

# Attitudes to Learning

Student Question	Inadequate attitude (4)	Requires Improvement (3) Not yet Good	Good attitude (2)	Outstanding attitude (1)
<b>How organised am I?</b>	<ul style="list-style-type: none"> <li>I don't bring the correct equipment</li> <li>I am not organised for lessons</li> </ul>		<ul style="list-style-type: none"> <li>I usually have the correct equipment</li> <li>I am well organised for lessons</li> </ul>	<ul style="list-style-type: none"> <li>I always have the correct equipment</li> <li>I am very well organised for lessons and have read or prepared ahead, whenever appropriate</li> </ul>
<b>How focused and motivated am I in lessons?</b>	<ul style="list-style-type: none"> <li>I don't listen well to instructions and explanations</li> <li>I need to be told constantly by staff to get on with tasks or activities</li> <li>I don't show that I want to make progress in lessons</li> </ul>		<ul style="list-style-type: none"> <li>I listen well to explanations and instructions</li> <li>I show I want to make progress in most lessons</li> <li>I ask for help when needed and rarely need staff input to motivate me</li> </ul>	<ul style="list-style-type: none"> <li>I listen extremely well to explanations and instructions</li> <li>I start tasks immediately without prompting; I do not waste lesson time or allow myself to be distracted</li> <li>I work through problems myself before asking for help from my peers or teachers</li> </ul>
<b>How often do I complete work to the expected standard?</b>	<ul style="list-style-type: none"> <li>My work is often not finished</li> <li>I am off task a lot in lessons</li> <li>My work is regularly below the standard my teacher expects</li> <li>My work is presented poorly, includes errors and is not in depth</li> </ul>		<ul style="list-style-type: none"> <li>I work well to complete tasks</li> <li>I finish work in most lessons</li> <li>My work very rarely falls below the standard my teacher expects</li> <li>My work is usually presented well with few errors and is in depth at times</li> </ul>	<ul style="list-style-type: none"> <li>I focus extremely well in lessons, which means that I complete all tasks to the highest standard</li> <li>My work is consistently at, and often above the standard my teacher expects</li> <li>My work is well presented, precise, in-depth and meets the criteria of my target grades</li> </ul>
<b>How well do I help others to learn?</b>	<ul style="list-style-type: none"> <li>I make no effort to answer questions or contribute verbally to discussions</li> <li>I often don't listen to or talk over the contributions of others</li> <li>I misuse time working in pairs or groups to discuss unrelated matters</li> <li>I cause distractions which stop me and others from working well</li> </ul>		<ul style="list-style-type: none"> <li>I regularly answer questions and make verbal contributions to discussions</li> <li>My contributions show I've listened to others and have good understanding</li> <li>I can work well in pairs or groups to share ideas and to work towards a goal</li> <li>I offer help to help others and I receive help in return</li> </ul>	<ul style="list-style-type: none"> <li>I make thoughtful and well supported verbal contributions, and I always include higher level vocabulary and correct grammar</li> <li>My contributions show I've listened to others; this help others make progress</li> <li>I work very effectively in pairs and groups to share ideas and finish tasks</li> <li>I often take a lead by organising others to ensure everyone is supported and no-one deviates from the task</li> </ul>
<b>How well do I reflect on my work to make progress?</b>	<ul style="list-style-type: none"> <li>I am not able / willing to consider how well I've done and how I can improve</li> <li>I don't read comments on my work</li> </ul>		<ul style="list-style-type: none"> <li>I take notice of feedback from the teacher to reflect on my performance</li> <li>I understand what I need to do to make progress above my target grade</li> </ul>	<ul style="list-style-type: none"> <li>I am able to reflect on my performance personally, lesson by lesson, and I use any information received to improve my work (even when this is not directly asked for by the teacher)</li> <li>I understand what to do to make progress above my target grade and I endeavour to do this with every piece of work</li> </ul>

