

Subject	Criminology
Paper	Unit 4 Crime and Punishment
Work/skills/activities being covered in lesson leading to exams	<ul style="list-style-type: none"> • Week 1 (18th March) Focus on the prison and probation service, ensuring that all of AC3.1, 3.3 and 3.4 are completed • Week 2 (25th March) Finishing AC3.1, 3.3 and 3.4 for Charities and Pressure groups. Then Revisiting areas of the topic, identifying areas of misconception – passing a bill, role of different groups in the judiciary system • Week 3 (14th April) Recapping theories of social control and applying knowledge to exam questions through walking-talking mocks ensuring students can apply knowledge • Week 4 (22nd April) Walking-talking mocks to solidify exam skill in all topics in Unit 4, along with mind mapping recall for different assessment criteria's • Week 5 (29th April) Recap of Unit 4 material – practicing content and students applying knowledge to exam style questions • Week 6 (7th May) Focus on last-minute areas of confusion based around exam skill and recall of knowledge
Areas to revise as a priority leading to exams	<ul style="list-style-type: none"> • AC1.1 Describe processes used for law making • AC1.2 Describe the organisation of the criminal justice system in England and Wales • AC1.3 Describe models of criminal justice • AC2.1 Explain forms of social control • AC2.2 Discuss the aims of punishment • AC2.3 Assess how forms of punishment meet the aims of punishment • AC3.1 Explain the role of agencies in social control • AC3.2 Describe the contribution of agencies to achieving social control • AC3.3 Examine the limitations of agencies in achieving social control • AC3.4 Evaluate the effectiveness of agencies in achieving social control
Suggested methods of revision	<ul style="list-style-type: none"> • Flashcards for key terminology in criminology • Complete 'brain vomits' to check knowledge and fill in any gaps of unknown content. Prioritise spending time revising the unknown content. • Going over past topic assessments and notes from Unit 4 work, including the textbook and knowledge organisers • Use of resources on Teams, e.g. lesson slides and video support links • Past work with marked feedback – re-write areas of development and make suggested improvements. Hand them in to be further marked. • Past papers available on WJEC website. Practice the prescribed unseen questions and past papers and check against mark scheme.
Specific independent focus over Easter	<ul style="list-style-type: none"> • Revision on teams including exam papers • Mind maps – free recall of knowledge to identify any gaps. Students then to focus their revision on the unknown areas • Exam paper packs to be completed and checked against mark schemes • Independent learning booklets to be completed to aid consolidation