

Subject	History
Paper	20- Democracy and Nazism
Work/skills/activities being covered in lesson leading to exams	<p>Week 1</p> <p><u>Weimar Republic</u></p> <ul style="list-style-type: none"> • Impact of the war and political crisis in October to November 1919. Establishment of Weimar Constitution • Impact of Versailles settlement • Economic and social problems in Germany 1919 to 1924 • Political instability and Extremism 1919/1924
	<p>Week 2</p> <p><u>Golden Age</u></p> <ul style="list-style-type: none"> • Economic developments 1924/1928 • Social and cultural developments in Germany 1924/1928
	<p>Week 3</p> <p><u>Golden Age</u></p> <ul style="list-style-type: none"> • Political developments and the workings of Democracy 1924/1928 • Germany's international position 1924/1928
	<p><u>The collapse of Democracy 1929/1933</u></p> <ul style="list-style-type: none"> • The impact of the depression of 1929 • The appeal of Nazism and Communism
	<p>Week 4</p> <p><u>The collapse of Democracy 1929/1933</u></p> <ul style="list-style-type: none"> • The appointment of Hitler as Chancellor • The establishment of the Nazi Dictatorship January to March 1933
	<p><u>The Nazi Dictatorship 1933/1939</u></p> <ul style="list-style-type: none"> • Hitler's consolidation of Power, March 1933 to 1934
<p>Week 5</p> <p><u>The Nazi Dictatorship 1933/1939</u></p> <ul style="list-style-type: none"> • The Terror State • Economic Policies of the Nazi's • Social Policies of the Nazi's 	
<p>Week 6</p> <p><u>The Racial State</u></p> <ul style="list-style-type: none"> • The Radicalisation of the state • Nazi Policies towards Jews 1933 to 1937 	

	<p>Week 7</p> <p><u>The Racial State</u></p> <ul style="list-style-type: none"> • The development of Anti-Semitic policies 1938 to 1940 • Policies towards the Jews 1940 to 1941. <p><u>The impact of war 1939-45</u></p> <ul style="list-style-type: none"> • The impact of war on German society <p>Week 8</p> <p><u>The impact of war 1939-45</u></p> <ul style="list-style-type: none"> • The wartime economy and the work of speer • The final solution • Opposition and resistance in wartime
<p>Areas to revise as a priority leading to exams</p>	<p>All 25 markers and 30-mark interpretation questions from the textbook should be planned in detail over the 6-week period. This will cover all bases for the exam.</p>
<p>Suggested methods of revision</p>	<p>Flashcards for key dates in history</p> <p>Source analysis practice and PANDA Structure developed.</p> <p>Prioritise spending time revising the unknown content.</p> <p>Going over past mocks and notes from Year 12/13 work</p> <p>Past papers available on AQA website. Search 20 in history A level section. Practice the prescribed unseen questions and past papers and check against mark scheme. LSA can send you these if needed.</p> <p>Handing in timed essays to LSA to mark and provide feedback.</p> <p>Detailed essay plans made.</p> <p>Timelines of Key dates and events made in chronological order to show conceptual understanding of change and Continuity.</p>