

| Meden School Curriculum Planning | | | | | | | |
|----------------------------------|----|------------|---|--------------|---|-------|---|
| Subject | PD | Year Group | 7 | Sequence No. | 5 | Topic | 5 |

| Retrieval | Core Knowledge and Student Thinking |
|---|---|
| What do teachers need retrieve from students before they start teaching new content ? | What specific ambitious knowledge do teachers need teach students in this sequence of learning? What real life examples can be applied to this sequence of learning to development of our students thinking, encouraging them to see the inequalities around them and 'do something about them!' |
| | <p><u>Title: Is there a difference between forced marriages and arranged marriages?</u></p> <p>What is forced marriage? A forced marriage is where one or both partners do not consent to the marriage. (So, the idea is they are forced into it). So, what is an arranged marriage? An arranged marriage is where the families are involved in choosing a partner for the child but they, the child, consents to the wedding.</p> <p>Is forced marriage illegal? Yes, it is also classed as child abuse. How many convictions has there been in London so far? 0 Why is it important to learn about forced marriage? So that you can be aware if you are being forced to marry someone and understand that this is illegal.</p> <p>Impact of forced marriages on people. The impact on mental and physical being? Early pregnancy, self-harm, depression and attempted suicide are just some of the health impacts that a forced marriage can have on an individual or even onto some parts of the wider family if they did not want it to happen.</p> <p>Examining the impact of forced marriages on people within their everyday lives.</p> <p>Linking forced marriages to the law.</p> <p>Shahina's story about her experiences of honour-based abuse</p> |

| | |
|--|--|
| <p>Do now recap: What is the difference between an arranged marriage and a forced marriage?</p> | <p>The impact on education If somebody is school aged, they will miss lessons due to absence and they may not be able to attend extracurricular events where they learn about themselves and how they work with other people.</p> <p>The impact on a person’s employment In terms of employment, there may be time off work or they may not be allowed to go to work.</p> <p>The law: All forms of forced marriage are illegal in the UK because all marriages require consent to be given freely. An arranged marriage where adults are freely giving permission (consent) is legal.</p> <p><u>What is honour-based violence or abuse?</u> Honour based violence/abuse is a collection of practices, which are used to control behaviour within families or other social groups to protect perceived cultural and religious beliefs and/or honour. Such violence can occur when perpetrators perceive that a relative has shamed the family and / or community by breaking their honour code.</p> <p>It is a crime. It is an act that is committed to control behaviour within families or the community to protect cultural and religious beliefs. Victims are subjected to abuse in the name of honour including; forced marriage, physical and emotional abuse.</p> <p>True or false statements: A. Although forced marriage mainly affects women, last year in the UK 20% of victims were men. TRUE B. Forced Marriage & Honour Based Violence (HBV) is an acceptable part of some religions. FALSE - Although forced marriage is more prevalent in some cultures no major religion in the world advocates forced marriages. C. Domestic abuse affects women from all ethnic groups, and there is no evidence to suggest that women from some ethnic or cultural communities are any more at risk than others. However, it may be more difficult for victims from ethnic minorities to seek help as they may experience racism. TRUE D. An example of honour-based violence is forced marriage. TRUE. Forced marriages are a crime and the person may be being forced into marriage because they may have brought dishonour to the family.</p> <p>Shahina's story, the parts in red show warning signs of honour-based abuse.</p> |
|--|--|

| | |
|---|--|
| <p>Recap in FGM lesson: what is honour based abuse/ violence?</p> | <p>During a holiday to Bangladesh when she was 17-years-old, Shahina was handed an invite to her own wedding by her mother and locked in a room to prevent her leaving. She had not met the man she was being forced to marry. Thankfully, a friend helped Shahina to escape however she continued to be subjected to abuse when she returned to the UK. At university she fell in love, but she was cut off from her family.</p> <p>Linking to an FGM story about Amira and Shima.</p> <p><u>What is FGM?</u> FGM – Female Genital Mutilation (FGM) is the act of cutting some or all of a female person’s external genitals, for reasons which are not medical. It is also sometimes referred to as female circumcision.</p> <ol style="list-style-type: none"> 1. FGM is part of becoming a woman: Myth 2. FGM is illegal: Fact 3. FGM makes the vagina more hygienic: Myth 4. FGM can lead to medical problems: Fact 5. If it is not cut, the clitoris will continue to grow: Myth 6. FGM is child abuse: Fact 7. FGM is a religious requirement: Myth 8. FGM is an unsafe procedure: Fact 9. If a girl or woman consents to FGM, the person performing the procedure can’t get in trouble: Myth 10. If a girl or woman has undergone FGM, nothing can be done to help her: Myth <p>Examples of what might prevent someone from reporting FGM</p> <ul style="list-style-type: none"> • worries about getting in trouble • fear of getting people they love into trouble • finding it difficult, upsetting, or embarrassing to tell others what has happened to them • feeling confused about whether it is right or wrong, healthy or unhealthy • being told that it is the right thing to do and that it is essential for their future wellbeing. • not knowing what will happen to them or their family <p>Why Amira wanted to keep her secrets: Amira wanted to keep it quiet because she could be worried about getting in trouble and fears getting the people that she loves into trouble.</p> |
|---|--|

Amira may also feel embarrassed to tell others what has happened to her and so is reluctant to go into lots of detail.

Why is community important?

A community is a group of people living in the same place or having a particular characteristic in common. This could mean the village a person lives in or a school they go to

Understanding why the community is so important in our society helps students to value this.

Talk task:

Meden School logo

Title: Why is community important

Talk Task: Why do you think a community is important? Who do you agree with the most and why? There is no right or wrong answer here.

S H A P E

- Daisy**
Community involves a sense of belonging
- Tom**
Another perk of being part of a community is that it's fun as I get to share my ideas with people.
- Lacey**
You can get to know a wide range of diverse people
- Roger**
Communities can work together to solve issues

ASPIRATION EXCELLENCE ACHIEVE

Oracy 2 truths and a lie:

1. FGM is part of becoming a woman
2. FGM is illegal
3. FGM is child abuse

- Communities have laws/rules, but why?
- We have rules or laws in communities to keep our space safe and the people who use it happy.
- This helps us to promote our 'British Values'.
- Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain. It helps to value our community and celebrate diversity of the UK.

Why it is important to respect the community environment that the students inhabit.

Oracy talk task (recall). Speak to the person next to you for 1 minute about why a community is important without saying 'erm, er or like'

One example of these Fundamental British values is the rule of law. This is the need for rules to make a happy, safe and secure environment to live and work.

Examples:

Legislation (laws)

Agreed ways of working, policies and procedures

How the law protects you and others

Codes of conduct

This is why we follow similar ideas in Meden school, because we want to keep you safe and prepare you for your adult life. Without the rules, a community like ours would NOT be a nice and respectful place.

The importance of following rules.

Respect your environment and always put litter in the bin – in society, people who drop litter can be fined or face prosecution in court. Authorised officers have the power to issue a fixed penalty charge of up to £80 for a litter offence, as an alternative to prosecution. If the offender is prosecuted and convicted in court, the fine could rise to £2,500.

Respect others' personal space; keep hands and feet to themselves – in society, if you hit another person, this is a crime. Common assault carries a maximum penalty of six months in prison and/or a fine.