

Meden School Curriculum Planning							
Subject	PD	Year Group	8	Sequence No.	2	Topic	2

Retrieval	Core Knowledge and Student Thinking
What do teachers need <b>retrieve</b> from students before they start teaching <b>new content</b> ?	What <b>specific ambitious knowledge</b> do teachers need teach students in this sequence of learning? What real life examples can be applied to this sequence of learning to <b>development of our students thinking, encouraging them to see the inequalities around them</b> and 'do something about them!'
<p>Respect and tolerance. Links to black history month and the idea of respect and tolerance towards different cultural and ethnic groups.</p> <p>How does respect and tolerance link to British values?</p>	<p><b><u>Why is respect and tolerance important?</u></b></p> <ul style="list-style-type: none"> <li>• Often our friendships are defined by where we grow up, mixing with people who have very similar lives to ourselves.</li> <li>• This can be really good, as they may share the same interests as us and go to the same schools.</li> <li>• Video – highlights that finding people from different cultures, regions, religions, etc is a positive thing and can help you develop as a well-rounded person and understand and be tolerant of others.</li> <li>• <b>Which groups of people can often be targeted with a lack of respect or tolerance?</b></li> <li>• Young people (often seen as trouble makers and difficult), Older people (lack of respect), People of minority ethnic backgrounds (targeted with racism), People who follow religion (seen as different and targeted with Islamophobia for example), People from the LGBTQ community (negative language used to describe this community), Women in general (misogyny).</li> </ul> <p><b><u>Who can be impacted by a lack of respect and tolerance?</u></b></p> <ul style="list-style-type: none"> <li>• Talk task - treat others how we'd like to be treated ourselves.</li> <li>• I disagree as some people are really rude so I shouldn't be nice to them.</li> <li>• I agree because this way my school would be a much nicer place.</li> <li>• I agree because this just makes life easier.</li> <li>• I disagree as some people don't understand others.</li> <li>• Teacher led discussion of the above guiding the discussion towards the nicer school answer.</li> <li>• How do you think people would feel if you showed a lack of respect on Remembrance Day? I believe that people would feel (shocked, angry, upset, happy, sad) if I showed a lack of respect on Remembrance Day. This is because... (use some of your ideas from the word wheel to explain this).</li> <li>• When is it harder to show respect and tolerance to someone? Why? It can often be hard to show respect and tolerance towards others as they can have very different views to us, and are maybe unwilling to change their views following discussions.</li> <li>• Who can be impacted by a lack of respect?</li> </ul>

<p>What are British values? Can you think of groups who feel as though they haven't been treated equally in society from our Year 7 PD lessons?</p> <p>What is the patriarchy? How does this affect women in today's society?</p> <p>What did we learn about religion in the Year 7 PD lessons? Why is it important to respect other people's religion?</p> <p>Where have you learned about prejudice in Year 7 PD lessons? What is discrimination?</p>	<ul style="list-style-type: none"> <li>• Answer – any and every one! It depends on how we act as a community in school and outside of school as well. Building good relationships with others is key to being able to show respect and tolerance.</li> </ul> <p><b><u>Why is equality important in Britain?</u></b></p> <ul style="list-style-type: none"> <li>• is about ensuring that every individual has an equal opportunity to make the most of their lives and talents.</li> <li>• It is also the belief that no one should have poorer life chances because of the way they were born, where they come from, what they believe, or whether they have a disability.</li> <li>• Inequality - Inequality is the opposite of equality. Therefore, if someone does not have the same opportunities as you because of their gender, race, religion, then there is inequality. Talk to your partner, which groups could face inequality in Britain (we looked at this a couple of weeks ago)?</li> <li>• Women, BAME, LGBTQ people, young people, old people, poor people.</li> <li>• All of the above groups have suffered some form of inequality up to the present day in Britain. We will focus on a couple of these groups.</li> <li>• Video – women and inequality, views on inequality throughout the 20<sup>th</sup> and 21<sup>st</sup> century shows that inequality has reduced for women over time but that there are still issues for women (eg unequal pay for the same job).</li> <li>• Video – racism and inequality how black people often face discrimination in sport and the work place. Focus on cricket and the current issues regarding Yorkshire cricket.</li> </ul> <p><b><u>Being accepting of other people's beliefs, faith and backgrounds.</u></b></p> <ul style="list-style-type: none"> <li>• Respect - the feeling you show when you accept that different customs or cultures are different from your own and behave towards them in a way that would not cause offence.</li> <li>• Tolerance - willingness to accept behaviour and beliefs that are different from your own, although you might not agree with or approve of them.</li> <li>• What benefits or positives does being accepting of others bring to society? It brings more understanding, It allows us to be accepting of others, It gives us more knowledge of different cultures and faiths, It allows us to work together for a better future.</li> <li>• What are some of the negatives to not being accepting of others? It causes division, It creates racism, anti-religious feelings, People become ignorant of other people's cultures, People do not learn and grow from others.</li> <li>• Why might education help with Being accepting of other people's beliefs, faith and backgrounds? In RE lessons we discuss other people's faiths and traditions within those faiths.</li> </ul> <p><b><u>Why is it important to prevent prejudiced and discriminatory behaviour?</u></b></p> <ul style="list-style-type: none"> <li>• So what does it mean to discriminate against a person?</li> <li>• the unjust or harmful treatment of different categories of people, especially on the grounds of race, age, sex, sexuality or disability.</li> </ul>
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	<ul style="list-style-type: none"><li>• <b>Talk Task:</b> it is important not to discriminate against others. I agree as discrimination can lead to others feeling bad about something they can't change. I agree because discrimination targets people in minority groups. I agree because discrimination leads to racism, sexism, homophobia, etc. I agree as discrimination can lead to deeper divisions in society.</li><li>• <b>Teacher led discussion on the above regarding the talk task.</b></li></ul> <p>Black History Month</p>
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