

Attitudes to Learning

Student Question	Inadequate attitude (4)	Requires Improvement (3) Not yet Good	Good attitude (2)	Outstanding attitude (1)
How organised am I?	<ul style="list-style-type: none"> • I don't bring the correct equipment • I am not organised for lessons 		<ul style="list-style-type: none"> • I usually have the correct equipment • I am well organised for lessons 	<ul style="list-style-type: none"> • I always have the correct equipment • I am very well organised for lessons
How focused and motivated am I in lessons?	<ul style="list-style-type: none"> • I don't listen well to instructions and explanations • I need to be told constantly by staff to get on with tasks or activities • I don't show that I want to make progress in lessons 		<ul style="list-style-type: none"> • I listen well to explanations and instructions • I show I want to make progress in most lessons. • I ask for help when needed and rarely need staff input to motivate me 	<ul style="list-style-type: none"> • I listen extremely well to explanations and instructions • I am always keen to get started on tasks immediately without prompting • I work through problems myself; I rarely need help when I get stuck on work
How often do I complete work to the expected standard?	<ul style="list-style-type: none"> • My work is often not finished • I am off task a lot in lessons • My work is regularly below the standard my teacher expects • My work is presented poorly, includes errors and is not in depth. 		<ul style="list-style-type: none"> • I work well to complete tasks • I finish work in most lessons • My work very rarely falls below the standard my teacher expects • My work is usually presented well with few errors and is in depth at times. 	<ul style="list-style-type: none"> • I complete work with enthusiasm • I finish work in all lessons • My work is consistently at and often above the standard my teacher expects • My work is well presented, precise and in depth
How well do I help others to learn?	<ul style="list-style-type: none"> • I make no effort to answer questions or contribute verbally to discussions • I often don't listen to or talk over the contributions of others. • I misuse time working in pairs or groups to discuss unrelated matters • I cause distractions which stop me and others from working well. 		<ul style="list-style-type: none"> • I regularly answer questions and make verbal contributions to discussions • My contributions show I've listened to others and have good understanding • I can work well in pairs or groups to share ideas and to work towards a goal • I offer help to help others and I receive help in return 	<ul style="list-style-type: none"> • I make thoughtful and well supported verbal contributions • My contributions show I've listened to others, this help others make progress • I work very effectively in pairs and groups to share ideas and finish tasks. • I often take a lead by organising others to ensure everyone is supported.
How well do I reflect on my work to make progress?	<ul style="list-style-type: none"> • I am not able / willing to consider how well I've done and how I can improve • I don't read comments on my work 		<ul style="list-style-type: none"> • I take notice of feedback from the teacher to reflect on my performance. • I understand what I need to do to make progress above my target grade. 	<ul style="list-style-type: none"> • I am able to reflect on my performance personally lesson by lesson • I understand what to do to make progress well above my target grade.