



ATL CRITERIA

MEDEN LEARNERS	OUTSTANDING (1)	GOOD (2)	REQUIRES IMPROVEMENT (3) NOT YET GOOD	INADEQUATE (4)	Requires Improvement 3
Willing to learn	<ul style="list-style-type: none"> I pay attention at all times I am always enthusiastic I complete quality work in every lesson I always use SHAPE as a guide to improve my communication skills 	<ul style="list-style-type: none"> I pay attention most of the time I am usually enthusiastic I mostly complete quality work I sometimes use SHAPE as a guide to improve my communication skills 	REQUIRES IMPROVEMENT (3) NOT YET GOOD	<ul style="list-style-type: none"> I am easily distracted I do not show interest in my lessons My work is often rushed or incomplete I show little engagement with SHAPE as a guide to improve my communication skills 	<ul style="list-style-type: none"> I pay attention less than half the time I am enthusiastic less than half the time I complete quality work only sometimes I mostly do not SHAPE my answers, even when asked to by the teacher
Resilient	<ul style="list-style-type: none"> I am always positive and I never give up I learn from my mistakes I apply my literacy skills consistently across the curriculum I re-SHAPE my answers to be fully articulate, and will do this without prompts 	<ul style="list-style-type: none"> I am usually positive and I rarely give up I sometimes learn from my mistakes I mostly apply my literacy skills across the curriculum I re-SHAPE my answers to be fully articulate, but may need support 		<ul style="list-style-type: none"> I am negative about learning and give up easily When I make a mistake I stop trying I do not remember to use my literacy skills in all subjects I make no attempt to re-SHAPE my answers even with support, and I give up 	<ul style="list-style-type: none"> I am more negative than I am positive and I regularly give up When I make a mistake, I only try to learn from it if the teacher makes me I sometimes apply my literacy skills in my work
Self-motivated	<ul style="list-style-type: none"> I am independent I set high standards for myself I complete all homework, research and revision tasks effectively I actively use appropriate words, project my voice and make eye contact to my listener 	<ul style="list-style-type: none"> I sometimes work independently I usually set high standards for myself I usually complete my homework, research and revision tasks I use appropriate words, project my voice and make eye contact with my listener, when guided to 		<ul style="list-style-type: none"> I rely on others I show lack of care for my learning I never complete my homework, research or revision tasks I often give one-word answers and will make no attempt to expand my ideas 	<ul style="list-style-type: none"> I work independently less than half of the time I sometimes show care in my work but this is less than half the time I only complete my HW sometimes When the teacher tries to help me to improve my answer, I am still very reluctant to do so
Determined	<ul style="list-style-type: none"> I am focussed I plan ahead and work towards my goals I am active in sharing my opinions and asking questions when I don't understand I frequently participate and contribute to classroom talk with confidence and enthusiasm 	<ul style="list-style-type: none"> I am usually focussed I aim to plan ahead and try to work towards my goals I sometimes share my opinions or ask questions when I don't understand I participate and contribute to classroom talk when given encouragement by my teacher 		<ul style="list-style-type: none"> I am usually off-task I show little interest in my future and do not understand the importance of hard work I do not take an active role in lessons I am not interested in participating in classroom talk, even when encouraged 	<ul style="list-style-type: none"> I am only focussed some of the time I do not always try harder, even when the teacher tells me to I mostly do not ask the teacher when I do not understand something; I wait for them to help me I do not see why I need to participate in classroom talk; there are plenty of students who want to do it so I don't need to
Reflective	<ul style="list-style-type: none"> I check all my work carefully I respond well to feedback using it to improve my work I consider the way my actions impact on other learners I respond to all feedback to improve my oracy skills and I can articulate why this benefits me 	<ul style="list-style-type: none"> I usually check all my work carefully I often respond well to feedback using it to improve my work I consider the way my actions impact on other learners I respond to all feedback to improve my oracy skills 		<ul style="list-style-type: none"> I never check my work I take no interest in the feedback given to me I disrupt others and make it difficult for them to learn I show no interest in reflecting on or improving my oracy skills 	<ul style="list-style-type: none"> I only check my work when the teacher tells me to I do not put full effort into improving my work when the teacher feeds back to me I will talk to others instead of fully concentrating on my work I sometimes respond to feedback to improve my oracy skills