalypse- the representation of each/ imagery of each- omens and warnings for human behaviour https://www.britannica.com/topic/four-horsemen-of-the-Apocalypse</p> <p><input type="checkbox"/> How to effectively select key words/ identify important word choices + how to explain points and quotes + topic sentences and evidence from previous weeks</p> <p>Week 9</p> <p><input type="checkbox"/> The role of Lucifer- who he is and his function in the Bible- warnings, consequences https://www.history.com/topics/folklore/history-of-the-devil</p> <p><input type="checkbox"/> The Seven Deadly Sins- consequences of actions</p> <p><input type="checkbox"/> Christian symbols: doves, crucifix, light, fire, darkness, candles, lambs https://literarydevices.net/examples-of-symbolism-in-christianity/</p> <p><input type="checkbox"/> Assessment of knowledge and skill so far (topic sentences, evidence, explanation).</p> <p>Week 10</p> <p>Roman Empire</p> <p><input type="checkbox"/> The leadership of Julius Caesar, Caligula and Nero. Tyrants and dictators /betrayal in the stories of Caesar. Considering what makes a good leader and whether these emperors were. Machiavellian heroes- to what extent this can be applied to Roman emperors https://www.britannica.com/biography/Julius-Caesar-Roman-ruler https://www.bbc.co.uk/history/historic_figures/caligula.shtml https://www.britannica.com/biography/Nero-Roman-emperor</p>	
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10- What are the seven deadly sins?

What does each Christian symbol mean? (doves, crucifix, light, fire, darkness, candles, lambs)

Assessment of knowledge (multiple choice quiz) and of skills (using topic sentences and quotations + explanation of point)

Week 11- Who was Caesar and what is he known for?

Who was Caligula and who was Nero?

What is a tyrant?

What is a Machiavellian hero?

Which words are most important and reveal something to me about x?

Week 12-

Who was King Arthur and what is he remembered for?

- How to effectively select key words/ identify important word choices + how to explain points and quotes + topic sentences and evidence from previous weeks

Week 11

Legend

- King Arthur and the Knights of the Round Table- who were they/ what is chivalry/ what do we learn about fraternity and brotherhood? <https://kingarthursknights.com/>
- Recapping skills so far: topic sentences/ selecting evidence

Week 12

- Beowulf- the story, focus on the aspects of heroism and anti-heroism through Grendel (monster) and Beowulf (king) <https://www.bl.uk/collection-items/beowulf>
- Recapping skills so far: explaining evidence and selecting important word choices

Assessment- Beowulf extract testing topic sentences, selecting evidence, explaining evidence and important word choices

Knowledge test: Norse myth, Roman myth, British legend

<p>What is chivalry?</p> <p>What is fraternity?</p> <p>Protagonists and antagonists</p> <p>Recapping skills so far: topic sentences/ selecting evidence</p> <p>Week 13:</p> <p>The plot of Beowulf</p> <p>What is heroism?</p> <p>What is anti-heroism?</p> <p>Recapping skills so far: explaining evidence and selecting important word choices</p>		
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Week	Key questions	Practice tasks
1	<p>What is the First Order?</p> <p>What are the three types of myth?</p> <p>How does the story of Lycaon teach us about our own behaviour?</p>	<p>Comprehension questions showing understanding of First Order</p> <p>Paragraph using topic sentences answering Q on Lycaon</p>

2	<p>How does the story of Prometheus teach us about our own behaviour?</p> <p>What can we learn from Midas and his greed?</p>	<p>Paragraph using topic sentences answering Q on Prometheus</p> <p>Paragraph using topic sentences answering Q on Midas</p>
3	<p>What can we learn about hubris from Icarus and Daedalus?</p> <p>What is an antagonist? What is a protagonist? Is Medusa an antagonist?</p>	<p>Paragraph using topic sentences answering Q on Icarus</p> <p>Paragraph using topic sentences and evidence answering Q on Medusa as an antagonist</p>
4	<p>What is an archetypal hero? Is Odysseus an archetypal hero?</p> <p>How is Cyclops presented as an antagonist?</p>	<p>Paragraph using topic sentences and evidence answering Q on Odysseus being an arch-rival hero</p>
5	<p>What is the story of the Trojan horse and how does it teach us about deception?</p> <p>What is the story of Achilles and what is the lesson on human fallibility?</p>	<p>Paragraph using topic sentences, evidence and explanation answering Q on Achilles</p>
6	<p>What is omniscience? What is omnipotence? What is the significance of Zeus in Greek mythology?</p> <p>What is Poseidon known for?</p>	<p>Comprehension questions demonstrating understanding of each god</p>

	What is Hades known for?	
7	<p>How did God make the world according to Christianity?</p> <p>What is the story of the Garden of Eden? What lessons can we learn about temptation from the story?</p> <p>What does the story of Cain and Abel teach us about jealousy?</p>	<p>Paragraph using topic sentences, evidence and explanation answering Q on how the serpent is presented in the Genesis story?</p> <p>Paragraph using topic sentences, evidence, explanation and zooming in on key words answering Q on Cain and Abel</p>
8	<p>Who was Moses and why is he so important in Christianity?</p> <p>How is Moses presented in the extract from the Parting of the Red Sea?</p> <p>What are the Four Horsemen of the Apocalypse and what do they symbolise?</p>	<p>Paragraph using topic sentences, evidence, explanation and zooming in on key words answering Q on Moses's presentation (Red Sea parting)</p>
9	<p>Who was Lucifer and what lessons can we learn from how he is presented?</p> <p>What are the Seven Deadly Sins?</p> <p>What are important Christian symbols?</p>	<p>Comprehension questions demonstrating understanding of core knowledge this week</p>
10	Who was Julius Caesar and what is he known for?	

	<p>Who was Nero and who was Caligula? Why are they important?</p> <p>What is a tyrant? Were the Roman emperors tyrannical? Were the Roman emperors Machiavellian?</p>	<p>Paragraph using topic sentences, evidence, explanation and zooming in on key words answering Q on 'Were the Roman emperors good leaders'?</p>
11	<p>Who was King Arthur and the knights of the Round Table?</p> <p>What can we learn about fraternity, chivalry and heroism from the stories of King Arthur and the Knights of the Round Table?</p>	<p>Paragraph using topic sentences and evidence and explanation + key word analysis answering Q on how are the Knights of the Round table presented as heroes?</p>
12	<p>What is the story of Beowulf?</p> <p>How do we see heroism in the tale of Beowulf?</p>	<p>Comprehension questions demonstrating understanding of core knowledge this week</p>
13	<p>Assessment planning and completion</p>	<p>Paragraph using topic sentences and evidence and explanation + key word analysis answering Q on heroism in Beowulf</p>