



November 2, 2021

Year 7 ATL Report

Dear Parents/Carers,

It has been a pleasure to welcome the new Year 7 cohort to Meden. We have been impressed with their willingness to learn and their determination to be the very best that they can be. At Meden, we use, 'Attitude to Learning' (ATL) scores, to let you know about your child's attitude, effort, and character in lessons. Statistics show that students, who have a good or outstanding ATL score, achieve much better during their time in school. On the back of this letter, you will see the characteristics that students need to show, in order to achieve a good or outstanding ATL score. Your child's first set of 'Attitude to Learning' (ATL) scores can be viewed on, 'My Child at School' (MCAS). ATL descriptors can also be found here under important documents.

We expect all students to achieve an average ATL score that is 1.9 or better (1 is the top score that a child can achieve, with 4 being the lowest score). To achieve a score of 1.9 or better, students need to achieve a score of 2 in most of their subjects, alongside a score of 1 in at least one subject.

If a student has received a score of 3 or 4, in any of their subjects, this means that they have not demonstrated to their teacher, that they are trying their best. It could be, for example, that when they find something difficult, instead of showing perseverance and determination to keep trying, they quickly give up. Other examples of an ATL that needs to improve could be rushed homework that includes careless errors, or a lack of focus in lessons.

During each year, you will receive a set of ATL scores for your child at the end of every half term. You will also receive information about how your child is progressing in their subjects; this will be available for you to view on, 'My Child at School', at the end of each full term.

Please do not hesitate to contact your child's tutor with any queries, at any point throughout the school year.

Thank you for your continuing support.

Yours faithfully

Mrs Brett
Deputy Headteacher

MEDEN LEARNERS	OUTSTANDING (1)	GOOD (2)	REQUIRES IMPROVEMENT (3) NOT YET GOOD	INADEQUATE (4)
Willing to learn	<ul style="list-style-type: none"> I pay attention at all times I am always enthusiastic I complete quality work in every lesson 	<ul style="list-style-type: none"> I pay attention most of the time I am usually enthusiastic I mostly complete quality work 		<ul style="list-style-type: none"> I am easily distracted I do not show interest in my lessons My work is often rushed or incomplete
Resilient	<ul style="list-style-type: none"> I am always positive and I never give up I learn from my mistakes I apply my literacy skills consistently across the curriculum 	<ul style="list-style-type: none"> I am usually positive and I rarely give up I sometimes learn from my mistakes I mostly apply my literacy skills across the curriculum 		<ul style="list-style-type: none"> I am negative about learning and give up easily When I make a mistake I stop trying I do not remember to use my literacy skills in all subjects
Self-motivated	<ul style="list-style-type: none"> I am independent I set high standards for myself I complete all homework, research and revision tasks effectively 	<ul style="list-style-type: none"> I sometimes work independently I usually set high standards for myself I usually complete my homework, research and revision tasks 		<ul style="list-style-type: none"> I rely on others I show lack of care for my learning I never complete my homework, research or revision tasks
Determined	<ul style="list-style-type: none"> I am focussed I plan ahead and work towards my goals I am active in sharing my opinions and asking questions when I don't understand 	<ul style="list-style-type: none"> I am usually focussed I aim to plan ahead and try to work towards my goals I sometimes share my opinions or ask questions when I don't understand 		<ul style="list-style-type: none"> I am usually off-task I show little interest in my future and do not understand the importance of hard work I do not take an active role in lessons
Reflective	<ul style="list-style-type: none"> I check all my work carefully I respond well to feedback using it to improve my work I consider the way my actions impact on other learners 	<ul style="list-style-type: none"> I usually check all my work carefully I often respond well to feedback using it to improve my work I consider the way my actions impact on other learners 		<ul style="list-style-type: none"> I never check my work I take no interest in the feedback given to me I disrupt others and make it difficult for them to learn