

# Meden School's Literacy and Numeracy Catch Up 2019-20



Catch Up Funding 2019-20

Total Funding: £23,105

Intervention Strategy	Actions/Details	Cost/Impact
Hackney Literacy Programme	Staff trained in the delivery of the programme with 3 groups running (3 periods a week) in year 7 to be staffed by English teachers. Reading ages estimated to improve to age related.	£3200  IMPACT: All Students Reading Ages improved
Accelerated Reader	All Y7 students access the accelerated Reader programme via English lessons where students read books, take an online quiz, and get immediate feedback. Students then respond to regular feedback and make progress with their reading skills.  Librarian and English teachers to coordinate, deliver and monitor.	£6500 <ul style="list-style-type: none"> <li>- £4000 Lesson provision 50mins a week in LRC</li> <li>- £1000 Student registration</li> <li>- £1500 resources and administration</li> </ul> IMPACT: 93% of Y7 Cohort making expected progress or above in English from entry-based line at last monitoring point.  Improved reading ages of Y7: 1 year & 4 months improved reading age average.
Toe by Toe	A small group of students have been identified to work with in order to build their literacy skills and knowledge.	£3500 <ul style="list-style-type: none"> <li>- HLTA Staffing Costs</li> <li>- resources and planning</li> </ul>

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		<p>IMPACT: Intervention group making expected progress in English from entry-based line at last monitoring point</p>
<p>Additional Literacy and numeracy small group support (Extra Y7 class group in maths and English)</p>	<p>Part funded from Catch-up funding for those students in set 7 of 7. 1 extra lesson of maths and English each week</p>	<p>£8000 – Curriculum Time Costs</p> <p>IMPACT: 100% of 7M7 Maths group making expected progress or more from last monitoring point.</p> <p>90% of 7M7 English group making expected progress or more from last monitoring point.</p>
<p>Transition work in maths for the least able</p>	<p>Early identification of pupils who are below age related expectation</p>	<p>Funded via other sources</p> <p>IMPACT: Increased student confidence as they prepare to start transition to secondary school.</p>
<p>Additional Study Literacy lesson</p>	<p>Students worked with a member of the English department to develop the use of literacy skills over all their lessons.</p>	<p>Part funded by catch up funding £2000</p> <p>IMPACT: literacy group literacy skills monitored at action planned across the whole curriculum.</p>

## Meden School's Literacy and Numeracy Catch Up 2019-20

Catch Up Funding 2019/20

Total Funding £25,792

Intervention Strategy	Actions	Cost/Staff Responsible
Accelerated Reader	All Y7 students access the accelerated Reader programme via English lessons were students read books, take an online quiz, and get immediate feedback. Students then respond to regular feedback and make progress with their reading skills.  Librarian and English teachers to coordinate, deliver and monitor.	£6500 <ul style="list-style-type: none"> <li>- £4000 Lesson provision 50mins a week in LRC</li> <li>- £1000 Student registration</li> <li>- £1500 resources and administration</li> </ul> Literacy Coordinator- NWA Librarian - RKE
Additional Literacy and numeracy curriculum time	Part funded from Catch-up funding for those students in set 7. 1 extra lesson of maths and English each week	£4000 Part funded  HoD English and Maths (KKI & LCL)
Extra Y7 class group in maths and English (7 instead of 6)	Part funded from Catch-up funding Staffing provision for additional English and maths groups in Y7 to allow tightly focused setting (7 instead of 6 groups)	£8000 – Curriculum Time Costs  Deputy Headteacher (Achievement) – LBR HoD English – LCL HoD Maths - KKI
Numeracy Buddy Programme	Part Funded by Catchup funding	£500 – Resources and Planning  Numeracy Coordinator – LCO

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	Selected students work with maths teachers and Sixth form students to develop their numeracy skills in tutorial sessions.	
Appointment of Literacy and Numeracy Coordinators	<p>Appointment and development of Literacy and Numeracy Coordinators;</p> <ul style="list-style-type: none"> <li>- Oversight of and leading on intervention to address underachievement</li> <li>- Responsibility for addressing English and Maths gap in KS2 scores.</li> </ul>	<p>£3000</p> <p>Literacy Coordinator – NWA            Numeracy Coordinator – LCO            Deputy Headteacher (Achievement) – LBR            HoD English – LCL            HoD Maths - KKI</p>
CLA support for 7M7 English and Maths Group	<p>Part Funded by Catchup funding            CLA support in English and Maths Lessons, opportunity for small group and 1to1 support.</p>	<p>£3000</p> <p>SENCO - RCO</p>
Budding reading programme	<p>Part Funded by Catchup funding</p> <p>Selected students work with English teachers and Sixth form students to develop their reading skills and comprehension.</p>	<p>£500 – Resources and Planning</p> <p>Assistant HoD English – CJO</p>