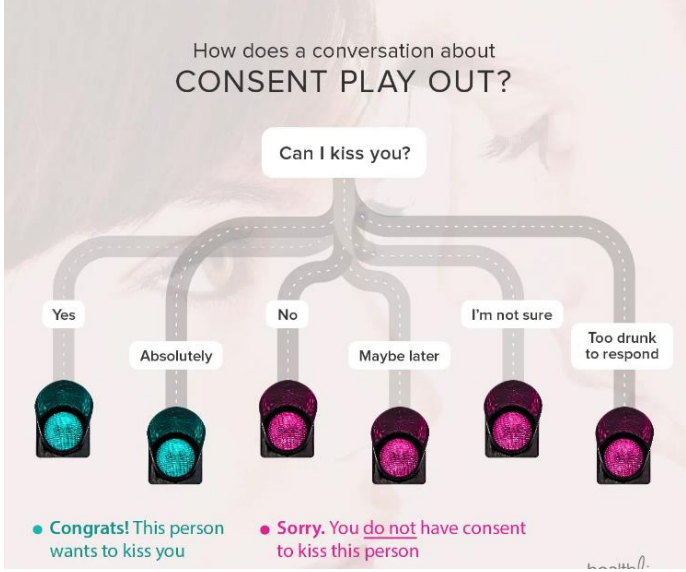


Meden School Curriculum Planning							
Subject	PD	Year Group	9	Sequence No.	1	Topic	1

Retrieval	Core Knowledge and Student Thinking
What do teachers need retrieve from students before they start teaching new content ?	What specific ambitious knowledge do teachers need teach students in this sequence of learning? What real life examples can be applied to this sequence of learning to development of our students thinking, encouraging them to see the inequalities around them and 'do something about them!'
L2 – FGM and forced marriage mentioned which was taught in previous years.	<p><u>Why is consent an important part of a relationship?</u> Consent means give permission for something to happen. https://www.youtube.com/watch?v=1wOqcU79Rh8 difficulties with consent – sometimes tricky to understand when consent has been given, if you are ever unsure, then consent hasn't been given. Consent can be given non-verbally, but you must be sure that it has been given.</p>  <p>What would stop a person being able to give their consent?</p>

- they're sleeping or unconscious
- you use threats or intimidation to pressure someone into something
- they're drunk or on another drug
- they change their mind — earlier consent doesn't count as consent later
- you ignore their wishes or nonverbal cues to stop, like pushing away
- you pressure them to say yes
- They are underage
- Taking photos without the permission of the person

What could not giving consent look like?

- pushing away
- pulling away
- avoiding eye contact
- shaking their head no
- silence
- not responding physically
- crying
- looking scared or sad

Responsibility for confirming consent has been given lies with the person looking for consent, both ethically and in law.

It is not consent if the other person is not actively consenting, does not have the capacity to consent (e.g. not old enough, impaired judgement due to alcohol etc.) or is being manipulated, exploited or pressured.

What could happen to a person who does not gain consent from another person?

Serious crimes, such as sexual assault, can carry a prison sentence of up to 10 years.

Not gaining consent can also cause emotional distress or trauma to a person.

SIGNPOSTING

If you want to talk to someone about today's lesson:



- Tutor or Head of Year
- Childline
 - 0800 1111
 - Online chat available at www.childline.org.uk
- Relate Relationships Advice
 - 0300 100 1234
 - Online chat available at www.relate.org.uk
- Brook
 - 0808 802 1234
 - Website www.askbrook.org.uk
- Rape Crisis
 - 0800 458 28 18
 - Support for people who have been sexually assaulted
 - Website www.rapecrisis.org.uk

Why is violence against women and girls such an important issue?

Violence against women and girls is defined as any act of gender-based violence that results in, or is likely to result in, physical, sexual or mental harm or suffering to women and girls.

<https://www.youtube.com/watch?v=fLUVWZvVZXw>

Video highlights statistics from Australia that are similar to the UK, which shows how women and girls are suffering violence on a large scale.

Violence towards women and girls can include:

- domestic abuse
- sexual violence and rape
- stalking and harassment
- trafficking of women
- female genital mutilation
- intimidation and harassment at work, in education or in public
- forced marriage



THEY ARE ALL TRUE.

- One in five women has experienced some form of sexual violence since the age of 16.
- Over 400,000 women are sexually assaulted in England and Wales every year.
- In 2013, the police recorded at least 1,052 reports of sexual violence in schools.
- A third of people believe women who flirt are partially responsible for being raped.

ASPIRATION EXCELLENCE ACHIEVE

It is important to stop violence against women and girls because...one in five women has experienced some form of sexual violence since the age of 16. This statistic highlights that violence against women and girls is a problem throughout society and is something that continually needs to be addressed in order to increase awareness and hopefully reduce these terrible statistics.

Why can pornography be damaging to relationships?



Legal or illegal? Show your cards!

1. Watching porn under the age of 18
2. Buying something on the internet under the age of 18
3. Possessing porn depicting children carrying out sexually explicit acts
4. Possessing a pornography magazine at the age of 16
5. Sending an image of yourself naked (a 'dirty picture') at the age of 16
6. Possessing pornographic images that depict acts which threaten a person's life

ASPIRATION EXCELLENCE ACHIEVE

All of the above are illegal.



