

## Attitudes to Learning (ATL) KS5

I AM....	Outstanding (1)	Good (2)	<b>Requires improvement (3) Not yet Good</b>	Inadequate attitude (4)
<b>Willing to Learn</b>	<ul style="list-style-type: none"> <li>• I pay attention at all times</li> <li>• I am always enthusiastic</li> <li>• My work is well presented, precise, in-depth and meets the criteria of my target grades</li> <li>• I am very well organised for lessons and have read or prepared ahead, whenever appropriate</li> <li>• My contributions show I've listened to others; this help others make progress</li> <li>• I understand what to do to make progress above my target grade and I endeavour to do this with every piece of work</li> </ul>	<ul style="list-style-type: none"> <li>• I pay attention most of the time</li> <li>• I am usually enthusiastic</li> <li>• I mostly complete quality work</li> </ul>		<ul style="list-style-type: none"> <li>• I am easily distracted</li> <li>• I do not show interest in my lessons</li> <li>• My work is often rushed or incomplete</li> </ul>
<b>Resilient</b>	<ul style="list-style-type: none"> <li>• I am always positive and I never give up</li> <li>• I learn from my mistakes</li> <li>• I make thoughtful and well supported verbal contributions, and I always include higher level vocabulary and correct grammar</li> </ul>	<ul style="list-style-type: none"> <li>• I am usually positive and I rarely give up</li> <li>• I sometimes learn from my mistakes</li> <li>• I mostly apply my literacy skills across the curriculum</li> </ul>		<ul style="list-style-type: none"> <li>• I am negative about learning and give up easily</li> <li>• When I make a mistake, I stop trying</li> <li>• I do not remember to use my literacy skills in all subjects</li> </ul>
<b>Self-motivated</b>	<ul style="list-style-type: none"> <li>• I am independent</li> <li>• I set high standards for myself</li> <li>• I complete all homework, research and revision tasks effectively</li> <li>• I start tasks immediately without prompting; I do not waste lesson time or allow myself to be distracted</li> </ul>	<ul style="list-style-type: none"> <li>• I sometimes work independently</li> <li>• I usually set high standards for myself</li> <li>• I usually complete my homework, research and revision tasks</li> </ul>		<ul style="list-style-type: none"> <li>• I rely on others</li> <li>• I show a lack of care for my learning</li> <li>• I never complete my homework, research or revision tasks</li> </ul>
<b>Determined</b>	<ul style="list-style-type: none"> <li>• I focus extremely well in lessons, which means that I complete all tasks to the highest standard</li> <li>• My work is consistently at, and often above the standard my teacher expects</li> <li>• My work is well presented, precise, in-depth and meets the criteria of my target grades</li> <li>• I am focussed</li> <li>• I plan ahead and work towards my goals</li> <li>• I am active in sharing my opinions and asking questions when I don't understand</li> </ul>	<ul style="list-style-type: none"> <li>• I am usually focussed</li> <li>• I aim to plan ahead and try to work towards my goals</li> <li>• I sometimes share my opinions or ask questions when I don't understand</li> </ul>		<ul style="list-style-type: none"> <li>• I am usually off-task</li> <li>• I show little interest in my future and do not understand the importance of hard work</li> <li>• I do not take an active role in lessons</li> </ul>
<b>Reflective</b>	<ul style="list-style-type: none"> <li>• I work through problems myself before asking for help from my peers or teachers</li> <li>• I am able to reflect on my performance personally, lesson by lesson, and I use any information received to improve my work (even when this is not directly asked for by the teacher)</li> <li>• I consider the way my actions impact on other learners</li> </ul>	<ul style="list-style-type: none"> <li>• I usually check all my work carefully</li> <li>• I often respond well to feedback using it to improve my work</li> <li>• I consider the way my actions impact on other learners</li> </ul>		<ul style="list-style-type: none"> <li>• I never check my work</li> <li>• I take no interest in the feedback given to me</li> <li>• I disrupt others and make it difficult for them to learn</li> </ul>