



Dear Parent / Carer,

I hope that you are all well. It has been wonderful to see Year 11 students return, after the half term break, ready and willing to focus on their studies in this final run up to the exams.

### **Exam Board changes**

You will have seen, in the news, that the exam boards have updated schools in terms of any amendments to the upcoming exams. Your child's teachers have used this information to plan lessons and revision over the coming months. The specific details regarding the amendments can be found on the exam boards' websites:

EDEXCEL for French

<https://qualifications.pearson.com/en/campaigns/summer-2022-support.html>

AQA for all other subjects

<https://www.aqa.org.uk/2022-exam-changes>

### **Mock Results – Friday 25<sup>th</sup> February**

During assembly on Friday 25<sup>th</sup> February, your child received their, 'mock exam results'. These results show the grades that they are currently working at, in their individual subjects. To arrive at these grades, your child's teachers have used the recent mock exams whilst also considering, where appropriate, their holistic assessment of how your child is currently performing, based on class assessments, classwork and homework. These are **not** their predicted grades; their predicted grades will be available, in the near future, on My Child in School.

It is vital that your child really understands the difference between these grades. The predicted grades are the grades that the teacher thinks your child *is most likely to achieve, if they keep working as they are currently*. This is never an exact science and as you are probably aware, grade boundaries change each year, depending on how well all the students who are taking the same qualification in the country, perform, on the day.

Your child's mock grades will often be lower than their predicted grades. Some students will feel very pleased with their mock grades, whilst other will be disappointed. The most important message that I want to share, is that there is still time for students to make a *significant* difference to the grades they ultimately will receive in August. To improve their chances of success in the final exams, your child will need to dedicate reasonable amounts of time to revision. Your child's teachers delivered a lesson on how best to revise for each subject, before the Christmas break. However, if your child feels they need more support in this, please ask them to speak to their class teacher in the first instance.

Continued overleaf...

## Parent/Carer Information Evening

To help you in supporting your child over the next few months, we would like to invite you to a, 'Year 11 Parent/Carer Information Evening', on Wednesday 9<sup>th</sup> March, from 6pm until 7pm. During this evening, you will see short presentations from the following members of staff:

- Headteacher, Mr Smith
- Deputy Headteacher, Mrs Brett – an overview of the months ahead
- Head of English, Mrs Wallett – how best to support your child in English
- Head of Maths, Miss Kinney – how best to support your child in Maths
- Head of Science, Miss Vine – how best to support your child in Science
- Assistant Headteacher, Miss Mann – effective revision techniques

As always, if you have any questions, please contact your child's tutor in the first instance.

I look forward to seeing you soon

Kind regards,



Mrs Brett  
Deputy Headteacher