WHICH, IF ANY, OF THESE STATISTICS ARE TRUE? **THEY ALL ARE TRUE!**

51% of 11 to 13 year-olds

66% of 14 to 15 year-olds

79% of 16 to 17 year-olds

had seen pornography.

- Some of these young people stumble across pornography accidentally, some are actively looking for it.
- Over 60% of children aged 11-13 who had seen pornography said their viewing of it was unintentional.

ASPIRATION EXCELLENCE ACHIEVE

<https://www.bbc.co.uk/teach/class-clips-video/pshe-computing-gcse-pornography/zh76xyc>

negative consequences of watching pornography are that it can destroy relationships, creates a sense of unrealistic expectations of a relationship, creates unrealistic physical expectations.

Why could watching pornography be dangerous?



KEY TERMS FOR TODAY'S LESSON.

Key terms	Definitions
Addiction	Leads to compulsive behaviours that are damaging to the person and their relationships with others
AIDS	acquired immune deficiency syndrome. Is name used to describe a number of potentially life-threatening infections and illnesses that happen when your immune system has been severely damaged by the HIV virus.
STI's	Sexually transmitted infections
Myth	a widely held but false belief or idea
Consequence	A result of a belief or action
Human trafficking	the unlawful act of transporting people in order to benefit from their work or service, typically in the form of forced labour or sexual exploitation

ASPIRATION EXCELLENCE ACHIEVE



WHAT ARE THE SIMILARITIES BETWEEN FAIRY TALES AND PORNOGRAPHY?

- Both are produced/written to entertain an audience.
- Both contain relationships that are created to entertain.
- Both contain characters that are the 'ideal' body type.
- Both give unrealistic expectations of what is expected in a partner.
- Both sets of actors are paid and may not like each other.

ASPIRATION  EXCELLENCE  ACHIEVE



TRUE OR FALSE? USE YOUR CARDS PLEASE!

1. Pornography is addictive.
2. There are 3.4 billion internet searches per day and 68 million of these searches are for pornography.
3. 30% of all internet sites are pornographic.
4. The average age of first time contact of pornography among sex addicts is 11.
5. 66% of pornographic film performers have the herpes infection which cannot be cured.
6. 40% of women regularly view pornography.
7. It is estimated that between 60-80% of female pornographic performers were sexually abused as children.
8. There are over 100,000 child pornography websites on the internet.
9. 60% of teens have accidentally stumbled across pornography online.
10. Less than 40 porn performers, straight and gay have died from AIDS.

ASPIRATION  EXCELLENCE  ACHIEVE



YOUR ANSWERS

1. True – Pornography alters pathways in the brain and over time watchers will need to watch more extreme forms of pornography.
2. True
3. False, it's 12% with 4.2 million sites
4. True
5. True – Many pornographic film performers have incurable STIs.
6. False, it's 20%
7. True
8. True – and this number is growing rapidly
9. False – it's 70%
10. False – it's over 100, these are that are known, there are probably many more.

ASPIRATION  EXCELLENCE  ACHIEVE

<https://www.youtube.com/watch?v=1Ya67aLaaCc>

Story from someone who became addicted to pornography.

Pornography has links to human trafficking. Why is this bad? Human trafficking causes misery for the person being trafficked, they can often be abused or forced to take drugs or drink alcohol. Human trafficking also helps to make money for organised crime which causes issues regarding crime and punishment.

Why is the rule of law important in the UK?

Rule of law is the idea that both the government and citizens know the law and obey it.



PUNISHMENTS FOR NOT OBEYING THE RULE OF LAW.

- Fined
- Disqualified from something (eg driving)
- Community sentence (eg community service or unpaid work)
- Prison sentence (these can range from weeks to full life terms) or suspended sentence
- Electronic tag
- ASBO

ASPIRATION  EXCELLENCE  ACHIEVE

<https://www.youtube.com/watch?v=cyZp1Hz-xaU&t=67s>

Why do we have different types of punishments? Different punishments link to the different crimes people can commit. There are also different types of punishments for people who continually commit crimes as well. Their sentences can be increased depending on how risky they are to wider society.



HOW CAN WE MAKE SURE THE RULE OF LAW IS FOLLOWED?

- The police enforce the law.
- The courts listen to the crimes that someone has committed.
- A jury then decides whether the person is guilty or not.
- In the most extreme cases, prison is needed.

ASPIRATION  EXCELLENCE  ACHIEVE



DO ALL COUNTRIES FOLLOW THE SAME LAWS?

Here are some strange laws from around the world, can you guess where they are from?

- It's Illegal to Chew Gum **in Singapore!** They spent \$150,000 a year to clean gum litter, Singapore banned all gum substances in 1992.
- It Is Illegal to Wear a Suit of Armour in Parliament **in the UK!** There is this ancient law dating back to 1313 that prohibits it.
- It's Illegal to Swear **in the UAE (Dubai)**! swearing could get you fined, jailed or deported.
- You Must Provide for Your Elderly Parents **in China!** The Protection of the Rights and Interests of Elderly People (over the age of 60) includes a number of requirements for children when it comes to their elderly parents. Parents can be granted some of your money if you don't look after them.

ASPIRATION  EXCELLENCE  ACHIEVE