Subject	SOCIOLOGY
Paper	Paper 1 Education and Methods in ContextEducation, Methods in Context, Research MethodsPaper 2 Topics in SociologyFamilies and Households, MediaPaper 3 Crime and Deviance with Theory and MethodsCrime and Deviance, Research Methods and Theories
Work/skills/activities being covered in lesson leading to exams	<ul> <li>Week 1 (18<sup>th</sup> March) Focus on 10 mark analysis and structure of exam questions, linking to top band examples</li> <li>Week 2 (25<sup>th</sup> March) Revisiting Media as a topic, identifying areas of misconception – ownership models, audience models, moral panic</li> <li>Week 3 (14<sup>th</sup> April) Theory and Methods revising sociology as a science, key names and research and application of knowledge to questions</li> <li>Week 4 (22<sup>nd</sup> April) Walking-talking mocks to solidify exam skill in all topics</li> <li>Week 5 (29<sup>th</sup> April) Recap of Paper 1 material – Education and research methods, including walking-talking mocks of difficult questions</li> <li>Week 6 (7<sup>th</sup> May) Focus on last-minute areas of confusion based around exam skill and recall of knowledge</li> </ul>
Areas to revise as a priority leading to exams	<ul> <li>Research methods – revise sampling, strengths and limitations of different methodologies – identifying the practical, ethical and theoretical issues with the methods</li> <li>Sociology as a science – revise the key debates – Kuhn, Popper, Positivism, Interpretivism</li> <li>Go through list of 4, 6, 10, 20 and 30 mark questions and practice a selection to ensure a depth of knowledge.</li> <li>Students to plan essays in advance of the exam to ensure they are confident in A01/A03 PEECmC structure and counter arguments.</li> </ul>
Suggested methods of revision	<ul> <li>Flashcards for key terminology in sociology</li> <li>Complete 'brain vomits' to check knowledge and fill in any gaps of unknown content. Prioritise spending time revising the unknown content.</li> <li>Going over past mocks and notes from Year 12/3 work</li> <li>Use of resources on Teams, e.g. lesson slides and video support links</li> <li>Past essays with marked feedback – re-write areas of development and make suggested improvements. Hand them in to be further marked.</li> <li>Past papers available on AQA website. Practice the prescribed unseen questions and past papers and check against mark scheme.</li> </ul>
Specific independent focus over Easter	<ul> <li>Revision on Seneca, My Tutor, and exam papers</li> <li>Mind maps – free recall of knowledge to identify any gaps. Students then to focus their revision on the unknown areas</li> <li>Exam paper packs to be completed and checked against mark schemes</li> <li>Independent learning booklets to be completed to aid consolidation</li> </ul>