



Meden School Curriculum Journey



Art and Design

Students who are creative thinkers that use art to raise awareness and make social statements; artists who understand art reflects society and culture and encourage self-expression.



Business and Enterprise

Students who explore responsible entrepreneurship.



Computer Science

Students who are digitally literate, safe users of technology who solve problems they face.



Criminology

Students who explore influences and perceptions of crime, why crime goes unreported and why people commit crime so that they become responsible citizens including campaigning for change.



Design and Technology

Students who consider all aspects of design to become informed consumers.



English

Students who explore voices and the human condition so that they feel empowered to challenge injustices.



Geography

Students who challenge misconceptions and solve problems to make the world better.



History

Students who explore the distribution of power, voice and oppression in society.



Languages

Students who understand the importance of living in a multicultural society, who can communicate with others and challenge stereotypes.



Mathematics

Students who think deeply so that they can solve real world problems.



Media

Students who understand the power of media to influence and shape lives and the moral implications of this.



Music

Students who explore the power and joy of music through time and so that they can use this knowledge to build a creative society.



Performing Arts

Students who understand the power of performance to express human emotion and the positive, moving effect performance can have upon its viewers.



Physical Education

Students who demonstrate the true sporting values of tolerance, respect and inclusion; whilst aspiring to perform at the best of their abilities.



Psychology

Students who explore the depths of human behaviour and interactions. In doing so, they are able to explore contemporary issues in society and prepare themselves for the world of work.



Religious Education

Students who focus on similarities and differences between people as well as the opportunity for pupils to develop their own beliefs.



Science

Students who are part of the global scientific community and who have the knowledge and understanding of how to solve society's issues.



Sociology

Students who explore the issues faced by contemporary society. They are critical and reflective thinkers exploring all groups within society which prepares them to be active participants in the contemporary social world.

A curriculum that prepares students to appreciate difference, challenge stereotypes and inequalities around them and 'do something about them!'

ASPIRATION



EXCELLENCE



ACHIEVE