

## Pupil Premium Impact report 2012-13

Intervention	Sutton Trust Summary	Details	Impact	Cost	Total
<b>Maths and English one-to-one support</b>	Moderate impact for high cost, based on extensive evidence. + 5 months	Mrs Milner was appointed in January 2013 and works on a one-to-one or small group basis with pupil premium students. They receive approximately eight sessions of support but this can be increased when needed. Students are prioritised by their current progress, i.e. those making least progress or those with imminent exams are seen first.	5 A*-C including English and Maths increased to 51% from 48% for FSM students despite a slight dip this year in the remainder of the cohort. 12% gap between FSM and non-FSM compared to a national gap of (26% 2011-12)	£25.56 per session + on costs	£18,546.98
<b>English one to one support</b>	Moderate impact for high cost, based on extensive evidence. + 5 months	Identified students have received ten sessions of one to one support with literacy issues from Mrs R Kennedy. In the Autumn term a variety of staff provided one to one sessions in literacy support for year 7 students. We were unable to continue with this in the Spring term due to staff leaving. In the summer term, support was provided for year 11 students taking English GCSE. In addition to the funded intervention, a great deal of support work takes place by class teachers for all students in school. Pupil premium students are targeted for this support e.g. compulsory attendance to holiday revision sessions. 121 English tutors will be recruited for 2013-14 to provide at least the same level of support as Maths.	As above		Support from RKE £375  Other subject support is factored into the subject specific section towards the end of the report

<b>LAC/vulnerable students support</b>		Individual support with a focus on literacy was provided for some of our looked after students.	3 LAC students. Due to multiple support it is hard to measure impact for this. New interventions ensure we can measure progress.	50 sessions+ on costs	£1562.50
<b>Student interviews</b>	No Sutton Trust data	All students who receive pupil premium money will have a short interview to identify their own personal inhibitors to progress and any strategies that would improve their progress. Recommendations for personalised intervention can then be made.	More targeted support for pupil premium students can be planned for 2013-14. It is not possible to use data to measure the impact this has had yet.	50 sessions at £25 per session + on costs	£1562.50
<b>Attendance</b>	No Sutton Trust data	A programme targeted at those with low attendance was trialled where member of staff visited home on their days of absence and encouraged them to come in to school. Prospective Year 6 students with low attendance at Primary school received a home visit from members of SLT during the summer term.	Significant improvement in PA for FSM students. The impact of this can be seen in the initial data for 2013-14 compared to the 2012-13 data in brackets PA FSM = 8.6% (13.3%) PA non-FSM = 6.8% (4.0)	4 day trial	£100 on extra member of staff for the trial
<b>Calculators</b>	No Sutton Trust data	All students who receive pupil premium money are given a scientific calculator worth approximately £6. This lasts them throughout their time at Meden School and is required for Maths and Science exams.	All students now have an appropriate scientific calculator for their exams. Paper 2 scores were lower as students did not have an appropriate calculator or did not know how to use it properly. This will have contributed towards the significant improvement in results.	37 calculators at £6 per calculator	£222.00

<b>Free revision resources</b>	No Sutton Trust data	All departments offer students (who receive pupil premium money) free revision resources. This may be a revision guide or CD and applies to Key Stages 3 and 4.	Improved gap for 5A*-C FSM at 91.7% compared to 69.5% national. A smaller gap than national too – 4.7% compared to 16% national		£144.00 (more to follow)
<b>Switch On</b>	Low impact for low cost, based on moderate evidence. +2 months	We are currently involved in a reading intervention pilot scheme for students in year 7 with a low reading age. This will be widened out to other year groups when the results have been analysed and deemed successful.	For the 18 students in the second phase of the programme the average improvement in reading age was 1.2 years with a range of 4 years. The average reading age moved from 6.9 to 8.1 years. All except 2 students improved their National Curriculum level in reading by an average of 1.72 sub levels with the average NCL moving from a 2c to a 2a. Of the two who did not improve, one was excluded and had a poor attendance to the sessions. The pilot has been successful in improving reading and will continue next academic year. See separate analysis for more detail.	608 Sessions at £12 per session	£7296
<b>Boxing club</b>	Moderate impact for very high cost, based on extensive evidence. +4 months	Target students were invited to attend boxing training as a motivational tool. Students were identified by poor behaviour scores	*Analysis requested from a member of staff who has left* Verbal feedback was very positive		

<b>Homework support for Key Stage 3</b>	Moderate impact for very low or no cost, based on moderate evidence. + 5 months	The homework support club will be held two or three times a week after school. Students can drop in as and when required but it will be compulsory for a small group of key students identified by their low homework scores provided by their class teachers.	A slight improvement in homework scores. This initiative will re-start in an improved format after PC1.	8 sessions	£211.70
<b>Summer school</b>	Moderate impact for moderate cost based on limited evidence. + 3 months	We held a literacy summer school for our new intake, as well as a few end of year 7 students. This was prioritised for Year 6 English level 3 and low 4 students and/or those in receipt of free school meals.	Week 1: 15 out of 22 students improved by one or more sublevels	2 weeks	£22 00 (direct funding – not from pupil premium)
<b>Subject specific conferences</b>	No Sutton Trust data	These are provided at key points in the year before exams for targeted groups of students. For example, 15 Year 10 students (all eligible for free school meals) attended an English support day provided by Nottingham Trent University. Many other conferences are provided by Meden staff during the school day, at weekends close to exams and during the holidays.	Year 11 results show a narrowing of the gap between FSM and non-FSM over a 3 year trend		£119 25.00
<b>University Mentoring scheme</b>	Low impact for moderate cost, based on moderate evidence. + 1 month	12 sessions with a university student are targeted at students identified by the pastoral system. These are mostly students who fall into a vulnerable group including pupil premium	*Analysis requested from NTU		----