

Dear Parents/Carers,

I am writing to inform you of changes that will take place to our school day from September 2021.

Over the past 12 months we have been evaluating the effectiveness of our school day in supporting the school mission of striving to provide the best education for every student, in delivering the highest quality learning in the classroom matched with a rich variety of opportunities to support each child at this stage of their learning journey. Throughout the past 18 months we have been developing our curriculum to support our students to grow into well-informed, well-balanced and confident young people and the change of the school day supports the vision of our curriculum.

The restructuring of the school day we will ensure we:

- ▶ Improve on the depth of learning during lessons and therefore improve progress and achievement.
- ▶ Provide an extensive breadth of opportunity for all learners; maintaining a broad curriculum at KS3 and extensive option choice at KS4 and KS5.
- Ensure we support all of our students to achieve the very best educational outcomes.
- ► Maintain personalisation of learning pathways and tiering: to best suit the learning needs of each student.
- ► Maintain a smooth, orderly and well supervised lunch time: to ensure all students can purchase and consume their lunch in a timely and calm manner
- ▶ Deliver a comprehensive digital home learning programme for all year groups; Home learning is fundamental to student achievement. Recent educational research highlights the positive impact on student achievement by additional progress of 5 months compared to student who don't do any home learning. All tasks will be set for students via Microsoft Teams, which students have used extensively during lockdown lessons. As through the pandemic we will support our students and families with the technology needed to access the digital home learning programme where appropriate.
- ▶ Offer a breakfast and homework club made available for all students Monday to Friday at the start and end of the day. This will be open to all year groups to support students in giving them a space and a computer to complete their home learning. Also, this facility can be used for siblings of student who are staying for study support (Y10/Y11) or the transition project learning pathway (Y7).
- ▶ Y7 Transition Project Learning Pathway: This transition project learning pathway will support the students transition from primary to secondary school. We will be delivering a wide range of activities that will enhance what we deliver in lesson time. This pathway will help them to develop an outstanding attitude to learning and aid Y7 students to settle well into secondary school life.



- ▶ Deliver study support to our KS4 examination year groups: All Y10 and Y11 students will have bespoke study support sessions that will support their achievement in their GCSE examinations and controlled assessments. These sessions will allow students to work on core knowledge and skills identified by their teachers so that they are better prepared to fulfil their potential.
- ▶ Extra-curricular (Tuesday and Wednesday): Students will have access to a high quality extracurricular programme that will help them to learn about themselves and develop and use their skills and knowledge in different contexts.
- ▶ Develop Staff with professional Learning: It essential that staff have the access to the highest quality training both from expertise within the school and from outstanding practice from outside the school in order to deliver our new curriculum effectively. Thursdays and Fridays allow staff to be involved in bespoke professional learning program. This program will ensure that the quality of education delivered to all students remains as our top priority. It gives us, as a school, the time to constantly evaluate teaching and learning and support students to achieve the very best.

The school day for each year group from September 2021 will operate as follows:

Year 7:

icai 7.								
Monday			Tuesday to Thursday			Friday		
Event	Time	Duration	Event	Time	Duration	Event	Time	Duration
Staff Briefing Time	8.40am	10mins	Staff Briefing Time	8.40am	10mins	Staff Briefing Time	8.40am	10mins
Start of the Day: Tutor Time	8.50am	25mins	Start of the Day: Tutor Time	8.50am	25mins	Start of the Day: Tutor Time	8.50am	25mins
Period 1	9.15am	50mins	Period 1	9.15am	50mins	Period 1	9.15am	50mins
Period 2 / Break	10.05am	1hr 5mins (50mins Lesson, 15 mins break)	Period 2 / Break	10.05am	1hr 5mins (50mins Lesson, 15 mins break)	Period 2 / Break	10.05am	1hr 5mins (50mins Lesson, 15 mins break)
Period 3	11.10am	50mins	Period 3	11.10am	50mins	Period 3	11.10am	50mins
Period 4 / Lunch	12.00pm	1hr 30mins (50mins lesson, 40mins lunch)	Period 4 / Lunch	12.00pm	1hr 30mins (50mins lesson, 40mins lunch)	Period 4 / Lunch	12.00pm	1hr 30mins (50mins lesson, 40mins lunch)
Period 5	1.30pm	50mins	Period 5	1.30pm	50mins	Period 5	1.30pm	50mins
Period 6	2.20pm	50mins	Period 6	2.20pm	50mins	End of the	2.20pm	Remote
End of the Day	3.10pm		End of the Day	3.10pm	Remote Learning at	Day		Learning at Home
Transition Project learning Pathway Time	3.10pm - 4.00pm	50mins			Home			

Year 8 & 9:

Monday to Thursday

Event	Time	Duration		
Staff Briefing Time	8.40am	10mins		
Start of the Day: Tutor Time	8.50am	25mins		
Period 1	9.15am	50mins		
Period 2 / Break	10.05am	1hr 5mins (50mins Lesson, 15 mins break)		
Period 3	11.10am	50mins		
Period 4 / Lunch	12.00pm	1hr 30mins (50mins lesson, 40mins lunch)		
Period 5	1.30pm	50mins		
Period 6	2.20pm	50mins		
End of the Day	3.10pm	Remote Learning at Home		

