



Meden School

**FREEDOM OF INFORMATION
POLICY
2016-2017**

FREEDOM OF INFORMATION POLICY

Reviewer: T Gibbon

Reviewed October: 2016

INTRODUCTION: WHAT A PUBLICATION SCHEME IS AND WHY IT HAS BEEN DEVELOPED

One of the aims of the Freedom of Information Act 2000 is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
The manner in which the information will be published;
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is available in paper form. Some information which we hold may not be made public, for example personal information (see exemptions in the Freedom of Information Act).

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

AIMS AND OBJECTIVES

The school aims to:

- enable every child to fulfil their learning potential with education that meets the needs of each child,
- Help every child develop the skills, knowledge and personal qualities needed for life and work, and this publication scheme is a means of showing how we are pursuing these aims.

CATEGORIES OF INFORMATION PUBLISHED

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'.

The classes of information that we undertake to make available are organised into four broad topic areas:

- *School Prospectus* – information published in the school prospectus.
- *Governors' Documents* – information published in governing body documents.
- *Pupils & Curriculum* – information about policies that relate to pupils and the school curriculum.
- *School Policies and other information related to the school* - information about policies that relate to the school in general.

HOW TO REQUEST INFORMATION

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Alternatively most documents are freely available for you to view, save, or print a copy from our website www.medenschool.co.uk

Contact details are set out below.

Email: office@medenschool.co.uk

Tel: 01623843517

Contact Address: Meden School, Burns Lane, Warsop, Mansfield, NG20 0QN

To help us process your request quickly, please clearly mark any correspondence "PUBLICATION SCHEME REQUEST". If the information you are looking for is not available via the scheme, you can still contact the academy to ask if we have it. The academy will respond to your request within 20 working days.

Personal information is exempted from disclosure under the Data Protection Act.

PAYING FOR INFORMATION

Information published on our website is free, although you may incur costs from your Internet service provider. If you do not have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise later. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

CLASSES OF INFORMATION CURRENTLY PUBLISHED

Academy Prospectus

Class	Description
School Prospectus	<p>The statutory contents of the Academy prospectus are as follows:</p> <ul style="list-style-type: none"> • the name, address and telephone number of the Academy, and the type of Academy • the names of the Headteacher and chair of governors • information on the Academy's policy on admissions • a statement of the Academy's ethos and values • details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils • information about the Academy's policy on providing for pupils with special educational needs • number of pupils on roll and rates of pupils' authorised and unauthorised absences
	<ul style="list-style-type: none"> • National Curriculum assessment results for appropriate Key Stages, with national summary figures • GCSE/GNVQ results in the Academy, locally and nationally • a summary of GCE A/AS level results in the Academy and nationally • the number of pupils studying for and percentage achieving other vocational qualifications • the destinations of Academy leavers • the arrangements for visits to the Academy by prospective parents • the number of places for pupils of normal age of entry in the preceding school year and the number of written applications / preferences expressed for those places

Governance

Class	Description
Instrument of Government	<ul style="list-style-type: none"> • The name of the Academy • The category of the Academy • The name of the governing body • The manner in which the governing body is constituted • The term of office of each category of governor if less than 4 years • The name of anybody entitled to appoint any category of governor • Details of any trust • If the Academy has a religious character, a description of the ethos • The date the instrument takes effect

**Minutes of meeting of the governing body and its committees	Agreed minutes of meetings of the governing body and its committees.
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**Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

Pupils & Curriculum Policies

Class	Description
Home – school liaison	Statement of the Academy’s aims and values, the Academy’s responsibilities, the parental responsibilities and the school’s expectations of its pupils for example homework arrangements.
Curriculum Policy	Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school.
Sex Education Policy	Statement of policy with regard to sex and relationship education.
Special Education Needs Policy	Information about the Academy’s policy on providing for pupils with special educational needs.
Disability and Equality	Plan for increasing participation of disabled pupils in the Academy’s curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils.
Equality Policy	Statement of policy for promoting equality of opportunity.
Careers Education Policy	Statement of the programmes of careers education provided for Key Stage 4.
Safeguarding and Child Protection Policy	Statement of policy for safeguarding and promoting welfare of pupils at the Academy.
Pupil Discipline	Statement of general principles on behaviour and discipline and of measures taken by the head teacher to prevent bullying.

School Policies and other information related to the school

Class	Description
Published reports of Ofsted referring expressly to the Academy	Published report of the last inspection of the Academy and the summary of the report and where appropriate inspection reports of religious education in those schools designated as having a religious character
Charging and Remissions Policies	A statement of the Academy’s policy with respect to charges and remissions for any optional extra or board and lodging for which charges are permitted, for example Academy publications, music tuition, trips

Academy session times and term dates	Details of Academy session and dates of school terms and holidays
Health and Safety Policy and risk assessment	Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy
Complaints procedure	Statement of procedures for dealing with complaints
Performance Management of Staff	Statement of procedures adopted by the governing body relating to the performance management of staff and the annual report of the head teacher on the effectiveness of appraisal procedures
Staff Conduct, Discipline and Grievance	Statement of procedure for regulating conduct and discipline of Academy staff and procedures by which staff may seek redress for grievance
Curriculum circulars and statutory instruments	Any statutory instruments, departmental circulars and administrative memoranda sent by the Department of Education and Skills to the head teacher or governing body relating to the curriculum

Our website is at www.medenschool.co.uk

Policy Date: October 2016

Next Review: October 2018