



ATTITUDE TO LEARNING



MEDEN LEARNERS	OUTSTANDING (1)	GOOD (2)	REQUIRES IMPROVEMENT (3) NOT YET GOOD	INADEQUATE (4)
Willing to learn	<ul style="list-style-type: none"> ● I pay attention at all times ● I am always enthusiastic ● I complete quality work in every lesson ● I always use SHAPE as a guide to improve my communication skills 	<ul style="list-style-type: none"> ● I pay attention most of the time ● I am usually enthusiastic ● I mostly complete quality work ● I sometimes use SHAPE as a guide to improve my communication skills 		<ul style="list-style-type: none"> ● I am easily distracted ● I do not show interest in my lessons ● My work is often rushed or incomplete ● I show little engagement with SHAPE as a guide to improve my communication skills
Resilient	<ul style="list-style-type: none"> ● I am always positive and I never give up ● I learn from my mistakes ● I apply my literacy skills consistently across the curriculum ● I re-SHAPE my answers to be fully articulate, and will do this without prompts 	<ul style="list-style-type: none"> ● I am usually positive and I rarely give up ● I sometimes learn from my mistakes ● I mostly apply my literacy skills across the curriculum ● I re-SHAPE my answers to be fully articulate, but may need support 		<ul style="list-style-type: none"> ● I am negative about learning and give up easily ● When I make a mistake I stop trying ● I do not remember to use my literacy skills in all subjects ● I make no attempt to re-SHAPE my answers even with support, and I give up
Self-motivated	<ul style="list-style-type: none"> ● I am independent ● I set high standards for myself ● I complete all homework, research and revision tasks effectively ● I actively use appropriate words, project my voice and make eye contact to my listener 	<ul style="list-style-type: none"> ● I sometimes work independently ● I usually set high standards for myself ● I usually complete my homework, research and revision tasks ● I use appropriate words, project my voice and make eye contact with my listener, when guided to 		<ul style="list-style-type: none"> ● I rely on others ● I show lack of care for my learning ● I never complete my homework, research or revision tasks ● I often give one-word answers and will make no attempt to expand my ideas
Determined	<ul style="list-style-type: none"> ● I am focussed ● I plan ahead and work towards my goals ● I am active in sharing my opinions and asking questions when I don't understand ● I frequently participate and contribute to classroom talk with confidence and enthusiasm 	<ul style="list-style-type: none"> ● I am usually focussed ● I aim to plan ahead and try to work towards my goals ● I sometimes share my opinions or ask questions when I don't understand ● I participate and contribute to classroom talk when given encouragement by my teacher 		<ul style="list-style-type: none"> ● I am usually off-task ● I show little interest in my future and do not understand the importance of hard work ● I do not take an active role in lessons ● I am not interested in participating in classroom talk, even when encouraged
Reflective	<ul style="list-style-type: none"> ● I check all my work carefully ● I respond well to feedback using it to improve my work ● I consider the way my actions impact on other learners ● I respond to all feedback to improve my oracy skills and I can articulate why this benefits me 	<ul style="list-style-type: none"> ● I usually check all my work carefully ● I often respond well to feedback using it to improve my work ● I consider the way my actions impact on other learners ● I respond to all feedback to improve my oracy skills 		<ul style="list-style-type: none"> ● I never check my work ● I take no interest in the feedback given to me ● I disrupt others and make it difficult for them to learn ● I show no interest in reflecting on or improving my oracy skills