Friday								
Event	Time	Duration						
Staff Briefing Time	8.40am	10mins						
Start of the Day: Tutor Time	8.50am	25mins						
Period 1	9.15am	50mins						
Period 2 / Break	10.05am	1hr 5mins (50mins Lesson, 15 mins break)						
Period 3	11.10am	50mins						
Period 4 / Lunch	12.00pm	1hr 30mins (50mins lesson, 40mins lunch)						
Period 5	1.30pm	50mins						
End of the Day	2.20pm	Remote Learning at Home						

Year 10:

Monday.	Wednesday	& Thursday

Tuesday

- 1	_		_	_	
		rı	•	_	w

Monday, Wednesday & Thursday		Tuesday		Friday				
Event	Time	Duration	Event	Time	Duration	Event	Time	Duration
Staff Briefing Time	8.40am	10mins	Staff Briefing Time	8.40am	10mins	Staff Briefing Time	8.40am	10mins
Start of the Day: Tutor Time	8.50am	25mins	Start of the Day: Tutor Time	8.50am	25mins	Start of the Day: Tutor Time	8.50am	25mins
Period 1	9.15am	50mins	Period 1	9.15am	50mins	Period 1	9.15am	50mins
Period 2 / Break	10.05am	1hr 5mins (50mins Lesson, 15 mins break)	Period 2 / Break	10.05am	1hr 5mins (50mins Lesson, 15 mins break)	Period 2 / Break	10.05am	1hr 5mins (50mins Lesson, 15 mins break)
Period 3	11.10am	50mins	Period 3	11.10am	50mins	Period 3	11.10am	50mins
Period 4 / Lunch	12.00pm	1hr 30mins (50mins lesson, 40mins lunch)	Period 4 / Lunch	12.00pm	1hr 30mins (50mins lesson, 40mins lunch)	Period 4 / Lunch	12.00pm	1hr 30mins (50mins lesson, 40mins lunch)
Period 5	1.30pm	50mins	Period 5	1.30pm	50mins	Period 5	1.30pm	50mins
Period 6	2.20pm	50mins	Period 6	2.20pm	50mins	End of the	2.20pm	Remote
End of the Day	3.10pm	Remote Learning at	End of the Day	3.10pm		Day		Learning at Home
		Home	Study Support	3.10pm - 4.00pm	50mins			

Year 11:

Monday to Wednesday			Thursday			Friday		
Event	Time	Duration	Event	Time	Duration	Event	Time	Duration
Staff Briefing Time	8.40am	10mins	Staff Briefing Time	8.40am	10mins	Staff Briefing Time	8.40am	10mins
Start of the Day: Tutor Time	8.50am	25mins	Start of the Day: Tutor Time	8.50am	25mins	Start of the Day: Tutor Time	8.50am	25mins
Period 1	9.15am	50mins	Period 1	9.15am	50mins	Period 1	9.15am	50mins
Period 2 / Break	10.05am	1hr 5mins (50mins Lesson, 15 mins break)	Period 2 / Break	10.05am	1hr 5mins (50mins Lesson, 15 mins break)	Period 2 / Break	10.05am	1hr 5mins (50mins Lesson, 15 mins break)
Period 3	11.10am	50mins	Period 3	11.10am	50mins	Period 3	11.10am	50mins
Period 4 / Lunch	12.00pm	1hr 30mins (50mins lesson, 40mins lunch)	Period 4 / Lunch	12.00pm	1hr 30mins (50mins lesson, 40mins lunch)	Period 4 / Lunch	12.00pm	1hr 30mins (50mins lesson, 40mins lunch)
Period 5	1.30pm	50mins	Period 5	1.30pm	50mins	Period 5	1.30pm	50mins
Period 6	2.20pm	50mins	Period 6	2.20pm	50mins	End of the	2.20pm	Remote
End of the Day	3.10pm		End of the Day	3.10pm	Remote Learning at	Day		learning at Home
Study	3.10pm -	50mins			Home			

Buses: We have consulted with the bus companies, and they will be able to accommodate these changes from September 2021.

Areas we would like feedback on:

- 1. Digital home learning programme:
 - i. How easy is it to for your child access digital work via Microsoft Teams?
 - ii. Do you need technology support so that your child can access the new remote learning offer?
- 2. Breakfast and homework club:
 - i. Would your child use the Breakfast club before school?
 - ii. Would your child access the homework club after school?
- 3. Extra-Curricular programme:
 - i. What would you like the school to include in their extra-curricular programme?

We would welcome your views on the re-organisation of our school day. Although it will not be possible to respond to individual questions, all comments will be duly considered, and your views are appreciated. We look forward to hearing your feedback via email (office@medenschool.co.uk) by Wednesday 30th June 2021.

Yours faithfully

Mr Jim Smith Head of School